Grade 5 Civics Unit 1: Foundational Concepts

Content Area: **Social Studies**
Course(s):
Time Period: **MP1**
Length: **1 quarter**
Status: **Published**

Targeted Standards

6.1.5.CivicsDP.1	Using evidence, explain how the core civic virtues and democratic principles impact the decisions made at the local, state, and national government (e.g., fairness, equality, common good).
6.1.5.CivicsDP.2	Compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights (e.g., fairness, civil rights, human rights).
6.1.5.CivicsPR.3	Evaluate school and community rules, laws and/or policies and determine if they meet their intended purpose.
6.1.5.CivicsHR.3	Cite examples from a variety of sources to describe how national and international leaders, businesses, and global organizations promote human rights and aid individuals and nations in need.
6.1.5.CivicsHR.4	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.

Rationale

Civics education empowers students to be well-informed, active citizens and allows us to change the world around us. This unit explores the foundational concepts of our democracy.

Essential Questions

Content Specific	Skills Specific
• How can human rights be protected? • Why do we need government? • How do we balance individual freedom with the common good?	• How can we use evidence to support our opinions and answers? • How do we identify appropriate evidence to support our answers? • How can we debate effectively?

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit

• What are human rights/ Breakdown of Human Rights	• Basic Human Rights (Grade 4, unit 2)

Career Readiness, Life Literacies, and Key Skills

Please tag the appropriate **2020 NJSLS-CLKS** standards that align with the grade band and content/skills of this unit. This is done by clicking "actions" and then "add standards".

P.1	Act as a responsible and contributing community members and employee.
P.5	Utilize critical thinking to make sense of problems and persevere in solving them.
P.6	Model integrity, ethical leadership and effective management.

Interdisciplinary Connections

How does this unit connect to standards in other disciplines? Add the appropriate **NJ SLS** here, keeping grade bands in mind. This is done by clicking "actions" and then "add standards".

L.VL.5.2	Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
RL.PP.5.5	Describe how a narrator's or speaker's point of view influences how events are described, and how that may influence the reader's interpretation.