ESL-6-8 LCD Level B- Unit 4

Content Area: **ESL**
Course(s):
Time Period: **MP1**
Length: **45**
Status: **Published**

Unit Focus

Standards are integrated within each lesson to enable multilingual learners to work toward proficiency in English while learning content—developing the skills and confidence in listening, speaking, reading, and writing. The Unit will focus on basic to intermediate-level vocabulary and content development around space.

WIDA Standards

ELD Standard 1: Language for Social and Instructional Purposes (ELD-SI)

ELD Standard 2: Language for Language Arts (ELD-LA)

ELD Standard 3: Language for Mathematics (ELD-MA)

ELD Standard 4: Language for Science (ELD-SC)

ELD Standard 5: Language for Social Studies (ELD-SS)

Lesson Summary

Unit7

The Solar System - Students read a book about the solar system. They use text features to identify important facts and information. They use what they learned to write detailed captions. Students give short oral presentations, and then they use the simple future tense.

Blast Off to Space Camp- Students read a book about what kids do in space camp and what astronauts do to prepare for space missions. They identify important details in the book. They write about whether they would like to go to space someday. Students contribute to group discussions, and then they create compound sentences.

Space Exploration- Students read a book about space exploration. They use text features to find key facts and information in the book. They write detailed captions about a picture. Students identify the effectiveness of the

language speakers use, and then they select appropriate affixes.

Living in Space- Students read a book about living in space. They identify cause-and-effect relationships in the book. They write about what it would be like to live in space. Students plan and deliver short oral presentations, and then they use prefixes to help determine word meanings.

Alien Limericks- Students read limericks about aliens. They analyze the limericks and write their own. They write about whether they believe in aliens. Students experiment with poetry, and then they examine figurative language.

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
- use vocabulary in sentences -use L1 and L2 to recall facts - identify and use text features - create captions -read information -research - identify and use figurative language - poetry	- Strategies: Comprehension, questioning, summarizing - Classify information - Produce drawings, phrases, short sentences - Respond to oral directions - Follow two-step oral directions - Ask and answer short questions - Describe actions, people, places

Bi-Weekly Scope and Sequence

WEEKS	Standards	Content Area	Language Development	Reading	Writing	Listening/Speaking	Assessment
1-2		Civics: Students will identify	Students will combine ideas using coordinating	Students will compare and	Students will write opinions or	: Students will plan and deliver short oral presentations, using details and	Vocabulary Picture

SKILLS		the basic characteristics of a federal system of government. History: Students will examine the values held by Barbara Jordan and how those values had an impact on history.	conjunctions to create compound sentences. Students will use connecting words and phrases to comprehend text and write texts.	contrast information from the text to identify similarities and differences. Students will summarize and paraphrase information in the text, including important details of the text.	arguments to support claims with clear reasons and relevant evidence. Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	evidence to support their ideas. Students will adjust language choices according to purpose, task, and audience.	Cards Student pages 1-4
1-2 RESOURCES		TCM-Language Power 6-8A	bilingual glossaries	TCM-Language Power 6-8A-readers	-Google Doc -notebook	- YouTube (Audio clips) - EdPuzzle -Flipgrid	TCM-Language Power 6-8A digital resources
3-4 SKILLS							Vocabulary Picture Cards Student pages 1-4

3-4 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	TCM-Language Power 6-8A-readers	Google Doc notebooks chart paper	-YouTube (Audio clips) -EdPuzzle Flipgrid	TCM - Language Power 6-8A digital resources
5-6 SKILLS							Vocabulary Picture Cards Student pages 1-4
5-6 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	TCM-Language Power 6-8A-readers	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	TCM - Language Power 6-8A digital resources
7-8 SKILLS							Vocabulary Picture Cards Student pages 1-4

7-8 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	TCM-Language Power 6-8A-readers	Smartboard, document camera, paper, folders, pens.		TCM - Language Power 6-8A digital resources
9-10 SKILLS							Vocabulary Picture Cards Student pages 1-4
9-10 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Chromebooks Library	Smartboard, document camera, paper, folders, pens.	printed rubrics	

Career Readiness, Life Literacies & Key Skills

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.

CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.