ESL-6-8 LCD Level A- Marking Period 4

Content Area: **ESL**
Course(s):
Time Period: **MP1**
Length: **45**
Status: **Published**

Unit Focus

Standards are integrated within each lesson to enable multilingual learners to work toward proficiency in English while learning content—developing the skills and confidence in listening, speaking, reading, and writing. The Unit will focus on basic vocabulary and content development around space, planets, and celestial bodies.

WIDA Standards

ELD Standard 1: Language for Social and Instructional Purposes (ELD-SI)

ELD Standard 2: Language for Language Arts (ELD-LA)

ELD Standard 3: Language for Mathematics (ELD-MA)

ELD Standard 4: Language for Science (ELD-SC)

ELD Standard 5: Language for Social Studies (ELD-SS)

Lesson Summary

Unit7

Asteroids and Comets - In this lesson, students read a text about asteroids and comets. They compare and contrast asteroids and comets. They write to explain what they learned. Then, students use general academic and domain-specific words and identify similes.

Ride, Sally Ride - In this lesson, students read and analyze a fictional story about a girl who wants to be like her hero, Sally Ride. They write about things they want as much as the main character in the story. Then, students justify opinions and use suffixes to determine word meanings.

Stars - In this lesson, students read a book about stars and compare and contrast red dwarf stars, yellow stars, and blue giants. They write interesting facts about stars. Then, students ask and answer questions and use linking verbs.

Moons- In this lesson, students read a book about Earth's moon and the moons of other planets. They compare and contrast Earth and its moon. Students write fictional narratives about visiting Earth's moon. Then, they ask and answer questions and combine ideas to create precise and detailed sentences.

The Mars Explorer - In this lesson, students read a poem about the Mars Explorer. They analyze the personification used in the poem. They write about what the Mars Explorer is doing in the poem. Then, students give short oral presentations and use the simple present tense.

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
- use vocabulary in sentences -use L1 and L2 to describe accomplishments - identify cause and effect - label -read information -research	- Strategies: Comprehension, questioning, summarizing - Classify information - Produce drawings, phrases, short sentences - Respond to oral directions - Follow two-step oral directions - Ask and answer short questions - Describe actions, people, places

Bi-Weekly Scope and Sequence

WEEKS	Standards	Content Area	Language Development	Reading	Writing	Listening/Speaking	Assessment
1-2		Science: Students will identify	Identify and explain similes.	Students will organize	Students will draw evidence	Students will use general academic and domain-	Vocabulary Picture

SKILLS		the characteristics and movement patterns of asteroids, comets, meteors.		key details of the text.	from informational texts to support analysis and reflection.	specific words to create precision while speaking.	Cards Student pages 1-4
1-2 RESOURCES		TCM-Language Power 6-8A	bilingual glossaries	TCM-Language Power 6-8A-readers	-Google Doc -notebook	- YouTube (Audio clips) - EdPuzzle -Flipgrid	TCM-Language Power 6-8A digital resources
3-4 SKILLS		Students will use general academic and domain-specific words to create precision while speaking.	Use knowledge of frequently-used suffixes to determine the meanings of words.	Students will cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Students will produce clear and coherent writing that is appropriate to task, purpose, and audience.	Students will justify opinions by providing evidence from images.	Vocabulary Picture Cards Student pages 1-4
3-4 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	TCM-Language Power 6-8A-readers	Google Doc notebooks chart paper	-YouTube (Audio clips) -EdPuzzle Flipgrid	TCM - Language Power 6-8A digital resources
		Science:	Students will	Students	Students	Students will	Vocabulary

5-6 SKILLS		Students will examine how the universe consists of many billions of galaxies and that incomprehensible distances separate these galaxies and stars from one another and from Earth.	use linking verbs to convey ideas appropriately.	will analyze information presented in charts, graphs, and diagrams.	will draw evidence from informational texts to support analysis and reflection.	contribute to conversations and express ideas by asking who questions and responding using short phrases.	Picture Cards Student pages 1-4
5-6 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	TCM-Language Power 6-8A-readers	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	TCM - Language Power 6-8A digital resources
7-8 SKILLS		Science: Students will identify how the regular and predictable motions of the Earth and the moon explain phenomena on Earth.	Students will combine ideas to create precise and detailed sentences.	Students will analyze information presented in charts, graphs, and diagrams.	Students will write narratives using effective technique, relevant descriptive details, and well-structured event sequences.	Students will actively listen by asking and answering questions.	Vocabulary Picture Cards Student pages 1-4

7-8 RESOURCES		TCM- Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	TCM- Language Power 6-8A- readers	Smartboard, document camera, paper, folders, pens.		TCM - Language Power 6-8A digital resources
9-10 SKILLS		Language Arts: Students will determine the meaning of words and phrases in the poem and analyze the impact of rhymes and other repetitions of sounds.	Students will use the simple present tense to convey ideas appropriately.	Students will examine figurative language, word relationships, and nuances in word meanings.	Students will produce clear and coherent writing that is appropriate to task, purpose, and audience.	Students will plan and deliver brief oral presentations.	Vocabulary Picture Cards Student pages 1-4
9-10 RESOURCES		TCM- Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Chromebooks Library	Smartboard, document camera, paper, folders, pens.	printed rubrics	

Career Readiness, Life Literacies & Key Skills

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.

CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.