ESL-6-8 LCD Level A- Marking Period 2

Content Area: **ESL**
Course(s):
Time Period: **MP1**
Length: **45**
Status: **Published**

Unit Focus

Standards are integrated within each lesson to enable multilingual learners to work toward proficiency in English while learning content—developing the skills and confidence in listening, speaking, reading, and writing. The Unit will focus on basic vocabulary and content development around forests, the environment, banking, money, and economics.

WIDA Standards

ELD Standard 1: Language for Social and Instructional Purposes (ELD-SI)

ELD Standard 2: Language for Language Arts (ELD-LA)

ELD Standard 3: Language for Mathematics (ELD-MA)

ELD Standard 4: Language for Science (ELD-SC)

ELD Standard 5: Language for Social Studies (ELD-SS)

Lesson Summary

Unit3

Step into the Desert-In this lesson, students read a book about deserts. They identify the main ideas and key details of the text. Then, they draw and write stories about life in the desert. Students ask and answer wh–questions, and they combine ideas using imbeded clauses.

Step into the Rainforest- In this lesson, students take notes as they read a book about the features of rainforests. Then, they draw and write to show what they learned. Students actively listen by asking and answering questions, and they use the present perfect tense.

A Forest Food Chain- In this lesson, students use textual evidence to support answers. Then, they draw and label a food chain. Students give short oral presentations, and they create complex sentences.

Unit4

Our Vacation Budget- In this lesson, students analyze and practice using content-area vocabulary. They solve real-life mathematical problems using decimals. They create vacation budgets. Then, students will analyze language choices and use modals.

Everyone Pays Taxes- In this lesson, students determine the main idea and supporting details of a text. They examine the ways that the government uses taxes to pay for public services. Then, they write their opinions about spending tax money. Students give oral presentations to small groups and use the simple future tense appropriately.

A Classroom Economy- In this lesson, students use context clues to understand a short text about an economy. They write about their own fictional businesses. Students prepare and deliver oral presentations to their peers and practice using connecting words and phrases.

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
- use vocabulary in sentences -use L1 and L2 to describe accomplishments - identify cause and effect - label -read information -research	- Strategies: Comprehension, questioning, summarizing - Classify information - Produce drawings, phrases, short sentences - Respond to oral directions - Follow two-step oral directions - Ask and answer short questions - Describe actions, people, places

Bi-Weekly Scope and Sequence

WEEKS	Standards	Content Area	Language Develop	Reading	Writing	Listening/Speaking	Assessment

			ment				
1-2 SKILLS		Science: Students will examine the processes involved in the water cycle and their effects on climatic patterns.	Students will combine ideas using simple embedded clauses to create precise and detailed sentences.	Students will identify important details in the text.	Students will write narratives using effective technique, relevant descriptive details, and well-structured event sequences.	Students will ask and answer wh– questions	Vocabulary Picture Cards Student pages 1-4
1-2 RESOURCES		TCM-Language Power 6-8A	bilingual glossaries	TCM-Language Power 6-8A-readers	-Google Doc -notebook	- YouTube (Audio clips) - EdPuzzle -Flipgrid	TCM-Language Power 6-8A digital resources
3-4 SKILLS		Science: Students will identify factors that affect the number and types of organisms an ecosystem can support.	Students will use the present perfect tense to convey ideas appropriately	Students will use the text to take organized notes.	Students will write informative/explanatory texts to examine a topic and convey ideas, concepts, and information.	Students will actively listen by asking and answering questions.	Vocabulary Picture Cards Student pages 1-4
		TCM-	bilingual	TCM-	Google Doc	-YouTube (Audio	TCM -

3-4 RESOURCES		Language Power 6-8A Smartboard, document camera, paper, folders, pens.	glossaries	Language Power 6-8A-readers	notebooks chart paper	clips) -EdPuzzle Flipgrid	Language Power 6-8A digital resources
5-6 SKILLS		Science: Students will identify the ways in which organisms interact and how energy is transferred through food chains in an ecosystem.	Students will combine ideas using simple subordinating conjunctions to create complex sentences.	Students will use textual evidence to support answers to questions about the text.	Students will produce clear and coherent writing that is appropriate to task, purpose, and audience.	Students will plan and deliver brief oral presentations.	Vocabulary Picture Cards Student pages 1-4
5-6 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	TCM-Language Power 6-8A-readers	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	TCM - Language Power 6-8A digital resources
		Mathematics: Students will	Students will use modals to appropriatel	Students will analyze how	Students will produce clear and coherent writing that is	Students will analyze language choices and explain how	Vocabulary Picture Cards

7-8 SKILLS		solve real-life mathematical problems with rational numbers.	y convey ideas, questions, and answers.	writers use key vocabulary to explain a topic.	appropriate to task, purpose, and audience.	different words or phrases with similar meanings produce different effects on the audience.	Student pages 1-4
7-8 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	TCM-Language Power 6-8A-readers	Smartboard, document camera, paper, folders, pens.		TCM - Language Power 6-8A digital resources
9-10 SKILLS		Social Studies: Students will examine the ways that the government pays for the goods and services it provides through taxing and borrowing. Economics: Understands that	Students will use the simple future tense to convey ideas appropriately Students will use connecting words and phrases to comprehend text and write brief cohesive text.	Students will determine the main idea of the text and recount key details. Students will determine the main idea of the text and recount key details.	Students will write opinions or arguments to support claims with clear reasons and relevant evidence. Students will produce clear and coherent writing that is appropriate to task, purpose, and audience.	Students will plan and deliver brief oral presentations to partners and small groups. Students will plan and deliver brief oral presentations.	Vocabulary Picture Cards Student pages 1-4

		economic systems produce and distribute goods and services.					
9-10 RESOURCES		TCM-Language Power 6-8A Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Chromebooks Library	Smartboard, document camera, paper, folders, pens.	printed rubrics	

Career Readiness, Life Literacies & Key Skills

9.4.12.CI.1:	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
9.4.2.CT.3:	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.