MP2 Grade 5 ESL-LCD Level B

Content Area: **ESL**
Course(s):
Time Period: **MP1**
Length: **45**
Status: **Published**

Unit Focus

Standards are integrated within each lesson to enable multilingual learners to work toward proficiency in English while learning content—developing the skills and confidence in listening, speaking, reading, and writing. The Units will focus on basic vocabulary and content development around community, transportation systems, and the body through using simple sentence patterns with correct prepositions, connecting words and phrases in fiction and non-fiction texts.

WIDA Standards

ELD Standard 1: Language for Social and Instructional Purposes (ELD-SI)

ELD Standard 2: Language for Language Arts (ELD-LA)

ELD Standard 3: Language for Mathematics (ELD-MA)

ELD Standard 4: Language for Science (ELD-SC)

ELD Standard 5: Language for Social Studies (ELD-SS)

Lesson Summaries

Unit 3 (weeks 12-17)

At the Fire Station- In this lesson, students identify the main idea and supporting details of a text and develop topics with facts and details. Students write thank you notes to community workers. Students demonstrate active listening of oral presentations by asking questions with moderate support. They also use prepositions in simple sentences (noun phrase, action verb, prepositional phrase).

Our Garden in the City- In this lesson, students use language that pertains to sequence and order. They describe topics and include supporting illustrations. They recognize and analyze numerical patterns and rules. Students persuade others in conversations and use the coordinating conjunctions and, or, but, and for to create compound sentences.

Oompah! Oompah!- In this lesson, students analyze how written, verbal, visual, and digital elements contribute to a text. They use figurative language and sensory details to convey experiences. They learn that parade sponsors benefit from publicity. Students also use personification and onomatopoeia.

Stone Soup- In this lesson, students examine characters in a folktale, support opinions about the main character, and explore characters' motives and behavior in other stories. They recite poems to partners and embed clauses to create precise and detailed sentences.

Traveling on an Airplane- In this lesson, students describe the attributes of shapes. They write tour-guide narratives using descriptive details and clear event sequences. They create bar graphs to demonstrate understanding of basic properties of figures. They express ideas using basic modals and use coordinating conjunctions to create compound sentences.

Stacy Zoern: Getting Around on New Wheels- In this lesson, students determine the main idea and supporting details of a text and support opinions with reasons when writing. They write letters to community leaders and create radio advertisements. Students use the simple future tense to convey ideas appropriately.

Unit 3 (weeks 19-21)

Bones-In this lesson, students summarize, paraphrase, and write information about their skeletal systems. They compare vertebrates to nonvertebrates. They express appropriate reasons to support opinions, and they use subordinating conjunctions to create complex sentences.

Look Inside: Your Heart and Lungs- In this lesson, students use text features to learn information, create posters to show they can introduce a topic and group related information, and monitor and record the intensity of exercise. They adjust language choices to create infographics and use linking verbs to convey ideas appropriately.

Look Inside: Your Brain- In this lesson, students use prior knowledge and experience to understand and respond to information about the brain. They write journal entries and thank you letters detailing how the brain helps them. They plan and deliver short oral presentations and learn roots and affixes.

Spiraling for Mastery

Content or Skill for this Unit	WIDA Can Dos and PLDs for levels for Entering and Beginning levels of language proficiency
- use vocabulary in sentences -use L1 and L2 to identify key ideas and details -use persuasive speech - label -read information -research	- Strategies: Comprehension, questioning, summarizing - Classify information -Sequence events - Produce drawings, phrases, short sentences - Respond to oral directions - Follow two-step oral directions - Ask and answer short questions - Describe actions, people, places

Bi-Weekly Scope and Sequence

WEEKS	Standards	Content Area	Language Development	Reading	Writing	Listening/Speaking	Small Group	Assessment
12		Social Studies: Students will write thank-you notes to community workers to show an understanding of the importance of work to the well-being of a	Students will learn prepositions and use them in a simple sentence (noun phrase, action verb, prepositional phrase)	Students will determine the main idea of a text, recount the key details, and	Students will develop a topic with facts, concrete details, or other information and examples related	Students will demonstrate active listening of oral presentations by asking and answering detailed questions and asking for clarification with moderate	**Group 1 (Independent reading)** *Firefighters(read to me)* F&P level: I https://www.getepic.com/app/read/25729 Shapes Firefighters	-At the Fire Station student pages 1-4 At the Fire Station vocabulary picture

		community	that they later expand with details.	explain how they support the main idea.	to the topic.	support.	F&P level: N https://www.getepic.com/app/read/34569 *Workers* F&P level: F https://www.getepic.com/app/read/13322 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: *Firefighters to the Rescue!* F&P level: S https://www.getepic.com/app/read/10197 At the Fire Station (TCM ebook) See Google Folder 3-5 Unit 3 Topic 1- At the Fire Station	cards
12 RESOURCES		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-**	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy	- Google Docs, slides - notebook - Explori	- YouTube (Audio clips) - EdPuzzle -Flipgrid -See Google Folder for partner/interactive	See Google Folder for suggested animal activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 B digital resources

		XVWH-NEWJ Smartboard, document camera, paper, folders, pens.		TCM e-books	ng New Vocabulary charts	activities		License Key Code: **9E2B-XVWH-NEWJ**
13		**Mathematics:** Students will recognize and analyze numerical patterns and the rules that explain them.	Students will use coordinating conjunctions to create compound sentences.	Students will describe the relationship between concepts, or steps in a sequence, using language that pertains to sequence and order.	: Students will introduce topics, group related information together, and include illustrations when useful to aiding comprehension, with support.	Students will persuade others in conversations using an expanded set of learned phrases or open responses.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *Patterns* F&P Level: J https://www.getepic.com/app/read/35099 *Bo and the Community Garden (Read to Me)* F&P level: M* https://www.getepic.com/app/read/83320 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: *Patterns in the*	Our Garden in the City Picture Cards Our Garden in the City Student Pages 1-4

							Garden (Read to Me) F&P level: E https://www.getepic.com/app/read/75116 Our Garden in the City (TCM ebook)	
13 RESOURCES		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested animal/math activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ**
14		**Social Studies:** Students will learn that the entrepreneurs benefit from non-price competition /advertising.	Students will use onomatopoeia to create precision and produce effects on the audience.	Students will analyze how written, verbal, visual, and digital elements contri	Students will use concrete words and phrases, figurative language, and sensory details to convey experiences precisel	Students will use personification to create precision and produce effects on the audience.	**<u>Group 1 (Independent activity/reading)</u>** Choice Board AI Choice Board Generator (Can include independent reading) *Transportation Past and Present* F&P Level: K	Oompah! Oompah! Picture Cards Oompah! Oompah! Pages

				bute to the meaning or beauty of the text.	y		https://www.getepic.com/app/read/64899 **Group 2 (Lesson Reinforcement with teacher)** Transportation Then and Now F&P Level: L https://www.getepic.com/app/read/59532 Guided Reading: Oompah! Oompah! (TCM ebook) Revisit past guided reading selections to make comparisons	1-4
14 RESOURCES		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid -TCM video: tcmpub.digital/lp/3-5/parade.	See Google Folder for suggested animal/math activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ**
		Language Arts:	Students will	Students	Students will	Students will complete	**Group 1 (Independent**	Stone

15		Students will explore characters' motives and behavior in other stories.	embed clauses to create precise and detailed sentences.	will identify character traits and motives in a folktale	write paragraphs supporting their opinions about the main character	poems and recite them to partners.	**reading)** *Stone Soup* F&P level: M (Read to Me option) https://www.getepic.com/app/read/10937 *Explore Poetry!* F&P Level: R https://www.getepic.com/app/read/23331 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Stone Soup (TCM ebook)	Soup Picture Cards Stone Soup Student Pages 1-4
15 RESOURCES		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested Leaves activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ**
16		**Mathemati**	Students	Stude	Student	Students will	**Group 1**	Travelin

		cs: Students will demonstrate understanding of basic properties of figures by creating bar graphs.	will use coordinating conjunctions to join ideas and create compound sentences.	nts will determine the meaning of general academic and domain-specific words and phrases in a text.	s will write narratives to develop imagined experiences using effective technique, descriptive details, and clear event sequences.	express ideas and opinions or temper statements using basic modal expressions.	**(Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *Airplanes* F&P level: L https://www.getepic.com/app/read/50438 *Mighty Machines in Action: Airplanes* F&P Level: M (Read to Me) *can be assigned as independent reading https://www.getepic.com/app/read/49152 *Freaky Big Airplanes* F&P level: U https://www.getepic.com/app/read/50438 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Traveling on an Airplane (TCM	g on an Airplane Picture Cards Traveling on an Airplane Student Pages 1-4

							ebook) *Graphs* F&P level: L https://www.getepic.com/app/read/34025 *Shapes* F&P level: K https://www.getepic.com/app/read/34041	
16 RESOURCES		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested pollution/Polar Bear activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ**
17/18		**Social Studies**: Students will write letters to community leaders to demonstrate an understandi	Students will form and use the simple future tense to convey ideas appropria	Students will determine the main idea and suppo	Students will write opinion pieces on topics or texts, supporting a	Students will create radio-advertisement scripts with moderate support.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent	Getting Around on New Wheels Picture Cards Getting

		ng of how people can make the community a better place to live. *End of Unit Assessment: Community and Transportation*	tely, using subject-verb agreement and English word order.	rting details of a text.	point of view with reasons.		Reading) *Problem Solving* F&P Level: P https://www.getepic.com/app/read/45274 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: *Getting Around on New Wheels* (TCM ebook)	Around on New Wheels student Pages 1-4
17/18 RESOURCES		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** *EOU - some portions are one-on-one Allow

								for time to assess* **End of Unit Student Pages** **End of Unit Assessment administration directions**
19		**Science:** Students will know the basic structure and functions of the human skeletal system.	Students will use subordinating conjunctions (as, when, even though, while) to join ideas and create complex sentences.	Students will summarize and paraphrase main ideas and significant supporting details of a reading selection.	Students will write increasingly concise summaries of texts and experiences.	Students will use reasons to support opinions.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *Body Bones* F&P level: M https://www.getepic.com/app/read/41393 *Take a Closer Look at Your Bones* F&P level: N https://www.getepic.	Bones Picture Cards Bones student Pages 1-4

							com/app/read/34221 *Amazing Body Systems: Skeletal System* F&P level: L https://www.getepic.com/app/read/42396 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Bones (TCM ebook) Your Skeletal System F&P level: M https://www.getepic.com/app/read/50136	
19 Resources		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** Smartboard, document camera, paper,	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested activities Share suggested activities in designated Google folders -	TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ**

		folders, pens.						
20		**Physical Education:** Students will monitor intensity of exercise (e.g., heart rate, breathing rate, perceived exertion, and recovery rate).	Students will use linking verbs to convey ideas appropriately, using English word order in constructing questions and answers.	Students will use various parts of the book and text features to learn information.	Students will create posters to introduce a topic, grouping related information together and including illustrations to aid comprehension.	Students will adjust language choices to create an infographic.	**<u>Group 1 (Independent activity/reading)</u>** Choice Board AI Choice Board Generator (can include independent Reading) *The Heart and Lungs* F&P level: M https://www.getepic.com/app/read/13367 *Take a Closer Look at Your Heart* F&P level: M https://www.getepic.com/app/read/34211 *The Hardworking Heart and Spectacular Circulatory System* F&P level: V https://www.getepic.com/app/read/45474 *Amazing Body Systems: Respiratory*	Look Inside: Your Heart and Lungs Picture Cards Look Inside: Your Heart and Lungs student Pages 1-4

							System F&P level: L https://www.getepic.com/app/read/42395 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Your Heart and Lungs (TCM ebook)	
20 Resources		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ**
21/22		**Language Arts:** Students will write thank-you letters to their brains, detailing why they	Students will learn roots and affixes to determine the meaning of unknown	Students will use prior knowledge and experi	Students will write journal entries about how their brains	Students will plan and deliver short oral presentations to small groups, with moderate support.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include	Look Inside: Your Brain Picture Cards

		are grateful for them.	words on familiar and new topics.	ence to under stand and respo nd to new infor matio n in texts.	help them get ready for school.		independent Reading) *The Brain* F&P level: M https://www.getepic.com/app/read/13365 *How to Train Your Pet Brain* F&P level: M https://www.getepic.com/app/read/79448 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Look Inside: Your Brain (TCM ebook)	Look Inside: Your Brain student Pages 1-4
21/22 Resources		TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ** Smartboard, document	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smartboard, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 B digital resources License Key Code: **9E2B-XVWH-NEWJ**

		camera, paper, folders, pens. End of Unit Assessment						*EOU - some portions are one-on-one Allow for time to assess* **End of Unit Student Pages** **End of Unit Assessment administration directions**

21st Century Skills

9.4.12.CI.1:	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
9.4.2.CT.3:	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).
9.4.12.IML.2:	Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources (e.g., NJSLSA.W8, Social Studies Practice: Gathering and Evaluating Sources.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-	Utilize critical thinking to make sense of problems and persevere in solving them.

12.CRP8	