MP3 Grade 5 ESL-LCD Level A -

Content Area: **ESL**
Course(s):
Time Period: **MP1**
Length: **45**
Status: **Published**

Unit Focus

Standards are integrated within each lesson to enable multilingual learners to work toward proficiency in English while learning content—developing the skills and confidence in listening, speaking, reading, and writing. The Units will focus on basic vocabulary and content development around maintaining health, the human hearing and nervous systems, maps, Native Americans, and historical figures from the westward expansion through using text evidence to support opinions, comparing and contrasting, and the correct use of pronouns and coordinating conjunctions.

WIDA Standards

ELD Standard 1: Language for Social and Instructional Purposes (ELD-SI)

ELD Standard 2: Language for Language Arts (ELD-LA)

ELD Standard 3: Language for Mathematics (ELD-MA)

ELD Standard 4: Language for Science (ELD-SC)

ELD Standard 5: Language for Social Studies (ELD-SS)

Lesson Summaries

Unit 4 (weeks 22-25)

Healthy and Happy- In this lesson In this lesson, students describe, answer questions about, and write sentences about shapes. They graph information on pictographs. Students also use the modals may and must and use linking verbs to convey ideas.In this lesson, students answer factual comprehension questions and write about and discuss health practices. They use domain-specific words to create precision while speaking. Students also use but and so to create compound sentences.

Now Hear This- In this lesson, students describe ideas using information gained from a text, write about the shape of ears, and discuss their importance to survival. They contribute to conversations by expressing ideas and asking and answering questions. Students embed ideas using that and which.

The Nervous System- In this lesson, students show they understand information presented visually, write

about the nervous system, and work in small groups to discuss body systems. They use register to practice adjusting their language according to different audiences. Students also use direct objects in simple sentence patterns.

Unit 5 (weeks 26-29)

My Country (wordless)-In this lesson, students identify words that provide evidence for ideas, write opinions about natural geographical features, and create maps of U.S. geographical features. They identify how synonyms have different effects on audiences. Students also use the simple future tense.

Learning from the Iroquois Peoples- In this lesson, students recount key ideas or details about the Iroquois Confederacy, write about the character traits of early Americas, and create displays of the character traits of their peers. They use connecting words and phrases and support opinions with reasons when discussing the Iroquois peoples.

Daniel Boone: Into the Wilderness- In this lesson, students identify important details and concepts, explain what they would take on an expedition, and discuss how regional folk heroes have contributed to the cultural history of the United States. They use short, learned phrases to ask and answer questions. Students also use pronouns to replace nouns in a text.

Spiraling for Mastery

Content or Skill for this Unit	WIDA Can Dos and PLDs for levels for Entering and Beginning levels of language proficiency
- use vocabulary in sentences -use L1 and L2 to compare and contrast -use persuasive speech - label -read information -research	- Strategies: Comprehension, questioning, summarizing - Use text evidence -Compare and Contrast - Produce drawings, phrases, short sentences - Respond to oral directions - Follow two-step oral directions - Ask and answer short questions - Describe actions, people, places

Bi-Weekly Scope and Sequence

WEEKS	Standards	Content Area	Language Development	Reading	Writing	Listening/ Speaking	Small Group	Assessment
22		**Language Arts**: Students will offer opinions and negotiate with others when discussing what makes it hard to stay healthy.	Students will use the coordinating conjunctions but and so to create compound sentences.	Students will respond to informational text by giving short written responses to factual comprehension questions.	Students will use complete sentences to summarize in writing ways to stay healthy and happy	Students will use a select number of general academic and domain-specific words to create precision while speaking.	**Group 1 (Independent reading)** *Staying Healthy* F&P level: L https://www.getepic.com/app/read/13338 *Eating Healthy:* F&P level: M https://www.getepic.com/app/read/46854 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Healthy Eating F&P level: N https://www.getepic.com/app/read/83552	-Healthy and Happy student pages 1-4 Healthy and Happy vocabulary picture cards

							Healthy and Happy (TCM ebook) See Google Folder 3-5 Unit 3 Topic 1- Healthy and Happy	
22 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	- Google Docs, slides - notebook - Exploring New Vocabulary charts	- YouTube (Audio clips) - EdPuzzle -Flipgrid -See Google Folder for partner/interactive activities	SeeGoogle Folder for suggested animal activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**
23		**Science**: Students will discuss how ears help animals survive	Students will use that and which to embed ideas in sentences.	Students will describe how ears work, using information gained from a	Students will state why animals have differently shaped ears, suppor	Students will contribute to conversations by asking and answering questions and responding using short phrases.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include	Now Hear This! Picture Cards Now Hear

		.		text, with substantial support.	ting their points of view with reasons.		independent Reading) *The Ears* video https://www.getepic.com/app/read/33175 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Now Hear This! (TCM ebook) See Google Folder 3-5 Unit 3 Topic 1-Now Hear This!	This! Student Pages 1-4
23 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard,	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested animal/math activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**

		document camera, paper, folders, pens.						
24/25		**Science**: Students will work in small groups to discuss and present how animals' body structures and systems help them survive. End of Unit Assessment: My Body	Students will learn about direct objects and use them in a simple sentence pattern (subject, action verb, direct object), practicing English word order.	Students will demonstrate understanding of information presented visually by using key words or phrases related to the nervous system	Students will write narratives about times their nervous systems kept them from harm.	Students will learn about register and practice adjusting their language according to audience.	**<u>Group 1 (Independent activity/reading)</u>** Choice Board AI Choice Board Generator (Can include independent reading) *Your Nervous System* F&P Level: M https://www.getepic.com/app/read/50128 *Noah's Nifty Nervous System (Read to me)* F&P Level: M https://www.getepic.com/app/read/79544 **Group 2 (Lesson Reinforcement with teacher)** *The Nervous System* F&P Level: N https://www.getepic.com/app/read/35021	The Nervous System Picture Cards The Nervous System Student Pages 1-4

							Guided Reading: Central Nervous System (TCM ebook) Revisit past guided reading selections to make comparisons	
24/25 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested animal/math activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** *EOU - some portions are one-on-one Allow for time to assess* **End of Unit Student Pages** **End of Unit Assessment administration directions**

26		**Social Studies**: Students will create maps of the United States, labeling five geographical features.	Students will form and use the simple future tense using English word order in constructing questions and answers.	Students will form and use the simple future tense using English word order in constructing questions and answers.	Students will express ideas about a natural geographical feature they would like to live near, using their full language repertoire.	Students will distinguish how different words with similar meanings produce different effects on an audience.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (Can include independent reading) *My Country (Read to Me)* F&P Level: O https://www.getepic.com/app/read/18598 **Group 2 (Lesson Reinforcement with teacher)** *Map My Country* F&P Level: R https://www.getepic.com/app/read/71697 Guided Reading: My Country (TCM ebook)	My Country Picture Cards My Country Student Pages 1-4
26 RESOURCES		TCM-Language Power 3-5 A digital resources	bilingual glossaries	Get Epic RAZ Kids Unite for Literac	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested animal/math activities Share suggested activities in designated Google	TCM-Language Power 3-5 A digital resources License

		License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.		y TCM e-books			folders	Key Code: **XYWT-25TT-5JUT**
27		**Language Arts**: Students will display their groups' character traits, using diverse media and formats.	Students will use connecting words and phrases to comprehend and discuss a text.	Students will recount key ideas or details from a text read aloud about the Iroquois Confederacy.	Students will write about the strengths of the Iroquois peoples, using sentence frames for support.	Students will support opinions about the Iroquois by expressing appropriate reasons.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (Can include independent reading) *Native Americans: Iroquois* F&P Level: O https://www.getepic.com/app/read/18598 **Group 2 (Lesson Reinforcement with teacher)** *Map My Country*	Learning from the Iroquois People Picture Cards Learning from the Iroquois People Student Pages 1-4

							F&P Level: R https://www.getepic.com/app/read/71697 Guided Reading: My Country (TCM ebook)	
14/15 RESOURCES		CM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested Leaves activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** *EOU - some portions are one-on-one Allow for time to assess* **End of Unit Student Pages** **End of Unit Assessment administration**

								directions
16		Language Arts: Students will practice describing how objects feel and how they look.	Students will demonstrate understanding of common action verbs through actions.	Students will demonstrate understanding of information presented visually, using phrases or simple sentences with substantial support.	Students will describe in writing what they sense when they play outside, using sentence frames for support.	Students will learn synonyms and explain how they produce different effects on the audience.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *The Emporers Penguin's New Clothes* F&P Level: N (Read to Me) *can be assigned as independent reading https://www.getepic.com/app/read/18816 *Early Coding Concepts: Pete Makes a Pizza: A Sequence Story* F&P level: J* https://www.getepic.com/app/read/82621 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: The King's New Clothes (TCM ebook)	Weather Picture Cards Weather student Pages 1-4

							Sequence It! F&P level: K https://www.getepic.com/app/read/18574	
16 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested pollution/Polar Bear activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**
17		**Science**: Students will measure the local temperature for a week and make predict	Students will form and use the past progressive tense, using subject-verb agreement and English word order.	Students will integrate vocabulary from two texts in order to speak knowledgeably about	Students will describe their favorite weather and support their opinions with	Students will share opinions with others, using basic learned phrases.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading)	Weather (wordless) Picture Cards Weather (wordless) student Pages 1-

		ions about the following week's temperatures.		weather.	appropriate reasons, using an example paragraph.		*Changing Weather* F&P level: E https://www.getepic.com/app/read/42231 *What is Today's Weather* F&P level: J https://www.getepic.com/app/read/9029 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: *Weather (wordless)* (TCM ebook) *What is Weather?* F&P level: M https://www.getepic.com/app/read/8225	4
17 Resources		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-**	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested activities Share suggested activities in designated Google folders -	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**

		5JUT Smartboard, document camera, paper, folders, pens.						
18		Science: Students will compare and discuss the melting point of different objects.	Students will use that and who to embed ideas in sentences.	Students will explain key details of a text with substantial support.	Students will write captions for pictures of states of matter, using sentence frames for support.	Students will orally cite text evidence, using sentence starters and the book for support.	**<u>Group 1 (Independent activity/reading)</u>** Choice Board AI Choice Board Generator (can include independent Reading) *Inside the World of Matter* F&P level: N https://www.getepic.com/app/read/42478 *Many Kinds of Matter: A Look at Solids, Liquids, and Gases* F&P level: L https://www.getepic.com/app/read/48506	Melting and Freezing Picture Cards Melting and Freezing student Pages 1-4

							Group 2 (Lesson Reinforcement with teacher) Guided Reading: Melting and Freezing (TCM ebook) *The Nature of Matter* F&P level: M https://www.getepic.com/app/read/42208	
18 Resources		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**
19		Science: Students will conduct	Students will identify and use onomatopoeia in	Students will explain ideas and details	Students will write brief summaries	Students will rehearse and recite chants about evaporation.	**Group 1 (Independent activity/reading)** Choice Board	Evaporation Picture Cards

		scientific experiments, tracking how long the process of evaporation takes.	comic strips.	found in a text with substantial support.	of how water evaporates with substantial support.		AI Choice Board Generator (can include independent Reading) *Where Did The Water Go?* F&P level: L https://www.getepic.com/app/read/18960 *Boom! Zap! Pow!: Teaching Onomatopoeia* F&P level: K https://www.getepic.com/app/read/40476 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Evaporation (TCM ebook) *Investigating Matter* F&P level: M https://www.getepic.com/app/read/48408	Evaporation student Pages 1-4
19 Resources		TCM-Language Power	bilingual glossaries	Get Epic RAZ	Smart board, document	- YouTube (Audio clips)	SeeGoogle Folder for suggested activities	TCM-Language Power 3-5 A

		3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.		Kids Unite for Literacy TCM e-books	camera, paper, folders, pens.	- EdPuzzle -Flipgrid	Share suggested activities in designated Google folders	digital resources License Key Code: **XYWT-25TT-5JUT**
20/21		Music: Students will create and share rhythms with steady beats for other students to duplicate. End of Unit Assessment: Weather	Students will identify and practice using transitional words when speaking.	Students will identify figurative language and rhymes in poems and discuss the purpose of those devices.	Students will write about the specific language a poet uses to present ideas, using sentence frames for	Students will demonstrate active listening of oral presentations by asking and answering clarification questions.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) Snow F&P level: C https://www.getepic.com/app/read/36886 *Similies and Metaphor* F&P level: L	Snow Picture Cards Snow student Pages 1-4

					support.		https://www.getepic.com/app/read/31081 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Snow (TCM ebook) *Rhyming Poems* F&P level: M https://www.getepic.com/app/read/35379	
20/21 Resources		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-**

								25TT-5JUT *EOU - some portions are one-on-one Allow for time to assess* **End of Unit Student Pages** **End of Unit Assessment administration directions**

21st Century Skills

9.4.12.CI.1:	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
9.4.2.CT.3:	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).
9.4.12.IML.2:	Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources (e.g., NJSLSA.W8, Social Studies Practice: Gathering and Evaluating Sources.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP7	Employ valid and reliable research strategies.

CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.