MP2 Grade 5 ESL-LCD Level A

Content Area: **ESL**
Course(s):
Time Period: **MP1**
Length: **45**
Status: **Published**

Unit Focus

Standards are integrated within each lesson to enable multilingual learners to work toward proficiency in English while learning content—developing the skills and confidence in listening, speaking, reading, and writing. The Units will focus on basic vocabulary and content development around community, transportation systems, the weather through using simple sentence patterns with correct prepositions, connecting words and phrases in fiction and non-fiction texts.

WIDA Standards

ELD Standard 1: Language for Social and Instructional Purposes (ELD-SI)

ELD Standard 2: Language for Language Arts (ELD-LA)

ELD Standard 3: Language for Mathematics (ELD-MA)

ELD Standard 4: Language for Science (ELD-SC)

ELD Standard 5: Language for Social Studies (ELD-SS)

Lesson Summaries

Unit 3 (weeks 10-15)

Around Town- In this lesson In this lesson, students describe, answer questions about, and write sentences about shapes. They graph information on pictographs. Students also use the modals may and must and use linking verbs to convey ideas.

Transportation (wordless)- In this lesson, students demonstrate vocabulary comprehension, write first-person poems about transportation, and research transportation routes to a community site. They share opinions with others. Students also use prepositions in simple sentences.

Central Park Trip- In this lesson, students use connecting words, write about personal trips, and discuss changes in transportation. They support opinions and form and use the simple present tense to convey ideas appropriately.

Night at the Community Center- In this lesson, students describe words and ideas from the text, write about activities they would offer at a community center, and solve problems involving measurement. Students use can, should, and must to express ideas and opinions. They also use plural suffixes to determine the meanings of unknown words.

The King's New Clothes- In this lesson, students identify the basic sequence of events in a story; write about the beginning, middle, and end of a story; and offer opinions in conversations. Students present stories. They also convey ideas appropriately using the present progressive tense.

Unit 7 (weeks 16-21)

Weather-In this lesson, students interpret information presented visually using simple sentences, write about the weather they like to play in, and share observations about objects. Students use words with similar meanings and explain how they have different effects on audiences. They also demonstrate understanding of common action verbs.

Weather (wordless)- In this lesson, students integrate words and phrases from two books, describe their favorite weather, and measure and make predictions about the weekly temperature. They share opinions and try to persuade others. Students also use the past progressive tense to convey ideas appropriately.

Melting and Freezing- In this lesson, students explain key details in a text, create captions for pictures, and compare the melting points of different objects. They also orally cite text evidence and embed ideas using that and who.

Evaporation- In this lesson, students explain specific ideas found in a scientific text, write how water evaporates, and conduct a scientific experiment. They also recite chants about evaporation and create a cartoon that uses onomatopoeia.

Snow- In this lesson, students identify and describe the specific language poets use to present ideas, and create and share rhythms. They ask and answer clarification questions while listening to oral presentations. Students also use transitional words when speaking.

Spiraling for Mastery

Content or Skill for this Unit	WIDA Can Dos and PLDs for levels for Entering and Beginning levels of language proficiency
- use vocabulary in sentences -use L1 and L2 to identify key ideas and details -use persuasive speech - label -read information -research	- Strategies: Comprehension, questioning, summarizing - Classify information -Sequence events - Produce drawings, phrases, short sentences - Respond to oral directions - Follow two-step oral directions - Ask and answer short questions - Describe actions, people, places

Bi-Weekly Scope and Sequence

WEEKS	Standards	Content Area	Language Development	Reading	Writing	Listening/ Speaking	Small Group	Assessment
10		**Mathematics**: Students will describe and name shapes and tally and graph the	Students will use linking verbs to convey ideas appropriately.	Students will demonstrate understanding of an informational text by answering basic questio	Students will recall and write about information from the text,	Students will use the modals may and must to express ideas.	**<u>Group 1 (Independent reading)</u>** *Shape Hunters: Shapes in the City(read to me)* F&P level:E https://www.getepic.com/app/read/18078	-Around Town student pages 1-4 Around Town vocabulary picture

		shapes in the classroom.		ns with key details	using sentence frames for support.		Shapes Everywhere! F&P level: J https://www.getepic.com/app/read/11881 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: *Shapes* *F&P level: K* https://www.getepic.com/app/read/34041 Around Town (TCM ebook) See Google Folder 3-5 Unit 3 Topic 1- Around Town	cards
10 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-**	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	- Google Docs, slides - notebook - Exploring New	- YouTube (Audio clips) - EdPuzzle -Flipgrid -See Google Folder for partner/interactive activities	SeeGoogle Folder for suggested animal activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**

		5JUT Smartboard, document camera, paper, folders, pens.			Vocabulary charts			
11		**Social Studies:** Students will research transportation routes to a community site and share their findings with the class.	Students will learn some prepositions and use them in a simple sentence pattern (noun phrase, verb, prepositional phrase), practicing English word order.	Students will demonstrate comprehension of simple vocabulary with an appropriate action or response.	Students will plan and write first-person poems based on an example poem, using concrete words and sensory details and their full language repertoire.	Students will share opinions with others, using basic learned phrases.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *Transportation* F&P Level: I https://www.getepic.com/app/read/66695 *Transportation* F&P Level: N/A (read to me) https://www.getepic.com/app/read/6418 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: *Transportation Then*	Main Street Shelter Dogs Picture Cards Main Street Shelter Dogs Student Pages 1-4

							and Now F&P level: L https://www.getepic.com/app/read/59532 Transportation (TCM ebook)	
11 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested animal/math activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**
12		**Social Studies**: Students will discuss how transportation has changed over time and	Students will form and use the simple present tense, using subject-verb agreement and English word	Students will use connecting words and phrases to understand and short	Students will write short narratives, using transitional words and phrase	Students will provide reasons to support opinions.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (Can include independent reading)	Central Park Trip Picture Cards

		how it has affected the relationship between locations.	order	texts.	s.		*Transportation Past and Present* F&P Level: K https://www.getepic.com/app/read/64899 **Group 2 (Lesson Reinforcement with teacher)** Transportation Then and Now F&P Level: L https://www.getepic.com/app/read/59532 Guided Reading: Central Park Trip (TCM ebook) Revisit past guided reading selections to make comparisons	Central Park Trip Student Pages 1-4
12 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartb	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested animal/math activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**

		oard, document camera, paper, folders, pens.						
13		**Mathematics:** Students will find the perimeter of a play area at their school, using different units of measure.	Students will use knowledge of frequently used plural suffixes to determine the meaning of unknown words on familiar topics.	Students will use general academic and domain-specific words learned from an informational text.	Students will explain in writing what activities they would offer if they were in charge of a community center.	Students will use the modals can, should, and must to express ideas and opinions.	**<u>Group 1 (Independent reading)</u>** *My Community* F&P level:L (Read to Me option) https://www.getepic.com/app/read/13830 *Measure It!* F&P Level: K (Read to Me option) https://www.getepic.com/app/read/13839 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Night at the Community Center (TCM ebook) *Measurement* F&P level: L https://www.getepic.com/app/read/7024	Night at the Community Center Picture Cards Night at the Community Center Student Pages 1-4

13 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested Leaves activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**
14		**Language Arts:** Students will offer opinions and negotiate with others in conversations about what makes certain fairy tales popular End of	Students will form and use the present progressive tense using subject-verb agreement and English word order.	Students will identify, using key words or pictures, the basic sequence of events in a story read aloud.	Students will write a brief summary of the beginning, middle, and end of a fairy tale.	Students will plan and deliver brief oral presentations to small groups, retelling stories, with substantial support.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *The Emporers Penguin's New Clothes* F&P Level: N (Read to Me) *can be assigned as independent reading https://www.getepic.com/app/read/18816	The King's New Clothes Picture Cards The King's New Clothes Student Pages 1-4

		Unit Assessment: Community and Transportation					*Early Coding Concepts: Pete Makes a Pizza: A Sequence Story* F&P level: J* https://www.getepic.com/app/read/82621 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: The King's New Clothes (TCM ebook) *Sequence It!* F&P level: K https://www.getepic.com/app/read/18574	
14/15 RESOURCES		CM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested pollution/Polar Bear activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** *EOU -

		Smartboard, document camera, paper, folders, pens.						some portions are one-on-one Allow for time to assess* **End of Unit Student Pages** **End of Unit Assessment administration directions**
16		Language Arts: Students will practice describing how objects feel and how they look.	Students will demonstrate understanding of common action verbs through actions.	Students will demonstrate understanding of information presented visually, using phrases or simple sentences with substantial support.	Students will describe in writing what they sense when they play outside, using sentence frames for support.	Students will learn synonyms and explain how they produce different effects on the audience.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *Weather* F&P Level: G (Read to Me) *can be assigned as independent reading https://www.getepic.com/app/read/13325	Weather Picture Cards Weather student Pages 1-4

							Our Weather F&P level: D https://www.getepic.com/app/read/35465 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: *Weather* (TCM ebook) *What is Weather?* F&P level: M https://www.getepic.com/app/read/50468	
16 RESOURCES		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**

		camera, paper, folders, pens.						
17		**Science**: Students will measure the local temperature for a week and make predictions about the following week's temperatures.	Students will form and use the past progressive tense, using subject-verb agreement and English word order.	Students will integrate vocabulary from two texts in order to speak knowledgeably about weather.	Students will describe their favorite weather and support their opinions with appropriate reasons, using an example paragraph.	Students will share opinions with others, using basic learned phrases.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *Changing Weather* F&P level: E https://www.getepic.com/app/read/42231 *What is Today's Weather* F&P level: J https://www.getepic.com/app/read/9029 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: *Weather (wordless)* (TCM ebook) *What is Weather?*	Weather (wordless) Picture Cards Weather (wordless) student Pages 1-4

							F&P level: M https://www.getepic.com/app/read/8225	
17 Resources		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested activities Share suggested activities in designated Google folders -	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**
18		Science: Students will compare and discuss the melting point of different objects.	Students will use that and who to embed ideas in sentences.	Students will explain key details of a text with substantial support.	Students will write captions for pictures of states of matter, using sentence frames for suppo	Students will orally cite text evidence, using sentence starters and the book for support.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading) *Inside the World of Matter* F&P level: N	Melting and Freezing Picture Cards Melting and Freezing student Pages 1-4

					rt.		https://www.getepic.com/app/read/42478 *Many Kinds of Matter: A Look at Solids, Liquids, and Gases* F&P level: L https://www.getepic.com/app/read/48506 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Melting and Freezing (TCM ebook) *The Nature of Matter* F&P level: M https://www.getepic.com/app/read/42208	
18 Resources		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**

		Smartboard, document camera, paper, folders, pens.						
19		Science: Students will conduct scientific experiments, tracking how long the process of evaporation takes.	Students will identify and use onomatopoeia in comic strips.	Students will explain ideas and details found in a text with substantial support.	Students will write brief summaries of how water evaporates with substantial support.	Students will rehearse and recite chants about evaporation.	**<u>Group 1 (Independent activity/reading)</u>** Choice Board AI Choice Board Generator (can include independent Reading) *Where Did The Water Go?* F&P level: L https://www.getepic.com/app/read/18960 *Boom! Zap! Pow!: Teaching Onomatopoeia* F&P level: K https://www.getepic.com/app/read/40476 **Group 2 (Lesson Reinforcement with teacher)**	Evaporation Picture Cards Evaporation student Pages 1-4

							Guided Reading: Evaporation (TCM ebook) *Investigating Matter* F&P level: M https://www.getepic.com/app/read/48408	
19 Resources		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** Smartboard, document camera, paper, folders, pens.	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	SeeGoogle Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT**
20/21		Music: Students will create and share rhythms with steady beats for other	Students will identify and practice using transitional words when speaking.	Students will identify figurative language and rhymes in poems and discuss	Students will write	Students will demonstrate active listening of oral presentations by asking and answering clarification questions.	**Group 1 (Independent activity/reading)** Choice Board AI Choice Board Generator (can include independent Reading)	Snow Picture Cards Snow student Pages 1-4

		students to duplicate. End of Unit Assessment: Weather		the purpose of those devices.	about the specific language a poet uses to present ideas, using sentence frames for support.		Snow F&P level: C https://www.getepic.com/app/read/36886 *Similies and Metaphor* F&P level: L https://www.getepic.com/app/read/31081 **Group 2 (Lesson Reinforcement with teacher)** Guided Reading: Snow (TCM ebook) *Rhyming Poems* F&P level: M https://www.getepic.com/app/read/35379	
20/21 Resources		TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-**	bilingual glossaries	Get Epic RAZ Kids Unite for Literacy TCM e-books	Smart board, document camera, paper, folders, pens.	- YouTube (Audio clips) - EdPuzzle -Flipgrid	See Google Folder for suggested activities Share suggested activities in designated Google folders	TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-**

		5JUT Smartboard, document camera, paper, folders, pens.						**5JUT** TCM-Language Power 3-5 A digital resources License Key Code: **XYWT-25TT-5JUT** *EOU - some portions are one-on-one Allow for time to assess* **End of Unit Student Pages** **End of Unit Assessment administration directions**

21st Century Skills

9.4.12.CI.1:	Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).
9.4.2.CT.3:	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).
9.4.12.IML.2:	Evaluate digital sources for timeliness, accuracy, perspective, credibility of the source, and relevance of information, in media, data, or other resources (e.g., NJSLSA.W8, Social Studies Practice: Gathering and Evaluating Sources.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.