

# Lions Way 7 Unit 2: Building Relationships and Solving Conflicts

Content Area: **Social Studies**  
Course(s):  
Time Period: **MP1**  
Length: **10**  
Status: **Published**

## Targeted Standards

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|               |   |
|---------------|---|
| SEL.PK-12.2.1 | Understand and practice strategies for managing one's own emotions, thoughts, and behaviors |
| SEL.PK-12.4.1 | Develop, implement and model effective problem-solving, and critical thinking skills        |
| SEL.PK-12.5.1 | Establish and maintain healthy relationships  |

## Rationale & Transfer Goals

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This unit will prepare students to interact with diverse groups of people and resolve conflicts effectively.

### Enduring Understandings - What are the most essential conclusions that students should be guided towards throughout this unit?

| Content Specific   | Skills Specific   |
|--|---|
| <ul style="list-style-type: none"><li>Different personality styles and approaches can complement each other.</li></ul> | <ul style="list-style-type: none"><li>Conflict resolution is an important life skill for school, work, and personal relationships.</li><li>A key to building positive relationships and avoiding/resolving conflicts is emotional management.</li></ul> |

### Essential Questions - What are the questions that will guide critical thinking about the content in this unit? Essential Questions should be thought starters toward the enduring understandings.

| Content Specific  | Skills Specific   |
|---|---|
| <ul style="list-style-type: none"><li>What are obstacles to maintaining relationships, and what skills are necessary to overcome these obstacles?</li><li>Why is it important to be aware of your own and others' temperament styles?</li></ul> | <ul style="list-style-type: none"><li>What are strategies for managing strong emotions like anger?</li><li>What strategies can help de-escalate conflict?</li></ul> |

## Key Resources (Required)

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This section houses the essential required resources for this unit.

School-Connect: Module 6

## Supplementary Resources

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This section houses additional approved resources for this unit.

[Newsela: Handling conflict in relationships](#)

[Newsela: What healthy and unhealthy relationships look like](#)

Northpass SEL- Facing Challenges and Building Resilience 5-8

Northpass SEL- Healthy Relationships and Communication 5-8

Northpass SEL- Empathy and Compassion 5-8

Northpass SEL- Connecting with the World Around You 5-8

## Skills, Content, Activity, Assessment

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| Skills   | Content   | Activity   | Assessment   |
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| These are the essential <b>skills</b> taught. Look to the verbiage of the <b>standards</b> for the essential skills in | What <b>content</b> is used to teach the skill? → | What <b>activities</b> are used to teach this content/skill? → | How do we <b>assess</b> this content/skill? Include benchmarks, formative assessments, and pretests. |

|   |  |   |  |
|---|--|---|--|
| the unit. →   |  |   |  |
| <ul style="list-style-type: none"> <li>• Relationship building</li> <li>• emotional regulation</li> <li>• de-escalation strategies</li> </ul> | <ul style="list-style-type: none"> <li>• Personality styles</li> <li>• De-escalation</li> <li>• Problem-solving</li> <li>• Dating</li> </ul> | <ul style="list-style-type: none"> <li>• Module 6 School Connect <ul style="list-style-type: none"> <li>○ 6.1 - Developing positive relationships</li> <li>○ 6.2 - Being aware of personality styles</li> <li>○ 6.3 - Monitoring &amp; managing emotions</li> <li>○ 6.4 - De-escalating conflict</li> <li>○ 6.5 - Using problem-solving strategies</li> <li>○ 6.6 - Making a sincere apology</li> <li>○ 6.7 - Forgiving others and ourselves</li> <li>○ 6.8 - Understanding healthy dating</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• journaling</li> <li>• conferencing</li> <li>• Peer assessments</li> <li>• Self-reflections</li> <li>• 6.9 - Applying relationship strengthening skills (PBL)</li> <li>• 6.10 - Mod 6 Reflection &amp; Assessment</li> </ul> |

### Spiraling for Mastery

| Content or Skill for this Unit  | Spiral Focus from Previous Unit   |
|---|---|
| <ul style="list-style-type: none"> <li>• Relationship building, emotional regulation, de-escalation strategies</li> </ul> | <ul style="list-style-type: none"> <li>• Grade 6 Lion's Way Unit 2: collaboration, respectful disagreement/argument/debate</li> </ul> |

## **21st Century Skills - What are the 21st Century Skills that are a part of this unit?**

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|-----------------|---|
| TECH.9.4.8.CI.3 | Examine challenges that may exist in the adoption of new ideas (e.g., 2.1.8.SSH, 6.1.8.CivicsPD.2). |
| TECH.9.4.8.TL.3 | Select appropriate tools to organize and present information digitally.                             |

## **Interdisciplinary Connections**

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|----------------|---|
| ELA.L.KL.6.2   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| ELA.RI.CR.6.1  | Cite textual evidence and make relevant connections to support analysis of what an informational text says explicitly as well as inferences drawn from the text.  |
| ELA.RI.IT.6.3  | Analyze how a particular text's (e.g., article, brochure, technical manual, procedural text) structure unfolds by using textual evidence to describe how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. |
| ELA.W.AW.6.1.A | Introduce claim(s) about a topic or issue and organize the reasons and evidence logically.  |
| ELA.W.AW.6.1.B | Support claim(s) with logical reasoning and relevant, accurate data and evidence, that demonstrate an understanding of the topic or text, using credible sources.   |
| ELA.W.AW.6.1.C | Use words, phrases, and clauses to link and clarify the relationships among claim(s), reasons and evidence.   |
| ELA.W.AW.6.1.D | Establish and maintain a formal/academic style, approach, and form.   |
| ELA.W.AW.6.1.E | Provide a concluding statement or section that follows from the argument presented.   |