Lions Way 6 Unit 2: Collaboration Skills

Content Area: Social Studies

Course(s):

Time Period: MP1
Length: 10
Status: Published

Targeted Standards

CAEP.9.2.8.B.3

Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.

Rationale & Transfer Goals

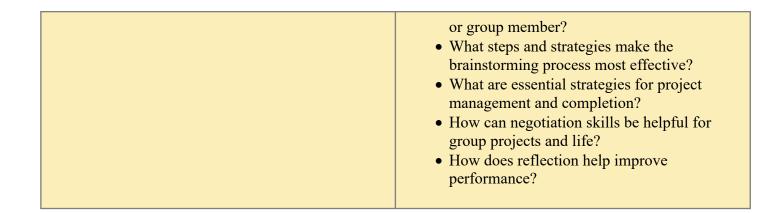
This unit will prepare students for effective collaboration with peers on a project.

Enduring Understandings - What are the most essential conclusions that students should be guided towards throughout this unit?

Content Specific	Skills Specific
Effective group work depends on collaboration skills.	 Good collaboration leads to an effective group or team. Effective collaboration skills lead to stronger relationships and better productivity. Effective collaboration involves delegating responsibilities. Negotiation skills are essential in school and work. Reflection allows us to assess and learn from our mistakes.

Essential Questions - What are the questions that will guide critical thinking about the content in this unit? Essential Questions should be thought starters toward the enduring understandings.

Content Specific	Skills Specific
What is effective collaboration and how can it support effective group work?	 What helps groups or teams work well together? What are effective strategies for collaborating with others? How can we respectfully disagree with a team



Key Resources (Required)

This section houses the essential required resources for this unit.

School-Connect: Module 4

Supplementary Resources

This section houses additional approved resources for this unit.

Newsela: "Speak Up" teaches the skills of negotiation

Northpass SEL- Facing Challenges and Building Resilience 5-8

Northpass SEL- Healthy Relationships and Communication 5-8

Northpass SEL- Empathy and Compassion 5-8

Northpass SEL- Connecting with the World Around You 5-8

Skills	Content	Activity	Assessment
These are the essential skills taught. Look to the verbiage of the standards for the essential skills in the unit. →	What content is used to teach the skill? →	What activities are used to teach this content/skill? →	How do we assess this content/skill? Include benchmarks, formativ assessments, and prete
 Collaboration Negotiation Respectful disagreement/argument/deb ate Brainstorming Reflection 	 Group work Civil Discourse Negotiation Service project 	 Module 4 School Connect 4.1 - Preparing for Group Projects 4.2 - Collaborati ng Effectively 4.3 - Disagreein g Without Being Disagreeab le 4.4 - Brainstorm ing and Idea Building 4.5 - Creating Group Guidelines 4.6 - Negotiating Within Groups 4.7 - Practicing Group Work 4.8 - Reflecting on Lessons Learned 	 journaling conferencing Peer assessmen Self reflection 4.9 - Presentin Service Project Plan (PBL) 4.10 - Module Reflection & Assessment

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
Peer to peer collaboration	Grade 5 Unit 1 Lion's Way: Interpersonal communication

21st Century Skills - What are the 21st Century Skills that are a part of this unit?

TECH.9.4.8.Cl.3 Examine challenges that may exist in the adoption of new ideas (e.g., 2.1.8.SSH,

6.1.8.CivicsPD.2).

TECH.9.4.8.TL.3 Select appropriate tools to organize and present information digitally.

Interdisciplinary Connections

ELA.L.KL.6.2	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELA.RI.CR.6.1	Cite textual evidence and make relevant connections to support analysis of what an informational text says explicitly as well as inferences drawn from the text.
ELA.RI.IT.6.3	Analyze how a particular text's (e.g., article, brochure, technical manual, procedural text) structure unfolds by using textual evidence to describe how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
ELA.W.AW.6.1.A	Introduce claim(s) about a topic or issue and organize the reasons and evidence logically.
ELA.W.AW.6.1.B	Support claim(s) with logical reasoning and relevant, accurate data and evidence, that demonstrate an understanding of the topic or text, using credible sources.
ELA.W.AW.6.1.C	Use words, phrases, and clauses to link and clarify the relationships among claim(s), reasons and evidence.
ELA.W.AW.6.1.D	Establish and maintain a formal/academic style, approach, and form.
ELA.W.AW.6.1.E	Provide a concluding statement or section that follows from the argument presented.