ESL-LCD Level A- Unit 4-Emergent LoCasale

Content Area: **ESL**
Course(s):
Time Period: **MP4**
Length: **45**
Status: **Published**

Unit Focus

This last unit will finalize the language foundation for students to be prepared for LCD B. Students will continue using decoding skills for new vocabulary, writing will increase from simple sentences to multiple sentences (elaboration) on the same topic. In this unit the instructor will focus on students eliciting English in a safe setting. The instructor will continue to compare and contrast L1 and L2 language facets so our MLs will understand that aspects of language are similar in all cultures. All cultures have literature, poetry, idioms, proverbs, grammar constructs, parts of speech , etc.

Rationale

MLs are not very forthcoming in speaking in front of English-speaking peers. To lower the affective filter, the instructor will have many regular opportunities built into the weekly routine to encourage MLs to speak in English, thereby creating opportunities for students to speak in content area classes.

WIDA Standards / ELP Standards

1Language for Social & Instructional Purposes

2Language for Language Arts

3Language for Mathematics

4 Language for Science

5 Language for Social Studies

ELP 1 - construct meaning from oral discourse and literature

ELP 2 - participate in oral and written exchanges

ELP 4 - construct grade-appropriate oral and written claims and support them with reasoning and evidence

ELP 7 - adapt language choices to purpose, task, and audience when speaking and writing

ELP 8 - determine the meaning of words

Objectives

The emergent student will become proficient in WIDA 'Can-Do' skills Level 1 by mid - year to transition to attaining the Level 2 "Can-Do' descriptors.

Content Area Language Objective	Language Development	Reading	Writing	Listening	Speaking
• WIDA 1 & 2 (Screener or ACCESS overall 1.0 -2.4)	The emergent student will be transitioning to the 'Can-Do" skills in Level 2 (listed in chart)	• Locate and classify information • Identify facts and explicit messages	• Make lists • Produce drawings, phrases, short sentences,	• Sort pictures and objects according to oral instructions • Follow the two-	• Ask WH-questions • Describe pictures, events, objects, and people • Restate

		• Select language patterns associated with facts	and notes • Give information requested from oral or written directions	step oral directions • Match information from oral descriptions to objects, illustrations	facts

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
Continue with main idea, evidence, and identifying textual elements: 5Ws, problem/solution, cause/effect, and compare/contrast	Speaking in front of one or more peers
Study of prefixes, suffixes, root words (etymology & morphology) possible connections to L1	Presenting by talking and pointing at a created slde
Cognates	Learning Tier 3 common vocabulary
Academic research and discourse	Categorizing & sequencing
Phonetic cdecoding	
Independent student task choice	

Bi-Weekly Scope and Sequence

WEEKS	Standards	Learning Targets	Activities	Assessment
1-2 SKILL	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-	- Decoding multisyllabic words -Learning new vocabulary words & categorizing them	-Conversations in a circle (everyone must respond) - Short research	-Teachers use formative anecdotal analysis

	12.1 ELA.L.SS.11-12.1.C ELA.L.KL.11-12.2 ELA.L.KL.11-12.2A ELA.L.LV.11-12.3 ELA.W.IW.11-12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C	into specific content areas. -Conversations in English (choose topic: careers, technology, health, emotions, goals, community services, food, animals, nature, culture, weather, etc---current events)	projects on a slide (to present) -Opinion presentations (would you rather, what is better, --- just to get the student to speak in English) Library visit full class (plan with librarian to learn an aspect of media there)	-Exit tickets -Short "pop" quizzes on understanding -Game play with decoding words -weekly vocabulary quizzes on vocab -Teacher reflects on 3-2-1 participation -WIDA Can-Do descriptors checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics
1-2 RESOURCES	-Teacher-created -F & P leveled readers -iLit -Side by Side Materials -Phonics/decoding			
	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-	-Review week 1 & 2 (from above)	-Taking dictation from instructor -Game play with	-Vocab quizzes -Presentation evaluations

3-4 SKILLS	12.1 ELA.L.SS.11-12.1.C ELA.L.LV.11-12.3 ELA.W.IW.11-12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C	-Use the 3-2-1 strategy from text, or video clip, or leveled reader -Student starting note taking skills with dictation. -	words -Semantic maps -Word web maps -Writing with vocabulary words to explain their meaning to others -IXL skill station	-Collaboration analysis -Teacher reflects on 3-2-1 participation -WIDA Can-Do descriptors checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics
3-4 RESOURCES	-Teacher-created -F & P leveled readers -iLit (or equivalency) -Side by Side Materials -internet sites (listed under "Key Resources")			
5-6 SKILLS	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-12.1 ELA.L.SS.11-12.1.C ELA.L.KL.11-	-Students will use the 5 Ws to communicate a psuedo book report to peers of different literature genres. (See activities) -Student choice in collaborative or independent work to create story presentation	-Students will find a story from their home country and the USA to compare and contrast (Genres of myth, folklore, tall tales, fairy tales, etc will be read)	-Station work -Speaking about a piece of literature -IXL skill for mastery -WIDA Can-Do descriptors

	12.2 ELA.L.KL.11-12.2A ELA.L.LV.11-12.3 ELA.W.IW.11-12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C ELA.W.IW.11-12.2.D	-Modals introduced & practiced - Prefixes, suffixes, and root words studied authentically from reading materials.	-Students can choose their creative outlet for expression (artwork, music, story re-enactment, etc...)	checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics
5-6 RESOURCES	-Teacher-created -F & P leveled readers -iLit -Side by Side Materials -internet sites (listed under "Key Resources")			
7-8 SKILLS	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-12.1 ELA.L.SS.11-12.1.C ELA.L.KL.11-12.2 ELA.L.KL.11-12.2A	-Students will be able to research and report on a famous person to their peers . -Students will give positive critiques to their peers in writing (with sentence starters, frames, etc...) -Students will use context clues on situational dilemmas, simple text, and content area texts.	-Students will be guided to "find" appropriate information about a historical figure and present to peers Library visit full class (plan with librarian to learn an aspect of media there)	-Instructor will evaluate participation and learning in the oral presentations -Teacher will review IXL skill students were assigned -WIDA Can-Do descriptors checklist

	ELA.L.LV.11-12.3 ELA.W.IW.11-12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C ELA.W.IW.11-12.2.D			- Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics
7-8 RESOURCES	-Teacher-created -F & P leveled readers -iLit -Side by Side Materials -internet sites (listed under "Key Resources")			
9 SKILLS	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-12.1 ELA.L.SS.11-12.1.C ELA.L.KL.11-12.2 ELA.L.KL.11-12.2A ELA.L.LV.11-12.3 ELA.W.IW.11-	-Students will use teacher provided links to find answers to content based questions. -Students will be learning strategies for "keywords" in text and questions about text. -Students will create an English language skill chart with "I can " statements -Students will learn and practice inferencing for the situational dilemmas and simple texts.	-Teacher will guide students through strategies to "find" accurate information	-Eval presentation (in speaking & researching) -Eval grammar corrections found -Teacher eval student comprehension skills for level B of LCD class. (WIDA Access scores will be primarily used at end of year for placement)

	12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C ELA.W.IW.11-12.2.D			-WIDA Can-Do descriptors checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics
9 RESOURCES	-Teacher-created -F & P leveled readers -iLit -Side by Side Materials -internet sites (listed under "Key Resources")			