ESL-LCD Level A- Unit 2-Emergent LoCasale

Content Area: **ESL**
Course(s):
Time Period: **MP2**
Length: **45**
Status: **Published**

Unit Focus

This unit will focus more on decoding, basic print concepts, and sight words. This will be incorporated into sentence formation. All 4 language domains will continue to be reviewed for spiraling and elaboration. Instructor will teach common sound-letter combinations, vowel teams, r controlled vowels, and multisyllabic words and digraphs. Fluency will be introduced, modeled and practiced in this foundational unit by reading F & P leveled readers.

Rationale

Our goal in this unit is to keep a strong English language learning foundation growing. Students are still reviewing the basics and adding on to their knowledge base. This unit will begin the connection to ELA standards: the 5W's (who, what, when, where, & why) -- which is character, plot, setting, time period, and theme. This construct will continue through high school and in every content area, as well as in life post-school.

Through all the LCD levels, the needs of current thematic, vocabulary-rich instruction and real-world contexts will be introduced, practiced, and learned for academic success.

WIDA Standards / ELP Standards

1Language for Social & Instructional Purposes

2Language for Language Arts

3Language for Mathematics

4 Language for Science

5 Language for Social Studies

ELP 2 - participate in grade level oral and written exchanges

ELP 4 - construct grade-appropriate oral and written claims and support them with reasoning and evidence

ELP 7 - adapt language choices to purpose, task, and audience when speaking and writing

ELP 8 - determine meaning of words

Objectives

The emergent student will become proficient in WIDA 'Can-Do' skills Level 1 by mid - year to transition to attaining the Level 2 "Can-Do' descriptors.

Content Area Language Objective	Language Development	Reading	Writing	Listening	Speaking
• WIDA 1 & 2 (Screener or ACCESS overall 1.0 -2.4)	The emergent student will become proficient in WIDA 'Can-Do' skills Level 1	• Match icons and symbols to words, phrases or environmental print • Identify concepts about print and text features	• Label objects, pictures, diagrams • Draw in response to a prompt • Produce icons, symbols, words, phrases to convey messages	• Point to stated pictures, words, phrases • Follow one-step oral directions • Match oral statements to objects, figures or illustratio	• Name objects, people, pictures • Answer WH- (who, what, when, where, which) questions

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Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit
Sight words	Social language - greetings, asking Qs for help
Multisyllabic words	Alphabet sound, phonics, decoding
Sentence writing	Organization Skill - notebooks, copying
ELA terminology	Listening skill - transcribing dictation
Fluency	
Short writing pieces	
Cognates	
Phonetic decoding	

Bi-Weekly Scope and Sequence

WEEKS	Standards	Learning Targets	Activities	Assessment
1-2 SKILL	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-12.1 ELA.L.SS.11-12.1.C ELA.L.KL.11-12.2 ELA.L.KL.11-12.2A ELA.L.LV.11-12.3 ELA.W.IW.11-	Reading with pictures Picture-based texts Decodable texts with repetitive sentences composed of CVC and sight words Students pointing to objects named in a progression of saying things, the teacher points to Copying in notebooks Labeling pictures Decoding multisyllabic words	Teacher discourse Student-to-student discourse Log on to district-approved internet sites Copying notes (possibly translating for	-Teachers use formative anecdotal analysis -Exit tickets -Short “pop” quizzes on understanding -Game play with decoding words -weekly vocabulary quizzes on vocab (picture matching) -WIDA Can-Do

	12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C		comprehension) Library visit full class (plan with librarian to learn an aspect of media there)	descriptors checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics
1-2 RESOURCES	-Teacher-created -F & P leveled readers -iLit -Side by Side Materials -Phonics/decoding			
3-4 SKILLS	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-12.1 ELA.L.SS.11-12.1.C ELA.L.LV.11-12.3 ELA.W.IW.11-12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C	Finish from weeks 1 & 2 Review week 1 & 2 (from above) Root words, prefixes, and suffixes (morphology) to decode		-WIDA Can-Do descriptors checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics

3-4 RESOURCES	-Teacher-created -F & P leveled readers -iLit (or equivalency) -Side by Side Materials -internet sites (listed under "Key Resources")			
5-6 SKILLS	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-12.1 ELA.L.SS.11-12.1.C ELA.L.KL.11-12.2 ELA.L.KL.11-12.2A ELA.L.LV.11-12.3 ELA.W.IW.11-12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C ELA.W.IW.11-12.2.D	Introduce F & P leveled readers (or choice) model fluency Students will practice a phrase to a sentence to multiple sentences with fluency. Students will speak aloud in class. Students will begin re-telling the short texts they read (with emphasis on the ELA literary elements)	Reading groups for decoding & fluency Writing about the story with the 5 Ws Creating a plot diagram Vocabulary for 5 Ws (character, setting, etc) Vocabulary plot diagram: exposition, rising action, etc. listening to current pop culture music (what are the lyrics) Speaking their opinion (my favorite...)	-WIDA Can-Do descriptors checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics

5-6 RESOURCES	-Teacher-created -F & P leveled readers -iLit -Side by Side Materials -internet sites (listed under "Key Resources")			
7-8 SKILLS	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-12.1 ELA.L.SS.11-12.1.C ELA.L.KL.11-12.2 ELA.L.KL.11-12.2A ELA.L.LV.11-12.3 ELA.W.IW.11-12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C ELA.W.IW.11-12.2.D	Texts will be deconstructed for students to determine the main idea, structure, and evidence. Students will continue skills from weeks 5 & 6 and begin listening to the instructor telling a story. This incorporates listening & note-taking. Text types will be introduced to the three main text types: Narratives, informational, and opinion pieces. Students practice with sentence frames.	Writing about their favorite (opinion writing) Creating sentences with high-frequency words Creating a paragraph with sentence starters, sentence frames, or drawing on their academic learning from September till now Students reading to the teacher and/or classmates their writing ESL games IXL for skill mastery at the leveled grade Library visit full class (plan with librarian to learn an aspect of media there)	The teacher analyzes all writing samples The teacher analyzes fluency in reading leveled texts The teacher analyzes students' listening and compliance skills -WIDA Can-Do descriptors checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics
7-8	-Teacher-created			

RESOURCES	-F & P leveled readers -iLit -Side by Side Materials -internet sites (listed under “Key Resources”)			
9 SKILLS	WIDA 1,2 NJSLA 9-12 ELA.L.SS.11-12.1 ELA.L.SS.11-12.1.C ELA.L.KL.11-12.2 ELA.L.KL.11-12.2A ELA.L.LV.11-12.3 ELA.W.IW.11-12.2 ELA.W.RW.11-12.7 ELA.SL.PE.11-12.1.C ELA.W.IW.11-12.2.D	Practice skills from this unit: Create an opinion piece about their favorite.... Topic sentence, supporting ideas, and conclusion in the most basic format. Peers asking questions about peers' written opinion pieces Decoding new texts Answering questions about the text Listen to the instructor and take notes about what they feel is important	note-taking ESL games for grammar (ESL library, blooket, Dave's ESL Cafe, teacher-created) Using vocabulary in writing a paragraph (choice of topic) identifying parts of speech in text Compliments-writing (teacher-created)	The instructor will evaluate student skills in each language domain to direct further re-teaching in small groups for the next unit. -WIDA Can-Do descriptors checklist - Teacher refer to: ELD - Language Proficiency -Teacher refer to: WIDA - ELD Standards -WIDA writing and speaking rubrics
9 RESOURCES	-Teacher-created -F & P leveled readers -iLit			

	-Side by Side Materials -internet sites (listed under “Key Resources”)			