ELA Template

Content Area: **Math**
Course(s):
Time Period: **MP1**
Length: **45**
Status: **Published**

NJSLS ELA

Correlating SLOs

1st Trimester			Month	Standards	Learning Targets
September	SL.PE.4.1: A	• Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.			
	RL.CR.4.1	• Identify textual evidence (details and examples) that directly support what the literary text says explicitly. • Explain the meaning of the literary text by using textual evidence to support my understanding. • Draw inferences about the text by making connections between ideas and information that are not directly stated. • Justify my inferences by explaining how they are based on evidence from the text.			
	RI.CR.4.1	• Identify key facts and details from the informational text to support what it explicitly states. • Explain the main ideas of the informational text using examples and evidence from the text itself. • Infer new information by making connections and drawing conclusions beyond the text. • Justify my inferences by citing specific details and evidence from the informational text.			
	L.RF.4.4: A-C	• Read grade-level text with purpose and understanding. • Read grade-level text orally with accuracy, appropriate rate, and expression. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			

October	SL.PE.4.1: A	• Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.
	RL.CR.4.1	• Identify textual evidence (details and examples) that directly support what the literary text says explicitly. • Explain the meaning of the literary text by using textual evidence to support my understanding. • Draw inferences about the text by making connections between ideas and information that are not directly stated. • Justify my inferences by explaining how they are based on evidence from the text.
	RI.CR.4.1	• Identify key facts and details from the informational text to support what it explicitly states. • Explain the main ideas of the informational text using examples and evidence from the text itself. • Infer new information by making connections and drawing conclusions beyond the text. • Justify my inferences by citing specific details and evidence from the informational text.
	L.RF.4.4: A-C	• Read grade-level text with purpose and understanding. • Read grade-level text orally with accuracy, appropriate rate, and expression. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	L.K.L.4.1: A	• Acquire and use accurately grade-appropriate general academic words • Acquire and use domain-specific words and phrases
	L.VL.4.2: A	• Identify definitions within the text to figure out a word's meaning. • Look for examples used to explain a new word. • Consider rephrased words or phrases (restatements) to grasp the meaning.
November	SL.PE.4.1: B	• Follow agreed-upon rules for discussions and carry out assigned roles.
	RL.IT.4.3	• Closely examine the development of a character, the details of a setting, or the significance of an event in a text. • Explain how the chosen element from target 1 (character, event, or setting) shapes the plot of the text. Use textual evidence to support your analysis.

	RI.IT.4.3	• Explain how individuals and events throughout a historical, scientific, or technical text influence each other. Use evidence from the text to identify the causes of events and the effects of individuals' actions. • Clearly explain events, procedures, ideas, or concepts presented in a historical, scientific, or technical text. Use textual evidence to support your understanding of what happened, why it happened, and the significance of the information.
	L.RF.4.4: A-C	• Read grade-level text with purpose and understanding. • Read grade-level text orally with accuracy, appropriate rate, and expression. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	L.KL.4.1: A	• Acquire and use accurately grade-appropriate general academic words • Acquire and use domain-specific words and phrases
	L.VL.4.2: C	• Find the pronunciation and meaning of words in dictionaries. • Consult glossaries or thesauruses to better understand the exact meaning of important terms. •Utilize both print and digital reference materials (dictionaries, glossaries, thesauruses) for my research.
	L.VI.4.3 D	• Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Rationale, Transfer Goals, and Enduring Understandings

This is a short narrative paragraph

Essential Questions

Overarching Essential Question	Content-Specific	Skill Specific
	• List a few here related to content	• List a few here related to skills

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit

Bi-Weekly Scope and Sequence

WEEKS	Standards	Reading	Writing	Listening	Speaking	Assessment
1-2 SKILLS						
1-2 RESOURCES						
3-4 SKILLS						

3-4 RESOURCES						
5-6 SKILLS						
5-6 RESOURCES						
7-8 SKILLS						
7-8 RESOURCES						

9-10 SKILLS						
9-10 RESOURCES						

Career Awareness, Exploration, Preparation, and Training

21st Century Skills

Interdisciplinary Connections