

# Reading Grade 3 Trimester 2

Content Area: **ELA**  
Course(s): **ELA Grade 1**  
Time Period: **MP1**  
Length: **45**  
Status: **Published**

## NJSLS ELA

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ELA.L.RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
ELA.L.KL.3.1	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELA.L.VL.3.2	Determine or clarify the meaning of unknown and multiple-meaning academic and domain-specific words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
ELA.L.VI.3.3	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
ELA.RL.CI.3.2	Recount in oral and written form key details from a text and explain how they support the theme (in literary texts, e.g., fables, folktales, and myths from diverse cultures).
ELA.RI.CI.3.2	Recount in oral and written form the key details from a multi-paragraph informational text and explain how they support the main idea.
ELA.RL.TS.3.4	Utilize and reference features of a text when writing or speaking about a text, referring to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
ELA.RI.TS.3.4	Utilize and reference features of a text when writing or speaking about a text, using text features (e.g., graphics, images, captions, headings) and search tools (e.g., key words, sidebars, hyperlinks) to locate and integrate information relevant to a given topic efficiently.
ELA.SL.PE.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

## Rationale and Transfer Goals

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- Encourages students to engage in discussions, fostering their ability to articulate ideas and listen to others.
- Enhances social skills, builds confidence, and develops critical thinking through exposure to diverse perspectives.
- Helps students understand and analyze narratives, improving their comprehension skills.
- Introduces them to a variety of cultural perspectives, promoting cultural awareness and empathy.
- Focusing on identifying the main idea and supporting details enhances students' ability to comprehend and analyze informational texts. This skill is crucial for academic success and everyday information processing.
- Fluency in reading is essential for comprehension. By developing accuracy, rate, and expression, students can better understand and enjoy what they read. Self-correcting strategies ensure that students become independent, proficient readers.
- Understanding language conventions is critical for effective communication. This helps students apply grammar and usage rules across various contexts, improving their overall literacy and communication skills.

- Expanding vocabulary enhances students' ability to understand and express complex ideas. It also improves their reading comprehension and ability to follow and participate in discussions.
- Understanding figurative language and word meanings within context enhances comprehension and appreciation of literature. It also helps students develop a nuanced understanding of language.
- Emphasizes the importance of vocabulary knowledge in understanding informational texts. It supports students' ability to grasp content-specific terms, aiding in their overall academic achievement.

*Students will be able to independently use their learning to comprehend, interpret, and communicate effectively through reading, writing, speaking, and listening in a variety of contexts and for various purposes.*

## **Enduring Understandings**

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- Effective communication involves both speaking and listening skills.
- Respectful dialogue allows for the exchange and growth of ideas.
- Building on others' ideas can lead to a deeper understanding of a topic.
- Identifying the main idea and key details is essential for understanding a text.
- Making inferences enhances comprehension and engagement with the text.
- Summarizing helps clarify and consolidate understanding.
- Reading fluently enhances comprehension and enjoyment of a text.
- Accuracy, appropriate rate, and expression are key components of fluent reading.
- Adjusting reading techniques based on the purpose supports better understanding.
- Grammar and punctuation are fundamental for clear and effective communication.
- Different sentence structures can improve the clarity and interest of writing.
- Understanding and applying grammar rules is essential for writing and speaking correctly.
- Using context clues is a valuable strategy for understanding new words.
- A rich vocabulary enhances both comprehension and expression.
- Knowing multiple meanings of words enriches language use and understanding.
- Recognizing text structure aids in understanding and interpreting information.
- Different text structures serve different purposes and impact how information is conveyed.
- Understanding the relationship between parts of a text and the whole text supports deeper comprehension.

## **Essential Questions**

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- How can I listen and respond thoughtfully to others' ideas?
- What strategies can I use to share my thoughts clearly and respectfully during discussions?
- How do I build on others' ideas to enhance our conversation?
- How do I determine the main idea and key details in a text?
- What clues help me make inferences about what I read?
- How can I summarize a text effectively to show my understanding?
- How does reading fluently help me understand a text better?
- What techniques can I use to improve my reading accuracy and expression?

- How can I adjust my reading rate to match the purpose of my reading?
- Why are grammar and punctuation important in writing and speaking?
- How can I use different sentence structures to make my writing clearer and more interesting?
- What are some common grammar rules I should remember when writing?
- What strategies can I use to figure out the meaning of unfamiliar words?
- How do context clues help me understand new vocabulary?
- Why is it important to know multiple meanings of words?
- How does understanding the structure of a text help me better understand its meaning?
- What are some common text structures and how do they affect the way information is presented?
- How do specific parts of a text contribute to the whole?

## Content, Learning Targets, and Activities

<https://docs.google.com/spreadsheets/d/1tShwSrbuaDVvBaq8MU8Xx1ss5cNih8o426CAUXavKRw/edit?usp=sharing>

## Assessments

### Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit	Instructional Activity
I can explain how these key details reveal the theme of the story.	Finding text evidence	Going back in the text to prove the answer
I can determine the main idea of a non-fiction text.	Finding text evidence	Going back in the text to prove the answer
I can identify and describe the use of non-fiction text features.	Various genre differences	Describing how text features add to overall understanding.
I can read a 3rd grade text with fluency and understanding.	Phonics and fluency practice	Reading 3rd grade texts independently
I can identify features of poetry and utilize them to add to my understanding of the text.	Poetry (2nd Grade)	Reading and understanding the poem
I can use 3rd grade words to discuss a topic.	Vocabulary	Using academic words to discuss topics

## Career Awareness, Exploration, Preparation, and Training

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CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP11	Use technology to enhance productivity.

## Life Literacies & Key Skills

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TECH.9.4.5.TL	Technology Literacy
	Collaboration with individuals with diverse perspectives can result in new ways of thinking and/or innovative solutions.
	The ability to solve problems effectively begins with gathering data, seeking resources, and applying critical thinking skills.

## Interdisciplinary Connections

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- Students can apply language conventions and vocabulary when discussing historical events or civic topics, using appropriate terms to describe past events, communities, and government functions.
- Students can apply context clues to understand mathematical vocabulary and multiple-meaning words (e.g., "product" in math versus everyday use).
- Students can ask and answer questions about historical fiction texts, connecting events in the story to actual historical events or periods.
- Students can analyze characters in historical fiction to understand how their traits and actions reflect the historical period or cultural context.
- When learning about how specific technologies work (e.g., how a computer functions), students can describe the steps involved and the cause-and-effect relationships within technical procedures.
- During discussions on scientific topics, students can reference previously read science articles or textbooks to support their contributions to the conversation.