Elementary Writing- Grade 2- Trimester 3

Content Area: **ELA**
Course(s): **ELA Grade 3**
Time Period: **MP1**
Length: **45**
Status: **Published**

NJSLS ELA

- W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information.
    - A. Introduce a topic clearly.
    - B. Develop a topic with facts definitions, concrete details, text evidence, or other information and examples related to the topic.
    - C. Provide a conclusion.
- W.WR.2.5. Generate questions about a topic and locate related information from a reference source to obtain information on that topic through shared and independent research.
- W.SE.2.6. Prioritize information provided by different sources on the same topic while gathering ideas and planning to write about a topic.
- W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.
- L.WF.2.1. Demonstrate command of the conventions of writing.
    - A. Write legibly and with sufficient fluency to support composition.
- L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under grade one foundational skills.
    - E. Punctuate dates, abbreviations, greetings and closings, initials, important words in a title, and items in a list.
    - G. With assistance, link sentences into a simple, cohesive paragraph with a main idea.
- W.NW.2.3. Write narratives based on real or imagined experiences or events with basic story elements.
    - A. Orient the reader by establishing a situation and introducing characters; organize an event s
    - B. Provide dialogue and description of experiences and events and/or show the responses of c
    - C. Use transitional words to manage the sequence of events.
    - D. Use concrete words and phrases and sensory details to convey experience and events.

- E. Provide a conclusion or sense of closure related to the narrated experiences or events.

- L.WF.2.3. Demonstrate command and use of the conventions of writing including those listed under gra
  - E. Punctuate dates, abbreviations, greetings and closings, initials, important words in a title, a
  - F. Use an apostrophe to form contractions and frequently occurring possessives.
  - G. With assistance, link sentences into a simple, cohesive paragraph with a main idea.
- L.WF.2.1. Demonstrate command of the conventions of writing.
  - A. Write legibly and with sufficient fluency to support composition.
- W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended an
- SL.AS.2.6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarifica

Rationale and Transfer Goals

Rationale:

1. **Build Foundational Writing Skills**: Students learn to structure their writing by introducing topics, supporting them with relevant details, and providing conclusions. This structure is fundamental for all writing tasks they will encounter in higher grades.
2. **Enhance Research Abilities**: Generating questions and locating information encourages curiosity and the ability to gather facts from various sources, fostering lifelong learning habits.
3. **Promote Critical Thinking**: By prioritizing information and synthesizing it into cohesive writing, students develop analytical skills that are crucial for effective problem-solving.
4. **Encourage Collaboration**: Engaging in both collaborative and independent writing tasks helps students learn to work with peers, share ideas, and respect diverse perspectives, which are vital skills in both academic and social contexts.
5. **Master Writing Conventions**: Understanding and applying conventions of writing—such as punctuation, grammar, and structure—ensures that students can communicate their ideas clearly and effectively.
6. **Speaking -** Produce and share complete sentences when appropriate to task and situation in order to provide detail.

Transfer Goals:

The transfer goals for these standards aim to equip students with skills they can apply beyond the classroom, preparing them for future academic and real-world situations:

1. **Effective Communication**: Students will be able to write clearly and persuasively across different

contexts, whether in school assignments, personal projects, or community involvement.

2. **Research and Inquiry Skills**: Students will develop the ability to ask meaningful questions, seek out information, and synthesize findings into coherent presentations, a skill that will benefit them in higher education and professional environments.

3. **Critical Analysis**: By learning to prioritize information from multiple sources, students will become adept at distinguishing between relevant and irrelevant information, a vital skill in an age of information overload.

4. **Teamwork and Collaboration**: Students will learn to engage productively in group settings, contributing their ideas while valuing the input of others, which will serve them well in future academic and professional endeavors.

5. **Lifelong Learning**: The habits of inquiry and self-assessment fostered by these standards will encourage students to continue learning and developing their skills throughout their lives.

6. **Creative Expression**: By incorporating narrative writing, students will not only learn to convey information but also to express themselves creatively, enhancing their ability to connect with others through storytelling.

Enduring Understandings

- **Writing Structure is Essential**: Students will understand that organizing their writing with a clear introduction, supporting details, and a conclusion is fundamental for effective communication and is a skill they will apply in all future writing tasks.

- **Curiosity Fuels Learning**: Generating questions and conducting research will help students realize that curiosity is a powerful motivator for learning, allowing them to explore and understand the world around them.

- **Critical Thinking Enhances Clarity**: Students will recognize that the ability to prioritize and synthesize information leads to clearer, more cohesive writing, making their ideas easier to understand and more persuasive.

- **Collaboration Enriches Perspectives**: Engaging in collaborative writing activities will teach students that working with peers not only improves their own ideas but also fosters respect for diverse viewpoints, which is crucial in both academic and social settings.

- **Mastery of Writing Conventions is Key**: Understanding and applying writing conventions, such as punctuation and grammar, will help students communicate their ideas effectively, ensuring clarity and coherence in their writing.

- **Communication is Multifaceted**: Students will appreciate that effective communication involves both written and verbal skills, which are necessary for success in school, community involvement, and future careers.

- **Research is a Lifelong Skill**: The ability to ask meaningful questions and synthesize information will instill a sense of lifelong learning, encouraging students to seek knowledge and develop critical inquiry

skills throughout their lives.

- **Teamwork is Essential for Success**: Students will learn that effective collaboration and teamwork are vital skills that contribute to achieving common goals, both in academic settings and beyond.
- **Self-Reflection Drives Growth**: Regular self-assessment and reflection on their writing will help students understand their strengths and areas for improvement, promoting personal growth and development as learners.
- **Creative Expression is Valuable**: By integrating narrative elements into their writing, students will understand that creativity plays an important role in communication, helping them to connect with others and share their unique perspectives.

Essential Questions

- **Writing Structure is Essential**:
    - How does organizing our writing with an introduction, details, and a conclusion help our readers understand our ideas?
- **Curiosity Fuels Learning**:
    - What questions can we ask to help us learn more about a topic, and why is curiosity important in our learning process?
- **Critical Thinking Enhances Clarity**:
    - How can we determine which information is most important when writing about a topic, and why does that matter for our readers?
- **Collaboration Enriches Perspectives**:
    - How can working with classmates improve our writing, and what can we learn from each other's ideas?
- **Mastery of Writing Conventions is Key**:
    - Why are writing conventions like punctuation and grammar important for making our writing clear and understandable?
- **Communication is Multifaceted**:
    - In what ways do we communicate our ideas verbally and in writing, and how can both skills help us in different situations?
- **Research is a Lifelong Skill**:
    - How can asking questions and finding answers through research help us in school and in our everyday lives?

- **Teamwork is Essential for Success**:
    - What makes teamwork effective, and how can we work together to achieve common goals in our projects?
- **Self-Reflection Drives Growth**:
    - Why is it important to think about what we did well and what we can improve in our writing, and how can that help us grow as writers?
- **Creative Expression is Valuable**:
    - How does adding creative elements to our writing help us express our thoughts and connect with others in unique ways?

Content & Activities

Trimester 3

Assessments

Informative and Explanatory Graphic Organizers and Rubric

Narrative Writing Graphic Organizers and Rubric

Spiraling for Mastery

1. **Writing Informative Texts**:
    - **Activity**: Create a "Fact Book" on a chosen topic, where students write multiple informative entries, each with an introduction, details, and a conclusion.
    - **Goal**: Reinforce the structure of informative writing by repeatedly practicing the introduction, development, and conclusion.
2. **Question Generation and Research**:
    - **Activity**: Conduct a "Question Wall" where students post questions about various topics. Each week, focus on researching one question in-depth.
    - **Goal**: Develop the ability to generate meaningful questions and seek information independently.

3. **Information Prioritization**:
    - **Activity**: Use a graphic organizer to categorize information collected from multiple sources (e.g., books, videos) about a single topic.
    - **Goal**: Enhance critical thinking by helping students distinguish between key information and less relevant details.

4. **Collaborative Writing Projects**:
    - **Activity**: In pairs, students collaboratively write a short article on a classroom topic, sharing the writing process and peer reviewing each other's work.
    - **Goal**: Foster teamwork while reinforcing the writing process through collaboration.

5. **Conventions of Writing**:
    - **Activity**: Implement "Conventions Checklists" where students review their work for specific conventions (punctuation, grammar) before submission.
    - **Goal**: Promote mastery of writing conventions through regular practice and self-assessment.

6. **Narrative Writing**:
    - **Activity**: Write and illustrate a short narrative that includes characters, dialogue, and a clear sequence of events.
    - **Goal**: Reinforce narrative structure while allowing creativity.

7. **Peer Feedback Sessions**:
    - **Activity**: Organize peer review workshops where students provide constructive feedback on each other's writing, focusing on clarity and organization.
    - **Goal**: Develop skills in giving and receiving feedback, enhancing writing clarity.

Prerequisite Activities

1. **Understanding Writing Structure**:
    - **Activity**: Read and analyze model texts (informative and narrative) to identify structure and components.
    - **Goal**: Build familiarity with the structure of effective writing.

2. **Basic Research Skills**:
    - **Activity**: Teach students how to use simple reference materials (e.g., picture dictionaries, fact sheets) to find basic information about a topic.
    - **Goal**: Lay the groundwork for effective research practices.

3. **Sentence Construction**:
    - **Activity**: Practice combining simple sentences into compound sentences to enhance writing fluency.
    - **Goal**: Develop skills in creating cohesive and complex sentences.

4. **Punctuation Practice**:

- **Activity**: Conduct mini-lessons on specific punctuation marks (e.g., periods, commas) followed by practice worksheets.
- **Goal**: Strengthen understanding of punctuation rules.

5. **Group Discussions**:
    - **Activity**: Facilitate discussions where students practice sharing their ideas and responding to others in a respectful manner.
    - **Goal**: Prepare students for collaborative writing and discussions.
6. **Story Mapping**:
    - **Activity**: Use story maps to outline narratives, helping students visualize the sequence of events.
    - **Goal**: Familiarize students with narrative structure before writing.
7. **Daily Journaling**:
    - **Activity**: Encourage students to write daily journal entries, focusing on expressing their thoughts clearly.
    - **Goal**: Build writing fluency and comfort with the writing process.

Career Awareness, Exploration, Preparation, and Training

- **Career Fact Book**:
    - **Activity**: Students create a "Career Fact Book" where they choose a profession and write informative entries that include job responsibilities, required skills, and interesting facts about the career.
    - **Goal**: Reinforce informative writing structure while exploring various careers.
- **Career Question Wall**:
    - **Activity**: Students create a "Career Question Wall" where they post questions about different professions. Each week, focus on researching one career-related question (e.g., "What does a firefighter do?").
    - **Goal**: Foster curiosity and independent research skills related to career exploration.
- **Graphic Organizer for Career Information**:
    - **Activity**: Use a graphic organizer to categorize information about different careers (e.g., skills needed, work environment, education) from various sources.
    - **Goal**: Enhance critical thinking and organization skills by helping students prioritize key details about careers.
- **Collaborative Career Article**:
    - **Activity**: In pairs, students research a career and collaboratively write an informative article about it, focusing on structure and peer feedback.
    - **Goal**: Foster teamwork and reinforce the writing process while learning about careers.

- **Career Conventions Checklist**:
    - **Activity**: Create a "Conventions Checklist" for writing about careers, focusing on proper nouns (job titles) and relevant punctuation in career descriptions.
    - **Goal**: Promote mastery of writing conventions in the context of career exploration.
- **Career Narratives**:
    - **Activity**: Students write and illustrate a short narrative from the perspective of someone in a chosen career, including character dialogue and a sequence of events related to their job.
    - **Goal**: Reinforce narrative structure while allowing creative expression related to careers.
- **Career Peer Feedback Sessions**:
    - **Activity**: Organize peer review workshops where students share their career articles and provide constructive feedback to enhance clarity and organization.
    - **Goal**: Develop communication skills and the ability to critique and improve writing about careers.

Life Literacies & Key Skills

- **Research and Inquiry Skills**:
    - **Description**: Developing the ability to ask questions, gather information, and explore topics deeply.
    - **Activity Connection**: The **Career Question Wall** fosters curiosity and research skills as students learn to investigate different professions.
- **Critical Thinking**:
    - **Description**: Analyzing information, prioritizing details, and making informed conclusions based on evidence.
    - **Activity Connection**: Using a **Graphic Organizer for Career Information** enhances critical thinking by helping students distinguish between key and less relevant information.
- **Effective Communication**:
    - **Description**: Articulating ideas clearly through written and verbal forms, including the ability to give and receive feedback.
    - **Activity Connection**: **Collaborative Career Articles** and **Career Peer Feedback Sessions** develop communication skills through teamwork and constructive critiques.
- **Teamwork and Collaboration**:
    - **Description**: Working effectively with peers to achieve common goals, valuing diverse perspectives.
    - **Activity Connection**: The **Collaborative Career Article** activity encourages students to share ideas and collaborate on writing, reinforcing the importance of teamwork.

- **Writing Skills and Conventions**:
    - **Description**: Mastery of writing structure, grammar, punctuation, and formatting to communicate ideas effectively.
    - **Activity Connection**: The **Career Conventions Checklist** promotes understanding of writing conventions, ensuring students communicate their career-related information clearly.
- **Creativity and Expression**:
    - **Description**: Using imagination to create narratives and explore different viewpoints.
    - **Activity Connection**: **Career Narratives** allow students to creatively express their understanding of a profession through storytelling.
- **Organization and Planning**:
    - **Description**: Structuring thoughts and ideas logically, which is crucial for effective writing and research.
    - **Activity Connection**: The **Career Fact Book** reinforces organizational skills by having students present information in a structured format with clear introductions and conclusions.
- **Self-Assessment and Reflection**:
    - **Description**: Evaluating one's own work to identify strengths and areas for improvement.
    - **Activity Connection**: **Peer Feedback Sessions** encourage students to reflect on their writing and understand how to enhance their work based on peer insights.
- **Curiosity and Lifelong Learning**:
    - **Description**: Cultivating a desire to learn and explore various fields, which is essential for personal and professional growth.
    - **Activity Connection**: The **Career Question Wall** stimulates curiosity about different professions, encouraging ongoing exploration and inquiry.
- **Information Literacy**:
    - **Description**: The ability to locate, evaluate, and use information effectively.
    - **Activity Connection**: The **Graphic Organizer** activity helps students learn to sift through various sources of information to gather relevant career details.

Interdisciplinary Connections

- **Language Arts**:
    - **Connection**: Writing and communication skills are central to language arts. Activities like **Collaborative Career Articles** and the **Career Fact Book** align with standards for writing, reading comprehension, and effective communication.
    - **Integration**: Students practice constructing clear sentences, using proper grammar, and developing coherent paragraphs, enhancing their overall literacy skills.

- **Social Studies**:
    - **Connection**: Exploring various professions connects students to social studies by examining the roles individuals play in communities and economies.
    - **Integration**: The **Career Question Wall** can lead to discussions about different cultures, job markets, and community needs, fostering an understanding of societal structures.

- **Science**:
    - **Connection**: Many careers are tied to scientific concepts (e.g., health professions, engineering). Understanding these connections can enhance students' interest in STEM fields.
    - **Integration**: Career narratives can include scientific processes, while the **Graphic Organizer** can categorize careers in healthcare or technology, linking back to scientific inquiry.

- **Mathematics**:
    - **Connection**: Critical thinking and organization skills from math can be applied in categorizing and prioritizing information during research activities.
    - **Integration**: Students might analyze data related to different careers (e.g., average salaries, education requirements) as part of their **Career Fact Book**, integrating basic math skills such as graphing or data interpretation.

- **Art**:
    - **Connection**: Creativity and expression are vital in both writing and the visual arts. Students can illustrate their **Career Narratives** or create visual aids for their **Collaborative Career Articles**.
    - **Integration**: Incorporating art helps students engage with the material in a creative way, enhancing their ability to express ideas and information visually.

- **Technology**:
    - **Connection**: Using digital tools for research and presentation (e.g., Google Slides, online databases) integrates technology skills into their writing and research practices.
    - **Integration**: Activities like creating a **Career Fact Book** or a digital presentation reinforce tech literacy, preparing students for future academic tasks.

- **Health and Physical Education**:
    - **Connection**: Understanding careers related to health (e.g., nutritionist, physical therapist) can promote discussions about well-being and personal health choices.
    - **Integration**: The exploration of these careers encourages students to think about how various professions contribute to health and community well-being.

- **Character Education/Social-Emotional Learning**:
    - **Connection**: Working in groups for activities like the **Collaborative Career Article** promotes teamwork, respect, and empathy among students.
    - **Integration**: Reflecting on their learning during **Peer Feedback Sessions** helps students develop self-awareness and critical reflection skills, which are key components of social-emotional learning.