Reading Grade 2 Trimester 2

Content Area: **ELA**
Course(s):   **ELA Grade 1**
Time Period: **MP1**
Length: **45**
Status: **Published**

NJSLS ELA

ELA.L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
ELA.L.RF.2.4.A	Read grade-level text with purpose and understanding.
ELA.L.RF.2.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.
ELA.L.RF.2.4.C	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ELA.L.KL.2.1	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELA.L.KL.2.1.A	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
ELA.L.KL.2.1.B	Compare formal and informal uses of English.
ELA.L.VL.2.2.B	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
ELA.L.VL.2.2.C	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
ELA.L.VL.2.2.D	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
ELA.RL.CI.2.2	Recount a text in oral and written form and determine central message (in literary texts, e.g., fables and folktales from diverse cultures).
ELA.RI.CI.2.2	Recount a text in oral and written form and determine main topic (in multi-paragraph informational text, focusing on specific paragraphs).
ELA.RL.TS.2.4	Describe the overall structure of a text, including describing how the beginning introduces the story and the ending concludes the action, identifying how each successive part builds on earlier sections.
ELA.RI.TS.2.4	Describe the overall structure of a text and effectively use various text features (e.g., graphs, charts, images, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information.
ELA.SL.PE.2.1.C	Ask for clarification and further explanation as needed about the topics and texts under discussion.
ELA.SL.II.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ELA.SL.ES.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rationale and Transfer Goals

Rationales

1. **SL.11.2.2:** Understanding key ideas and details from oral texts develops listening skills and helps

students retain and process information, fostering comprehension and critical thinking.

2. **CI.2.2:** Recounting texts helps students synthesize information and recognize central messages, enhancing their ability to connect stories to their own experiences and understand diverse perspectives.

3. **RI.CI.2.2:** Summarizing multi-paragraph texts strengthens students' ability to identify main topics, which is essential for comprehension in informational reading and supports their ability to extract important details.

4. **L.RF.2.4 A:** Reading with purpose helps students engage with texts and develop fluency, which is foundational for academic success across subjects.

5. **L.KL.2.1 B:** Comparing formal and informal language builds awareness of language use in different contexts, supporting effective communication and adaptability in various social situations.

6. **L.RF.2.4 C:** Using context to confirm or self-correct promotes independence in reading, enabling students to develop problem-solving skills and resilience when encountering challenging texts.

7. **L.2.1 A:** Acquiring new vocabulary through diverse interactions enhances communication skills and deepens comprehension, allowing students to express their ideas more clearly.

8. **L.VL.2.2 D:** Predicting the meanings of compound words encourages students to use their knowledge of word parts, fostering vocabulary development and word analysis skills.

9. **SL.ES.2.3:** Asking and answering questions cultivates a culture of inquiry and active engagement in discussions, promoting deeper understanding and critical thinking.

10. **RL.CI.2.2:** Determining central messages in literary texts helps students appreciate themes and morals, enriching their reading experience and fostering empathy.

11. **RI.CI.2.2:** Identifying the main topic in informational texts enables students to navigate complex materials and enhances their research and comprehension skills.

12. **L.KL.2.1 B:** Recognizing differences in language use prepares students for effective communication in diverse settings, aiding in their social interactions.

13. **L.VL.2.2 B:** Understanding how prefixes alter word meanings promotes a deeper comprehension of language and supports vocabulary growth, which is crucial for reading comprehension.

14. **PE.2.1 C:** Asking for clarification develops communication skills and encourages a collaborative learning environment, allowing students to take ownership of their understanding.

15. **TS.2.4:** Describing text structure aids in comprehension and analysis, helping students understand how different elements of a story or text contribute to overall meaning.

16. **TS.2.4:** Using text features effectively equips students with strategies to locate information, enhancing research skills and supporting academic independence.

Transfer Goals

1. **SL.11.2.2:** Students will be able to listen to and summarize information from various sources, enhancing their ability to communicate ideas clearly.

2. **CI.2.2:** Students will transfer their skills in recounting stories to express their thoughts and ideas in

other subjects, such as writing or discussions.

3. **RI.CI.2.2:** Students will apply their ability to identify main topics in informational texts to research projects across subjects, improving their overall comprehension.

4. **L.RF.2.4 A:** Students will use their reading skills to approach a variety of texts with confidence, both in academic and recreational contexts.

5. **L.KL.2.1 B:** Students will adapt their language use according to different social situations, improving their interactions in diverse environments.

6. **L.RF.2.4 C:** Students will develop a strategy for self-correcting while reading independently, enhancing their confidence and fluency in reading.

7. **L.2.1 A:** Students will incorporate new vocabulary into their speaking and writing, enriching their language use in all areas of learning.

8. **L.VL.2.2 D:** Students will utilize their understanding of compound words in their writing and speaking, allowing them to express ideas more creatively.

9. **SL.ES.2.3:** Students will engage actively in discussions, asking clarifying questions to deepen their understanding of topics in all subject areas.

10. **RL.CI.2.2:** Students will connect themes from literary texts to real-life experiences, enhancing their ability to reflect on and relate to diverse perspectives.

11. **RI.CI.2.2:** Students will apply their skills in summarizing to gather information from various media, improving their research capabilities.

12. **L.KL.2.1 B:** Students will navigate social interactions effectively, using appropriate language based on the context.

13. **L.VL.2.2 B:** Students will demonstrate an understanding of word formation in their writing, allowing for greater expression and clarity.

14. **PE.2.1 C:** Students will advocate for their learning by seeking clarification when needed in any classroom discussion.

15. **TS.2.4:** Students will analyze various texts in other subjects, recognizing how structure influences understanding and engagement.

16. **TS.2.4:** Students will utilize text features in their research projects, effectively finding and organizing information to support their learning.

Enduring Understandings

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1. **Communication:** Summarizing and recounting information from various media enables effective

communication and enhances understanding of key ideas across different contexts.

2. **Text Analysis:** Identifying central messages and main topics helps students interpret and connect texts to their personal experiences and broader cultural perspectives.

3. **Purposeful Reading:** Engaging with texts purposefully allows students to gather and analyze information critically, fostering a love for reading and learning across subjects.

4. **Language Adaptation:** Understanding the differences between formal and informal language equips students to communicate appropriately in diverse settings, improving their social and academic interactions.

5. **Self-Correction:** Developing self-correction strategies while reading fosters independence and resilience, enabling students to become confident readers and learners.

6. **Vocabulary Development:** Incorporating new vocabulary into speaking and writing enhances clarity and depth of expression, which is essential for effective communication.

7. **Word Analysis:** Knowledge of word parts, such as prefixes, empowers students to decode new words, facilitating vocabulary expansion and deeper comprehension of language.

8. **Inquiry and Engagement:** Actively asking questions and seeking clarification promotes critical thinking and deepens understanding of complex topics, encouraging a culture of inquiry.

9. **Connections to Life:** Relating themes and messages from literary texts to real-life situations enriches students' appreciation for diverse cultures and perspectives, fostering empathy and understanding.

10. **Research Skills:** Summarizing and analyzing multi-paragraph texts enhances students' ability to present information clearly, a vital skill for academic success and effective communication.

11. **Conversational Skills:** Navigating conversations with appropriate language for different audiences prepares students for effective communication in both social and academic contexts.

12. **Comprehension Strategies:** Utilizing text structures and features allows students to locate information effectively, improving their ability to extract and organize key details from various texts.

Essential Questions

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1. **SL.11.2.2:** How can summarizing key ideas from a text help us understand it better?

2. **CI.2.2:** What strategies can we use to determine the central message of a story, and why is it important?

3. **RI.CI.2.2:** How do we identify the main topic in informational texts, and how does that help us understand the details better?

4. **L.RF.2.4 A:** Why is it important to read with purpose, and how does it change our understanding of a

text?

5. **L.KL.2.1 B:** In what ways does the language we use change depending on who we are talking to, and why does it matter?

6. **L.RF.2.4 C:** How can using context clues help us figure out unfamiliar words when we read?

7. **L.2.1 A:** How does using new words and phrases from conversations and reading improve our speaking and writing?

8. **L.VL.2.2 D:** What clues can we use to predict the meaning of compound words, and why is this skill useful?

9. **SL.ES.2.3:** How can asking questions during a discussion help us understand a topic more deeply?

10. **RL.CI.2.2:** How can we connect the themes from stories to our own lives and experiences?

11. **RI.CI.2.2:** What techniques can we use to summarize information from multi-paragraph texts clearly and effectively?

12. **L.KL.2.1 B:** Why is it important to know when to use formal or informal language, and how does it affect our communication?

13. **L.VL.2.2 B:** How does understanding prefixes help us figure out the meanings of new words?

14. **PE.2.1 C:** What are some effective ways to ask for clarification when we don't understand something?

15. **TS.2.4:** How does the structure of a story or text influence the way we understand it, and what elements are most important?

16. **TS.2.4:** How can we use different text features to find important information quickly?

Content, Learning Targets, and Activities

Trimester 2

Assessments

Spiraling for Mastery

Spiraling Skills:

- **Listening Comprehension (SL.11.2.2):**

- o Active listening to identify key details.
- o Summarizing spoken information in simple terms.
- o Engaging in discussions about content.

- **Recounting and Summarizing (CI.2.2, RL.CI.2.2):**

  - o Retelling stories in order, focusing on main events.
  - o Identifying central messages in stories and texts.
  - o Practicing oral and written recounting of various texts.

- **Identifying Main Ideas (RI.CI.2.2):**

  - o Locating main topics in texts.
  - o Differentiating between main ideas and supporting details.
  - o Summarizing information from multi-paragraph texts.

- **Purposeful Reading (L.RF.2.4 A):**

  - o Setting goals for reading and understanding.
  - o Asking questions before, during, and after reading to enhance comprehension.
  - o Making predictions based on text features.

- **Language Use (L.KL.2.1 B):**

  - o Practicing formal and informal language in various contexts.
  - o Recognizing appropriate language for different audiences and settings.

- **Self-Correction Strategies (L.RF.2.4 C):**

  - o Using context clues to understand unfamiliar words.
  - o Rereading passages to enhance comprehension and clarify meaning.

- **Vocabulary Development (L.2.1 A, L.VL.2.2 D):**

  - o Using newly acquired vocabulary in speaking and writing.
  - o Understanding and using compound words and prefixes to enhance vocabulary.

- **Inquiry Skills (SL.ES.2.3):**

  - o Formulating questions to deepen understanding.
  - o Engaging in discussions that require clarification and elaboration.

- **Text Structure and Features (TS.2.4):**

  - o Analyzing how the structure of a text supports its meaning.
  - o Identifying and using text features to locate information.

Career Awareness, Exploration, Preparation, and Training

CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP5.1	Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact and/or mitigate negative impact on other people, organization, and the environment. They are aware of and utilize new technologies, understandings, procedures, materials, and regulations affecting the nature of their work as it relates to the impact on the social condition, the environment and the profitability of the organization.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP8.1	Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem. They are aware of problems when they occur and take action quickly to address the problem; they thoughtfully investigate the root cause of the problem prior to introducing solutions. They carefully consider the options to solve the problem. Once a solution is agreed upon, they follow through to ensure the problem is solved, whether through their own actions or the actions of others.
WRK.9.1.2.CAP.1	Make a list of different types of jobs and describe the skills associated with each job.
	Different types of jobs require different knowledge and skills.

Life Literacies & Key Skills

TECH.8.1.2.C	Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
TECH.8.1.2.C.CS1	Interact, collaborate, and publish with peers, experts, or others by employing a variety of digital environments and media.
TECH.8.1.2.C.CS3	Develop cultural understanding and global awareness by engaging with learners of other cultures.

Interdisciplinary Connections

Interdisciplinary Skills

1. **Communication Across Disciplines (SL.11.2.2, CI.2.2, RI.CI.2.2):**

   o **Language Arts and Social Studies:** Summarizing and recounting texts enhance students' ability to communicate effectively in both historical contexts and current events.
   o **Listening and Speaking:** Engaging in discussions about texts helps develop skills applicable in various fields, including science (presenting findings) and social studies (discussing cultural perspectives).

2. **Critical Thinking and Analysis (L.RF.2.4 A, TS.2.4):**

   o **Science and Mathematics:** Analyzing texts for key ideas fosters skills in interpreting data and understanding scientific texts, essential for forming hypotheses and conclusions.
   o **Literacy and Research Skills:** Evaluating the structure of informational texts assists in organizing and presenting information across subjects.

3. **Cultural Awareness and Empathy (RL.CI.2.2):**

   o **Literature and Social Studies:** Exploring diverse fables and folktales enriches understanding

of different cultures and historical contexts, promoting social awareness and empathy.
   o **Art and Music:** Discussing cultural narratives can be connected to artistic expressions, enhancing appreciation for various forms of cultural storytelling.

4. **Language Adaptation (L.KL.2.1 B):**

   o **Communication in Various Contexts:** Comparing formal and informal language prepares students for effective communication in diverse settings, including presentations in science and group work in social studies.

5. **Vocabulary Development (L.2.1 A, L.VL.2.2 D):**

   o **Language Arts and Science:** Expanding vocabulary through understanding prefixes and compound words supports scientific literacy, helping students grasp complex terms in various subjects.
   o **Cross-Disciplinary Connections:** Learning vocabulary in context allows for deeper engagement in subjects like social studies and health, where specific terminology is essential.

6. **Inquiry and Research Skills (SL.ES.2.3, RI.CI.2.2):**

   o **Science and Technology:** Asking questions to clarify understanding promotes inquiry-based learning, crucial in scientific exploration and technological research.
   o **Health Education:** Seeking clarification and further information is vital in health discussions, enabling students to understand and make informed decisions about well-being.

7. **Understanding Text Structures (TS.2.4):**

   o **Literature and Mathematics:** Recognizing how different texts are structured aids in comprehending both literary texts and mathematical word problems, enhancing overall problem-solving abilities.
   o **Geography and History:** Learning how to locate information using text features applies to research in geography and historical texts, improving students' ability to gather data effectively.