Unit 3: Figuras Geometricas

Content Area: **World Language**
Course(s):
Time Period: **MP3**
Length: **10**
Status: **Published**

NJSLS World Language

7.1.NL.IPRET.1	Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.
7.1.NL.IPRET.2	Respond with physical actions and/or gestures to simple oral directions, commands, and requests.
7.1.NL.IPRET.3	Recognize a few common gestures associated with the target culture(s).
7.1.NL.IPRET.4	Recognize a few memorized words related to weather and climate in the target culture(s) and in students' own cultures in highly contextualized oral texts.
7.1.NL.IPERS.1	Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced.
7.1.NL.IPERS.2	With the help of gestures and/or visuals, share with others basic needs on very familiar topics using memorized words and phrases that have been repeatedly practiced.
7.1.NL.IPERS.3	Tell others a few basic preferences and/or feelings using memorized words and phrases, often supported by gestures or visuals.
7.1.NL.IPERS.4	React to a few procedural instructions, directions, and commands in classroom situations.
7.1.NL.IPERS.5	Enact a few culturally authentic gestures when greeting others and during leave takings.
7.1.NL.IPERS.6	Share with others the names of a few memorized and practiced words and phrases related to climate change in the target culture(s) and in students' own cultures.
7.1.NL.PRSNT.1	Present very familiar personal information using memorized words and phrases that have been repeatedly practiced, often using gestures and visuals to support communication.
7.1.NL.PRSNT.2	Express a few basic preferences and/or feelings using memorized words and phrases that are supported by gestures or visuals.
7.1.NL.PRSNT.3	Imitate a few culturally authentic gestures when greeting others and during leave takings.
7.1.NL.PRSNT.4	State the names of a few memorized and practiced words and phrases related to climate change in the target culture(s) and in students' own cultures.

Rationale & Transfer Goals

In this unit, the Novice-low language learner understand and communicates at the word level and can recognize memorized words and phrases through active listening. Students will be able to independently state and identify vocabulary for the geometric shapes in Spanish. They will also apply their knowledge of the previous language-based concepts to describe the colors and shapes of things around the room as well as paintings from the famous artist Picasso.

* In order for kindergarten units to be successful, it should be taught with small junks of vocabulary at a time with many different activities in each individual lesson. Each week that follows should build onto the lesson

that was taught the previous week

Enduring Understandings

- Students will understand that Foreign Language learning extends beyond the classroom to real-life situations.
- Students will understand shapes and their colors.
- Students will understand that shapes are related to one another.
- Students will understand and follow basic directions in Spanish.

Essential Questions

- What are shapes?
- What are the colors in Spanish?
- Are shapes all around us?
- Who is Pablo Picasso?

Content - What will students know?

- Geometric shapes in Spanish
- Colors in Spanish
- The artist Pablo Picasso
- The artist Joan Miró

Skills - What will students be able to do?

- Identify and state the shapes in Spanish
- Answer/Respond to questions about geometric shapes
- Sing a song about Shapes
- Describe shapes by color
- Identify colors in Spanish

- Identify shapes around the classroom
- Create a picture using shapes and labeling it in Spanish

Activities/Strategies - How do we teach content and skills?

- Shapes should be taught one or two per week, building as many activities/games to help students memorize the shapes
- Review Colors in Spanish
- Songs online/CD's
- TPR activities
- Elementary information about Pablo Picasso, Joan Miró
- Example artwork that shows shapes
- Shape Flashcards
- Use powerpoint presentation to introduce vocabulary
- Posters on shapes
- Research activities/practice worksheets on shapes
- Use interactive activities on the computer which can be done individually or as a group. (Example: 123teachmespanish.com)
- Games:
    - Adivina
    - Matamoscas
    - Bingo
    - Concentrate
    - Memory/Concentration
    - What's missing? (whole group or small group)
    - Pictionary

Interpretive:

- Sing songs about the shapes

- Read various bilingual books about shapes
- Use practice worksheets on topics in this unit
- Match pictures with vocabulary words
- Using flash cards, have students pick a card from the magic bag then say the name of the color and shape in spanish.
- Teacher will call out a shape in Spanish; students will find an item in the classroom and bring it back to their desk.
- Listening Activity: Teacher states the command “Dibuja….”, students will draw the shape they hear in spanish.
- Discuss who Pablo Picasso is and show artwork with shapes
- Discuss who is Joan Miró and show artwork with shapes

Presentational:

- Create a house with different shapes
- Create a picture using shapes and labeling it in Spanish

Formative Assessments - How do we know students have learned?

- Class participation
- Teacher observation
- Oral Presentation
- Completion of practice worksheets

Summative Assessments - How do we know students have learned?

Example End of the Unit Assessments:

Presentational:

- Perform an unscripted Role Play Conversations with partners.
- Students can draw a picture of how they are feeling labeled in Spanish.

Key Resources

- Las figuras Geometricas Chart.
- Shapes bingo in Spanish.
- Laminated geometric Shapes
- Flash Cards/ Posters/ Power Point.
- http://spanishplayground.net/shapes-spanish-online-games-kids/ Las figuras game.
- Aprende las formas: http://www.ciudad17.com/aprende-las-formas
- Geometric Shapes worksheets: http://www.ciudad17.com/MaterialImprimible/Ficha20.pdf
- Las figuras geometricas video: https://www.youtube.com/watch?v=5rT9-HmeNyI
- Shapes song in Spanish: https://www.youtube.com/watch?v=nthv8Lbujec CD songs
- Shapes Worksheets www.quia.com

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit	Instructional Activity
Describe shapes by color	Identifying colors in Spanish (previous unit # 2)	Continual practice of the content/skill until students have mastered the vocabulary.

Career Readiness, Life Literacies, and Key Skills

9.4.2.CI.1	Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1, 6.1.2.CivicsCM.2).
9.1.2.CAP.1	Make a list of different types of jobs and describe the skills associated with each job.
9.4.2.CT.2	Identify possible approaches and resources to execute a plan (e.g., 1.2.2.CR1b, 8.2.2.ED.3).
9.4.2.CT.3	Use a variety of types of thinking to solve problems (e.g., inductive, deductive).

Interdisciplinary Connections

RI.CR.K.1	With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).
W.WR.K.5	With prompting and support, generate questions through shared research in response to a topic, text, or stimulus (e.g., event, photograph, video, book).
SL.ES.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.