

Grade 2 Unit 2: History, Culture, & Perspectives

Content Area: **Social Studies**
Course(s): **Social Studies Grade 2**
Time Period: **MP1**
Length: **30 days**
Status: **Published**

NJSLS - Social Studies

SOC.6.1.2.CivicsDP.2	Use evidence to describe how democratic principles such as equality, fairness, and respect for legitimate authority and rules have impacted individuals and communities.
SOC.6.1.2.HistoryUP.2	Use evidence to demonstrate how an individual's beliefs, values, and traditions may change and/or reflect more than one culture.
SOC.6.1.2.HistoryCA.1	Make an evidence-based argument how and why communities change over time (e.g., locally, nationally, globally).

Rationale & Transfer Goals

This unit focuses on History, culture, and perspectives. Students will gain an understanding of the factors that contribute to community change. Students will gain an understanding of the similarities and differences in cultures and how cultures change over time.

Enduring Understandings

- Communities change to meet the needs of the people that live there.
- Communities face problems and people work together to solve those problems.
- People differ in culture and we respect and honor these differences.

Essential Questions

- Why do communities change?
- What is culture and how are cultures similar and different?
- How does the study of celebrations and holidays help us understand our own culture?/ Get along with others?

Content - What students will know

- Communities change to meet people's needs
- Community members work together to solve problems
- We all share American culture but our cultures can change, have similarities, and differences
- Everyone's cultural perspective should be respected

Skills - What students will be able to do

- Discover that people change their homes as their needs change
- ID factors that cause a community to grow or get smaller
- ID problems in our community and brainstorm solutions
- Define and analyze culture
- Compare and contrast present and past cultures

Instructional Activities - How we teach content and skills

- Shared Reading
- Read Alouds
- Role Plays
- Small group projects/problem solving
- Games

Evidence/Assessment - How we know students have learned

- Teacher observation
- Student participation
- Interactive Notebook
- Presentation of projects
- Exit slips
- Unit Assessments

Spiraling for Mastery

Content or Skill for this Unit	Spiral Focus from Previous Unit	Instructional Activity
Community change and culture	Family Traditions	Design a quilt

Key Resources

- SS Alive (ch.9, 10, 11)
- Interactive notebook
- Read Alouds
- Scholastic News
- BrainPOP

21st Century Life & Careers

WRK.9.1.2.CAP.1

Make a list of different types of jobs and describe the skills associated with each job.

Career Readiness, Life Literacies, & Key Skills

TECH.9.4.2.CI.1

Demonstrate openness to new ideas and perspectives (e.g., 1.1.2.CR1a, 2.1.2.EH.1, 6.1.2.CivicsCM.2).

TECH.9.4.2.GCA.1

Articulate the role of culture in everyday life by describing one's own culture and comparing it to the cultures of other individuals (e.g., 1.5.2.C2a, 7.1.NL.IPERS.5, 7.1.NL.IPERS.6).

Interdisciplinary Connections

MA.2.OA.A

Represent and solve problems involving addition and subtraction.

LA.RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Intersections of History

