

Grade 6 Computers
Internet safety for kids
(3 weeks)

Targeted Standards

8.1.5.D.3 Demonstrate an understanding of the need to practice cyber safety, cyber security, and cyber ethics when using technologies and social media.

8.1.5.D.4 Understand digital citizenship and demonstrate an understanding of the personal consequences of inappropriate use of technology and social media.

8.1.8.D.1 Understand and model appropriate online behaviors related to cyber safety, cyber bullying, cyber security, and cyber ethics including appropriate use of social media.

8.1.8.D.5 Understand appropriate uses for social media and the negative consequences of misuse.

8.1.12.D.2 Evaluate consequences of unauthorized electronic access (e.g., hacking) and disclosure, and on dissemination of personal information.

8.1.12.D.4 Research and understand the positive and negative impact of one's digital footprint.

Rationale and Transfer Goals :

Given the proliferation of personal computing technology, students in schools must face potentially dangerous digital environments. The purpose of this unit is to provide students with the skills necessary to recognize potential dangers present in digital media and to develop methods for interacting in digital platforms responsibly.

Enduring Understandings: What are the most essential conclusions that students should be guided towards throughout this unit?

Technological outcomes have potential for anticipated and unanticipated positive and negative results.

Awareness of the dangers of using the internet media irresponsibly can help to create a proactive approach to maintaining a safe digital environment.

Essential Questions:

What are the positive and negative consequences of technology?

How can individuals minimize the negative impacts of technology?

Content/Objectives		Instructional Actions	
Content <i>What students will know</i>	Skills <i>What students will be able to do</i>	Activities/Strategies <i>How we teach content and skills</i>	Evidence (Assessments) <i>How we know students have learned</i>
Appropriate vocabulary terms Identifying dangers of irresponsible internet usage Recognize internet predators and cyberbullies Develop a plan for using social networks, file-sharing, and mobile devices safely	Identify Discuss concepts with peers in small groups. Evaluate simulations for potential risks and develop plans of action.	Complete GCF modules Small group discussions	End-of-course assessments Progress monitoring throughout the GCF course
Spiraling for Mastery Where does this unit spiral back to other units from this or previous years in order to ensure that students retain mastery of what they've learned?			
Content or Skill for this Unit	Spiral Focus from Previous Unit	Instructional Activity	
Internet and Computer basics	GCF tutorial—Intro to computers	Demonstrations of hardware/software Peer collaboration Independent student practice	



21st Century Skills: What are the [21st Century Skills](#) that are a part of this unit, and where are they experienced?

This unit addresses Life and Career skills. By exploring the dangers of irresponsible internet use, students develop digital social skills and responsibility—two core aspects of Life and Career Skills.

Key resources: What are the resources that are essential for this unit (may also be listed in “Activities/Strategies”)?

Computers with Internet access
GCF tutorial modules