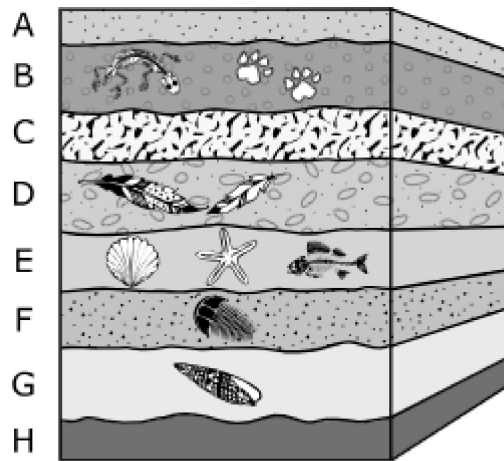


# 2023–2024 Gr7 Science Benchmark Unit 4

Answer Key

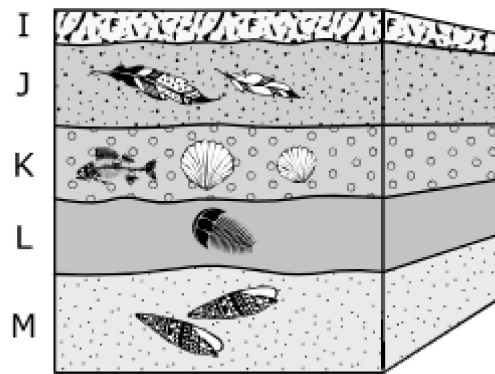
Question 1.

Figure 1 shows the rock layers and fossils found in a particular outcropping.



**Figure 1. Outcropping 1**

Figure 2 shows the rock layers and fossils in a second outcropping.



**Figure 2. Outcropping 2**

Complete the sentences to compare the two outcroppings.

Drag the correct answer to each box. Not all answers will be used.

Layer  and layer  are the same age. Each layer contains the same type of  because they formed during  time periods.

• 4 Points

**Standards**

MS-ESS1-4

Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history.

### Question 2. C – 1 Point

#### Standards

MS-ESS1-4

Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history.

### Question 3. C – 1 Point

#### Standards

MS-ESS1-4

Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history.

### Question 4. D – 1 Point

#### Standards

MS-ESS2-1

Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

### Question 5. B – 1 Point

#### Standards

MS-ESS2-1

Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

### Question 6. A – 1 Point

#### Standards

MS-ESS2-1

Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.

### Question 7. D – 1 Point

#### Standards

MS-ESS2-2

Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

### Question 8. O – 4 Points

#### Standards

MS-ESS2-2

Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

### Question 9. C – 1 Point

#### Standards

MS-ESS2-3

Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

### Question 10.

Response 1: A – 1 Point

Response 2: A – 1 Point

Response 3: B – 1 Point

#### Standards

MS-ESS2-3

Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

### Question 11. C – 1 Point

#### Standards

MS-ESS3-1

Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.

### Question 12. A – 1 Point

#### Standards

MS-ESS3-1

Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.

### Question 13. A – 1 Point

#### Standards

MS-ESS3-1

Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.

### Question 14. B – 1 Point

#### Standards

MS-ESS3-2

Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.

### Question 15. C;E;F – 3 Points

#### Standards

MS-ESS3-2

Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.

### Question 16. O – 2 Points

#### Standards

MS-ESS3-2

Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.

### Question 17. B – 1 Point

#### Standards

MS-PS1-4

Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.

### Question 18. C – 1 Point

#### Standards

MS-PS1-4

Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.