

# 2023–2024 Gr6 Science Benchmark Unit 1

Answer Key

### Question 1. B – 1 Point

#### Standards

MS-LS1-6

Construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms.

### Question 2. C – 1 Point

#### Standards

MS-LS1-6

Construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms.

### Question 3. A – 1 Point | B – 1 Point | C – 0 Point | D – 0 Point

#### Standards

MS-LS1-7

Develop a model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as this matter moves through an organism.

### Question 4. A – 1 Point

#### Standards

MS-LS1-7

Develop a model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as this matter moves through an organism.

### Question 5. D – 1 Point

#### Standards

MS-LS2-3

Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

### Question 6. A – 2 Points

#### Standards

MS-LS2-3

Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

### Question 7. C – 1 Point

#### Standards

MS-LS2-3

Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

### Question 8. A – 1 Point | B – 1 Point | C – 0 Point | D – 1 Point

#### Standards

MS-LS2-3

Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

### Question 9. A – 2 Points

#### Standards

MS-LS2-1

Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

### Question 10. D – 2 Points

#### Standards

MS-LS2-1

Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

### Question 11. A – 1 Point

#### Standards

MS-LS2-1

Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

### Question 12.

Drag and drop the relationship to the example.

mutualism

parasitism

heartworm in a dog

parasitism

sea anemones help crabs fight off predators, and eat leftovers from the crabs' meals

mutualism

• 2 Points

#### Standards

MS-LS2-2

Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

### Question 13. A – 1 Point

#### Standards

MS-LS2-2

Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

### Question 14. C – 1 Point

#### Standards

MS-LS2-4

Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

### Question 15. B – 1 Point

#### Standards

MS-LS2-4

Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

**Question 16.** O – 2 Points

**Standards**

MS-LS2-4

Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

**Question 17.** A – 1 Point

**Standards**

MS-LS2-5

Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

**Question 18.** A – 1 Point | B – 1 Point | C – 1 Point | D – 0 Point | E – 1 Point

**Standards**

MS-LS2-5

Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

**Question 19.** O – 2 Points

**Standards**

MS-LS2-5

Evaluate competing design solutions for maintaining biodiversity and ecosystem services.