

2023–2024 Gr3 Science Benchmark #3

Answer Key

Question 1. A;B;D;E – 4 Points

Standards

3-LS2-1

Construct an argument that some animals form groups that help members survive.

Question 2. O – 1 Point

Standards

3-LS2-1

Construct an argument that some animals form groups that help members survive.

Question 3. O – 1 Point

Standards

3-LS2-1

Construct an argument that some animals form groups that help members survive.

Question 4.

Response 1: B – 1 Point

Response 2: O – 2 Points

Standards

3-LS4-3

Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Question 5.

Response 1: A – 1 Point

Response 2: O – 2 Points

Standards

3-LS4-3

Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Question 6. A – 1 Point

Standards

3-LS4-1

Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.

Question 7. A;B – 2 Points

Standards

3-LS4-1

Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.

Question 8. B – 1 Point

Standards

3-LS4-1

Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.

Question 9. C – 1 Point

Standards

3-LS4-4

Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Question 10. E – 1 Point

Standards

3-LS4-4

Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Question 11. O – 2 Points

Standards

3-LS4-4

Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.