| ***Health Grade 10 Unit 10: The New Jersey License System***  ***January*** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Targeted Standards**  **2020 New Jersey Student Learning Standards – Comprehensive Health and Physical Education**  **2.3 Safety by the End of Grade 12**  **Personal Safety**  Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences.  • 2.3.12.PS.3: Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractions, seatbelt use, the use of hand-held devices).  • 2.3.12.PS.4: Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.   |  | | | | --- | --- | --- | | | | | | |
| **Rationale and Transfer Goals**:  This unit is designed to prepare students for taking the written drivers exam. Students will learn about the process of becoming a licensed driver. | | | | | |
| **Enduring Understandings:**  • Building a firm foundation of driving knowledge and safe driving is key to a driver's education.  • Preparing proper information for DMV.  • How the car operates. | | | | | |
| **Essential Questions**:  • Why is it beneficial to take drivers education?  • Why is it important to have multiple identification documents when getting a license?  • How can obtaining a license at a young age be dangerous? | | | | | |
| **Content/Objectives** | | | **Instructional Actions** | | |
| **Content**  ***What students will know*** | **Skills**  ***What students will be able to do*** | | **Activities/Strategies**  ***How we teach content and skills*** | | **Evidence (Assessments)**  ***How we know students have learned*** |
| * Requirements for becoming licensed. * points system * importance of safety | * Identify proper forms of identification. * recognize content of exam * explain safety precautions of driving | | • Photo Prompt.  • Sign project  • Chapter outlines | | **Picture Prompt**  **Summative: Visual Arts Project**  Students will create a story using actual photos of car accidents.  **Road Sign**  **Summative: Personal Project**  Students will research and design a road sign or their choice. Signs will be explained to the class before hanging up in the room.  **Tests and quizzes**  **Formative: Written Test**  Written exam on class lectures. |
| **Spiraling for Mastery** | | | | | |
| **Content or Skill for this Unit** | | **Spiral Focus from Previous Unit** | | **Instructional Activity** | |
| * being accountable for actions * knowledge of road rules * Why driving is beneficial * Significance of obtaining a license * Awareness of others | | * Team building * Effective communication * Cooperative games * Literacy Activities | | * Health literacy * Group projects * Golf car course * Current events | |
| **21st Century Skills:**  **CRP3. Attend to personal health and financial well-being.**  Unit focus on personal health  Cross-cutting discussions of financial costs and benefits to lifelong fitness  **CRP6. Demonstrate creativity and innovation.**  Creativity in development of workout plans for variety and maintaining interest  **CRP11. Use technology to enhance productivity.**  Use of online and mobile technology to support lifetime health and fitness goals  **CRP12. Work productively in teams while using cultural global competence.**  Students will work in small groups to create, problem solve, and participate in games  **CRP4. Communicate clearly and effectively and with reason.**   * all aspects of course | | | | | |
| **Key resources:**   * New Jersey Drivers Manual * New Jersey Drivers ED DVD | | | | | |