| ***Health Grade 10 Unit 10: The New Jersey License System******January*** |
| --- |
| **Targeted Standards** **2020 New Jersey Student Learning Standards – Comprehensive Health and Physical Education** **2.3 Safety by the End of Grade 12** **Personal Safety** Consideration of the short- and long-term impact of decisions can assist individuals in determining whether a choice is likely to result in healthy or unhealthy consequences. • 2.3.12.PS.3: Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractions, seatbelt use, the use of hand-held devices). • 2.3.12.PS.4: Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.

|  |
| --- |

 |
| **Rationale and Transfer Goals**: This unit is designed to prepare students for taking the written drivers exam. Students will learn about the process of becoming a licensed driver. |
| **Enduring Understandings:** • Building a firm foundation of driving knowledge and safe driving is key to a driver's education.• Preparing proper information for DMV.• How the car operates. |
| **Essential Questions**: • Why is it beneficial to take drivers education?• Why is it important to have multiple identification documents when getting a license?• How can obtaining a license at a young age be dangerous? |
| **Content/Objectives** | **Instructional Actions** |
| **Content*****What students will know*** | **Skills*****What students will be able to do*** | **Activities/Strategies*****How we teach content and skills*** | **Evidence (Assessments)*****How we know students have learned*** |
| * Requirements for becoming licensed.
* points system
* importance of safety
 | * Identify proper forms of identification.
* recognize content of exam
* explain safety precautions of driving
 | • Photo Prompt.• Sign project• Chapter outlines | **Picture Prompt****Summative: Visual Arts Project**Students will create a story using actual photos of car accidents.**Road Sign****Summative: Personal Project**Students will research and design a road sign or their choice. Signs will be explained to the class before hanging up in the room.**Tests and quizzes****Formative: Written Test**Written exam on class lectures.  |
| **Spiraling for Mastery**  |
| **Content or Skill for this Unit** | **Spiral Focus from Previous Unit** | **Instructional Activity** |
| * being accountable for actions
* knowledge of road rules
* Why driving is beneficial
* Significance of obtaining a license
* Awareness of others
 | * Team building
* Effective communication
* Cooperative games
* Literacy Activities
 | * Health literacy
* Group projects
* Golf car course
* Current events
 |
| **21st Century Skills:** **CRP3. Attend to personal health and financial well-being.**Unit focus on personal healthCross-cutting discussions of financial costs and benefits to lifelong fitness**CRP6. Demonstrate creativity and innovation.**Creativity in development of workout plans for variety and maintaining interest**CRP11. Use technology to enhance productivity.**Use of online and mobile technology to support lifetime health and fitness goals **CRP12. Work productively in teams while using cultural global competence.**Students will work in small groups to create, problem solve, and participate in games**CRP4. Communicate clearly and effectively and with reason.*** all aspects of course
 |
| **Key resources:** * New Jersey Drivers Manual
* New Jersey Drivers ED DVD
 |