

# Unit Template Copied from: Northern Burlington County Regional School District, Copied on: 06/03/26 Copied on: 06/03/26

Content Area:

Course(s):

Time Period: **Year**

Length: **180**

Status: **Published**

## Summary

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Please provide a 2-3 sentence summary of the unit.

## Standards

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## Priority Content Standards

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## Supplemental Content Standards

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## Interdisciplinary Connections (Standards)

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Please select relevant "Standards for Mathematical Practice (2023)", science and engineering practice standards "Grades 9-12/6-8 (2023)", ELA anchor statements, Social Studies practice standards. (3-6 total are suggested)

Planning and Carrying Out Investigations  
Obtaining, Evaluating, and Communicating Information  
Using Mathematics and Computational Thinking  
Developing and Using Models  
Constructing Explanations and Designing Solutions  
Analyzing and Interpreting Data  
Engaging in Argument from Evidence

## Career Readiness, Life Literacies, and Key Skills PRACTICES

These practices should be taught and reinforced in all content areas with increasingly higher levels of complexity and expectation as a student advances through a program of study.

WRK.K-12.P.1	Act as a responsible and contributing community members and employee.
WRK.K-12.P.2	Attend to financial well-being.
WRK.K-12.P.3	Consider the environmental, social and economic impacts of decisions.
WRK.K-12.P.4	Demonstrate creativity and innovation.
WRK.K-12.P.5	Utilize critical thinking to make sense of problems and persevere in solving them.
WRK.K-12.P.6	Model integrity, ethical leadership and effective management.
WRK.K-12.P.7	Plan education and career paths aligned to personal goals.
WRK.K-12.P.8	Use technology to enhance productivity increase collaboration and communicate effectively.
WRK.K-12.P.9	Work productively in teams while using cultural/global competence.

## Climate Change Standards

Select the Performance Expectations.

### [ClimateChange Education](#)

### Stage I: Desired Results

STAGE I Desired Results	
<b>Objective (Transfer)</b>	
<i>Students will be able to independently use their learning to...</i>	
<b>Mastery</b>	
<a href="#">Enduring Understanding</a>	<a href="#">Essential Questions</a>
<i>Students will understand that...</i>	
<b>Acquisition</b>	
<i>Students will know . . .</i>	<i>Students will be skilled at . . .</i>

## Stage II: Assessment Evidence

STAGE II Assessment Evidence	
Practices	Assessments

## Modifications

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## Acceleration

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## Stage III: Learning Plan

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- Lesson 1.1: intro to Shakespeare
- Lesson 1.2: intro to Aristotle's Poetics
- Lesson 1.3: intro to syntax
- Lesson 2.1: Analyze Act I text and stage adaptation
- Lesson 3.1:

## Modifications

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## Acceleration

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## Diversity, Equity, & Inclusion

<u>Diversity, Equity &amp; Inclusion</u>
Provide a brief description of how this unit addresses DE&I.

## **Specific Resources for Unit**

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### **Technology Integration**

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Northern supports the integration of the [SAMR Model](#): a framework which extends learning through the use of technology. The installation of interactive boards, the purchase of softwares and subscriptions, and the investment in 1:1 laptops and various other instructional technologies are examples of Northern's commitment to enhancing students' learning and preparing the 21st century learner for college and careers.