

Course Overview

Content Area: **Interdisciplinary**
Course(s): **AP Seminar**
Time Period:
Length:
Status: **Published**

Course Overview

Aligned to Standards: College Board

Revision Date: 2021

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

Unit 1: QUEST (5 weeks): The AP Seminar framework is based on the QUEST principles. Question & Explore, Understand & Analyze, Evaluate Multiple Perspectives, Synthesize Ideas, and Team, Transform & Transmit. The first 5 weeks of the school year will focus on these five themes to prepare the students for the various tasks they are expected to complete throughout the course.

Unit 2: Identity (4 weeks): Unit 2 will introduce the first task to the students, the IRR and the TMP. Students will work to complete a mock paper and team presentation. The theme that will be woven in throughout this unit will be “identity” and students will use that theme to construct their research questions.

Unit 3: Task 1 (10 weeks): AP Seminar students are required to complete two tasks before April 30. Task 1 requires student groups to formulate a research question, determine which lenses/perspectives each group member will focus their paper on, craft a paper, and then work collaboratively to create and present a team presentation.

Unit 4: Task 2 (12 weeks): AP Seminar students are required to complete two tasks before April 30. Task 2 begins after the College Board releases the yearly stimulus materials in January. The stimulus materials are related to a general theme, which changes yearly. Students read and discuss the stimulus sources and develop an individual research question that relates to the sources provided by the College Board. Students gather additional scholarly sources and begin writing a paper. After going through the writing and revision process, students present their findings through individual multimedia presentations.

Unit 5: Change (4 weeks): During these weeks, students will study the theme of change as they prepare for the exam. Throughout the year, the students have been developing the skills necessary to perform well on the exam, so the time is not devoted to new concepts, but reinforcement through continued reading, writing, and collaborative activities.

Unit 6: Justice (4 weeks): The final unit for the year follows the completion of the AP Exam. Students will read and analyze *The Crucible* by Arthur Miller and will prepare presentations that ask them to consider a potential area of inquiry that fits the unit’s theme of justice.

[Reporting Student Progress](#) (link to NB’s Assessment System)

All courses follow a balanced assessment system with Practice and Assessments.

Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.