Course Overview: MS Adaptive PE

Content Area: Course(s): Time Period: Health and Physical Education Middle School Adaptive PE

Length:

Status: Published

Course Overview

Aligned to Standards:

2020 New Jersey Student Learning Standards for Comprehensive Health & Physical Education

Revision Date: 2022

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

The ten comprehensive health and physical education practices will be woven into learning experiences to enable students to develop these skills in conjunction with the content knowledge:

- o Acting as responsible and contributing member of society
- o Building and maintaining healthy relationships
- o Communicating clearly and effectively (verbal and nonverbal)
- o Resolving conflict
- o Attending to personal health, emotional, social and physical well-being
- o Engaging in an active lifestyle
- Making decisions
- o Managing-self
- o Setting goals
- o Using technology tools responsibly

Unit 1: Introduction/Team Building

Unit 2: Flag Football

Unit 3: Soccer

Unit 4: Ultimate Games

Unit 5: Basketball

Unit 6: Volleyball

Unit 7: Pickleball

Unit 8: Badminton

Unit 9: Fitness

Unit 10: Floor Hockey

Unit 11: Lacrosse

Unit 12: Softball

Unit 13: New Games/Activities

Unit 14: Low Ropes Course

Unit 15: Lawn/Outdoor Recreational Games

Reporting Student Progress (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

Accommodations and Modifications (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.