

Course Overview

Content Area: **Interdisciplinary**
Course(s): **ROGATE 7**
Time Period:
Length:
Status: **Published**

Course Overview

Aligned to Standards: 2016 NJSLs

Revision Date: 2022

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

Unit 1: What does it mean to be gifted? (8 weeks): Students explore their personal psychology and what it means to be gifted.

Unit 2: Sustainable Communities (8 weeks): Students explore the concept of biological, physical, social, and cultural aspects of emerging societies using the 2030 UN Global Goals as inspiration to building and sustaining a community.

Unit 3: Power to the People (8 weeks): Students will explore social, economic, and cultural systems to understand how progress is achieved when inspiring action in the community.

Unit 4: Innovation & Persuasion (8 weeks): Students study the art of persuasion and innovation in Business and work to problem solve with respect to audience, message, and rhetorical persuasion techniques.

Unit 5: Creating Nature-Inspired Ideas (8 weeks): Students study the concept of Biomimicry to explore how natural systems and communities provide some model concepts for humans to adopt/adapt in order to create their own organizational structures.

[Reporting Student Progress](#) (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments.
Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.