

# Course Overview: Spanish Gr 7

Content Area: **World Language**  
 Course(s):  
 Time Period: **Year**  
 Length: **180**  
 Status: **Published**

## Course Overview

**Aligned to Standards:** 2020 NJSLs

**Revision Date:** 2025

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

## Course Overview

**Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)**

- **UNIDAD Preliminar: BIENVENIDOS 1- Why Study Spanish?/Cognates (1 week)**
- *In this unit , students will gain an awareness of learning strategies that will help them acquire the Spanish language more effectively. Learners will explore words that they already know, as well as words and expressions they can recognize (cognates). Students will identify four important reasons to learn Spanish. Students will also recognized that Online translators like Google Translate might not always be accurate.*
- **UNIDAD Preliminar: BIENVENIDOS 2: El Mundo de espanol (1 week)**
- *This unit theme is identifying (country, location, and capital) where Spanish is spoken primarily.*
- **UNIDAD Preliminar: Capitulo 1: Alfabeto de Español (1 week)**
- *In this unit, students will learn and practice the letters & pronunciations of the Spanish Alphabet.*
- **UNIDAD Preliminar: Capitulo 2-3: DIALOGO BASICO- (Saludos y presentaciones/Depedidas y Expresiones de cortesia) (2 1/2 weeks)**
- *This unit students will learn words and expressions used to greet people and introduce themselves. Students will also learn several ways to say goodbye in Spanish, and how to make polite requests and response politely. Students will also be able to ask basic questions in an introduction dialog format: How are You? Where are you from? Where to you live? How old are you? What is your phone number?*
- **UNIDAD Preliminar: Capitulo 4: El Salon de clase (1 week)**
- *In this unit, students will learn to identify items found in the classroom along with their definite and indefinite article.*
- **UNIDAD Preliminar: Capitulo 5: Expresiones Utiles en El salon de clase (1 week)**
- *In this unit, students will understand and response appropriately to expressions commonly used in Spanish class.*
- **UNIDAD Preliminar: Capitulo 6: Hacer Preguntas (1 week)**
- *In this unit, students will learn how to form common questions when asking for information. Students will ask and respond to questions for my classmates and teacher*
- **UNIDAD Preliminar: Capitulo 7: Dias y Fechas (El Calendario) (1 week)**
- *In this section, student will learn & review numbers of dates and years, the days of the week, and month of the year. Students can identify days of the week, months of the year, holidays, birthdays, and other special celebrations in their own life, in their own culture, and in other Spanish speaking countries' cultures*
- **UNIDAD Preliminar: Capitulo 8: El Horario escolar (1 week)**
- *In this unit, students will learn how to form common questions when asking for information. Students will ask and respond to questions for my classmates and teacher (1 week)*
- **UNIDAD Preliminar: Capitulo 9: El Tiempo y las estaciones (1 week)**
- *In this section, student will learn to talk about the weather and the seasons. Students will describe the season and weather in the community and in other spanish speaking countries (1 week)*
- **2 weeks in each semester will focus on culture topics in Spanish speaking countries as it occurs**

**in the school year calendar** (*Cinco de Mayo, La Quincenera, Las Posadas, Dia de Gracias, Dia de Los Muertos*)

**[Reporting Student Progress](#) (link to NB's Assessment System)**

All courses follow a balanced assessment system with Practice and Assessments.  
Each category includes formative, summative and alternative assessments.

**[Accommodations and Modifications](#) (link to menu)**

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.