

Course Overview: Spanish I / Gr 8

Content Area: **World Language**
Course(s):
Time Period: **Year**
Length: **180**
Status: **Published**

Course Overview

Aligned to Standards: NJSLs 2020

Revision Date: 2025

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

Unit 1: México (6 Weeks)

The unit theme is personal and family life in the context of a Mexican family. Students will learn vocabulary and grammar that will help them describe characteristics and social relationships involving themselves and others.

Unit 2: Puerto Rico (5 Weeks)

The unit theme is household chores & activities, contextualized with life in the Caribbean. Students will learn vocabulary and grammar to describe the appearance & layout of homes, as well as discussing typical activities completed at home.

Unit 3: Guatemala (5 Weeks)

The unit theme is shopping for clothes, contextualized by Mayan culture & life in Guatemala. Students will learn vocabulary and grammar that will help them identify, describe, and compare clothing, stores, and prices.

Unit 4: Perú (7 Weeks)

The unit theme is food & dining, contextualized by the Peruvian (gastronomic) culture. Students will learn vocabulary and grammar that will help them identify food and discuss & describe the dining experience.

Unit 5: España (7 Weeks)

The unit theme is wellness, personal health and basic remedies, contextualized by major events in Spain. Students will learn vocabulary and grammar that will help them discuss body parts, hygiene and taking care of themselves.

Unit 6: Los Estados Unidos (6 Weeks)

The unit theme is work & free time contextualized by different regions in the U.S.A. Students will learn vocabulary and grammar that will help them discuss, describe ongoing and plan future school & work events with others.

[Reporting Student Progress](#) (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments.
Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.