

# Course Overview

Content Area:

Course(s):

Time Period: **Year**

Length: **180**

Status: **Published**

## Course Overview

**Aligned to Standards:** 2014 NJSLs

**Revision Date:** 2022

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

### Course Overview

**Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)**

#### **Unit 1: The Study of History and the Age of Exploration - 4 weeks**

- This unit will explore the study of history and the specific historical thinking skills that support the discipline. Students will use these historical thinking skills to examine the Age of Exploration. The methods of and motivations for exploration and conquest resulted in increased global interactions, differing patterns of trade, colonization, and conflict among nations. Colonization was inspired by the desire to have access to resources and markets, often at the expense of the indigenous culture, population, and environment.

#### **Unit 2: The Transition to Modernity - 6 weeks**

- This unit will explore the transition and resistance to Modern society. Students will determine whether or not each period was successful in bringing about modernity. Students will study how ideas developed during the Renaissance, Scientific Revolution, Reformation, and Enlightenment led to political, economic, and cultural changes that have had a lasting impact.

#### **Unit 3: Age of Revolutions (French, American, Industrial)- 7 weeks**

- As the world enters into Modernity, societies around the globe deal with social and political upheaval. Students will study how the Industrial Revolution was a consequence of technological innovation and expanding economic activity and markets, resulting in massive population movement, urbanization, and the development of complex economic systems. Industrialized nations embarked on a competitive race for global resources and markets, resulting in the establishment of political and economic control over large regions of the world that had a lasting impact.

#### **Unit 4: Imperialism - 4 weeks**

- This unit will focus on industrialized nations embarking on a competitive race for global resources and markets which leads to the exploitation of indigenous cultures and global

conflicts of the 20th century.

#### **Unit 5: The Era of Great Wars- 8 weeks**

- This unit will teach students how nationalism, imperialism, industrialization, and militarism contributed to an increase in economic and military competition among European nations, the Ottoman Empire, and Japan, and led to World War I. The failure of the Treaty of Versailles, the impact of the global depression, and the expansionist policies and actions of Axis nations are viewed as major factors that resulted in World War II.

#### **Unit 6: Movement Towards Freedom- 5 weeks**

- Economic, technological, military power, and bureaucracies have been used by nations to deliberately and systematically destroy ethnic/racial, political, and cultural groups. Decolonization, the emergence of new independent nations, and competing ideologies changed the political landscape and national identities of those involved, and sometimes included military confrontations and violations of human rights. International migration and scientific and technological improvements in the second half of the 20th century resulted in an increasingly global economy and society that are challenged by limited natural resources.

#### **Unit 7: Progress Towards Freedom- 2 weeks**

- Students explore how technological innovation, economic interdependence, changes in population growth, migratory patterns, and the development, distribution, and use of natural resources offer challenges and opportunities that transcend regional and national borders

#### **[Reporting Student Progress](#) (link to NB's Assessment System)**

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

#### **[Accommodations and Modifications](#) (link to menu)**

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.