

Course Overview

Content Area:

Course(s):

Time Period: **Year**

Length: **180**

Status: **Published**

Course Overview

Aligned to Standards: 2016 NJSLs

Revision Date: 2024

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

Unit 1: Intro to Yearbook (6 weeks)

- Students will be given an introduction to the yearbook curriculum, briefly touching up on each topic in the following units. They will also learn about the overall components of creating a yearbook including, but not limited to, class expectations, theme, cover design & evaluations of past published books.

Unit 2: Advertising / Student Engagement (6 weeks)

- Students will learn about the production and cost of our school yearbook. They will learn how to successfully advertise the book to their peers by making flyers, social media posts & e-messages to parents in the district. Students will further work together to promote senior advertisements to parents and community members.

Unit 3: Photography (6 weeks)

- Students will learn how to take photographs and poll student participation for our yearbook. We will work on tagging, captioning & editing photographs for maximum quality to include on our pages.

Unit 4: Yearbook Avenue (6 weeks)

- Students will learn how to use the graphic design website where we compile our school's yearbook. Students will complete self paced tutorials teaching them various software functions including but not limited to, template making, photo casting, photo cropping, text design, ETC.

Unit 5: Independent Project (6 weeks)

- Students will use the information they learned throughout the school year to create a portfolio of their own Yearbook. Each student must compile their own photos & design pages for each of the main sections of our book (Cover, Intro Page, Class Photos, Student Life, Athletics, Clubs).

Unit 6: Distribution / Wrap Up (6 weeks)

- Students will learn about the process of distributing yearbooks and checking for any flaws prior to distribution. Students will help organize distribution and will use this time to make up any missing assignments they have from previous units. Students will then use the last few weeks of school to begin brainstorming theme ideas for next year's book.

[Reporting Student Progress](#) (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.