# **Course Overview**

Content Area: Course(s): Time Period: Interdisciplinary

**Gifted and Talented Seminar 3** 

Time Per Length:

Status: Published

#### **Course Overview**

Aligned to Standards: 2016 NJSLS

Revision Date: 2024

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

#### **Course Overview**

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

#### Unit 01-03: Solving Future Problems - 18-20 weeks

Students enrolled in G&T III participate in the Global Issues program from the Future Problem Solving International Organization (FPSI). The Global Issues program uses imagined "what if" future scenarios to describe real-world problem situations needing to be solved. In this integrated course, students learn to thoroughly research and analyze real-world issues and use FPSI's proven 6-step problem-solving method to develop relevant action plans. Students compete in a statewide competition, applying their research, plus divergent and convergent thinking skills to imagined future scenarios. The topics are different each year. Each year the topics represent important challenges from business, civics, society, science, and technology.

The semester is organized into 3 units centered around the topics for Practice 1, Practice 2, & the qualifying question. Below is a tentative plan.

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**Unit 1:** Topic for Practice 1 (8 weeks)

**Unit 2:** Topic for Practice 2 (5-6 weeks)

**Unit 3:** Topic for Qualifying Question (5-6 weeks)

## **Reporting Student Progress** (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

## **Accommodations and Modifications** (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.