

Course Overview

Content Area: **Interdisciplinary**
Course(s): **G&T Seminar 2**
Time Period:
Length:
Status: **Published**

Course Overview

Aligned to Standards: 2016 NJSLs

Revision Date: 2024

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

Units 1-3: Solving Future Problems (18-20 weeks/Semester 1)

Students enrolled in G&T II participate in the Global Issues program from the Future Problem Solving International Organization (FPSI). The Global Issues program uses imagined “what if” future scenarios to describe real-world problem situations needing to be solved. In this integrated course, students learn to thoroughly research and analyze real-world issues and use FPSI's proven 6-step problem-solving method to develop relevant action plans. Students compete in a statewide competition, applying their research, plus divergent and convergent thinking skills to imagined future scenarios. The topics are different each year. Each year the topics represent important challenges from business, civics, society, science, and technology.

The semester is organized into 3 units centered around the topics for Practice 1, Practice 2, & the qualifying question. Below is a tentative plan.

Unit 1: Topic for Practice 1 (8 weeks)

Unit 2: Topic for Practice 2 (5-6 weeks)

Unit 3: Topic for Qualifying Question (5-6 weeks)

Unit 4: The Human Experience (6-8 weeks/Quarter 3)

- Students explore the question, “What makes us human?” from multiple perspectives and lenses. Students study the concept of empathy and how fostering a sense of global empathy could help humanity and the environment. Students read from *The Anthropocene Reviewed* by John Green about the wonders and dangers of human activity on Earth.

Unit 5: Affecting Positive Change in My Community (8 weeks/Quarter 4)

- In this final unit, students engage in an end-of-the-year service project that solves a local problem in their school or community.

[Reporting Student Progress](#) (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.