

Course Overview

Content Area: **Interdisciplinary**
Course(s): **G&T Seminar 1**
Time Period:
Length:
Status: **Published**

Course Overview

Aligned to Standards: NJSLs 2016

Revision Date: 2024

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- G&T Seminar 1 is organized into 4 units

Unit 1: Balancing Act: Leading a Socially & Emotionally Healthy Life (5 weeks): While pursuing their passions through a semester-long passion project, students discover the habits of mind and learn about evidence-based coping, stress management, and self-care skills and how to apply these skills to their own lives to lead a more balanced life as they begin high school.

Unit 2: Disability Visibility (5 Weeks): Students continue working on their passion projects while reading *Disability Visibility* (Adapted for Young Adults), the anthology of “seventeen eye-opening essays in Disability Visibility, all written by disabled people, which offer keen insight into the complex and rich disability experience, examining life’s ableism and inequality, its challenges and losses, and celebrating its wisdom, passion, and joy.”

Unit 3: Ethics & Moral Dilemmas (10 Weeks): Students will apply ethical perspectives to evaluate various moral dilemmas, such as the use of artificial intelligence and other advancements in technology. They will continue to work on their passion projects, preparing for the Genius Hour Summit, the culminating event at the end of the semester.

Unit 4: Exploring the Frontiers of Change (18 Weeks): Students explore the question, “What is innovation and why does it matter?” Students will be immersed in the world of innovation, creativity, and problem-solving. This unit explores the frontiers of change. Through a combination of theoretical learning, hands-on activities, and real-world applications, students will gain a deep understanding of the role innovation plays in shaping societies and industries.

[Reporting Student Progress](#) (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.