Course Overview

Content Area: Course(s): Time Period: Interdisciplinary Celebrating Diversity

Length: Status:

Published

Course Overview

Aligned to Standards: NJSLS 2020

Revision Date: 2024

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

Unit 1: Once Upon a Time (6 weeks): In this unit, students study the importance of intersectionality & representation in literature and film by analyzing the diversity in beloved Classic children's stories. Students will study how characters in children's stories shape self-image and identity in early childhood, as well as impact biases that transfer into adulthood.

Unit 2: The Miseducation of Marginalized Youth (5 weeks): Students examine historical disparities in educational opportunities and school discipline that affect marginalized groups such as minorities, youth with disabilities, and the LGBTQIA+ community.

Unit 3: Beyond Borders (5 weeks): Students study the immigrant experience through the perspective of diverse authors from around the world. Students will participate in an array of activities that promote empathy, inclusivity, and cultural sensitivity.

Unit 4: "Who Lives, Who Dies, Who Tells Your Story" (2-3 weeks): An allusion to the Broadway Musical Hamilton, this unit explores and celebrates the diverse stories of lesser-known contributors to American society.

Reporting Student Progress (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

Accommodations and Modifications (link to menu)
Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.