

# Course Overview

Content Area:

Course(s):

Time Period: **Year**

Length: **180**

Status: **Published**

## Course Overview

**Aligned to Standards:** 2014 NJSL

**Revision Date:** 2023

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

### Course Overview

**Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)**

#### **Unit 1: Introduction to Economics - 3 weeks**

- Students will be introduced to the general concepts of economics including choice, incentives, scarcity and value. Students will further understand the entrepreneurial connection to these concepts to understand how a free market economy is structured/works.

#### **Unit 2: Personal Economics: Personalized Student Learning Plan - 3 weeks**

- Students will identify and explore career opportunities based on various surveys and research. Students will be able to develop a budget & practice spending to maintain their budget. Students will additionally be able to identify the costs & benefits of credit and use their budget to address paying off credit bills.

#### **Unit 3: Microeconomics - 4 weeks**

- Students will learn the general concepts of Microeconomics including price setting, shifts in supply/demand and government intervention in the price setting process. Students will further understand the entrepreneurial connection to these concepts to understand how a free market economy is structured/works.

#### **Unit 4: Macroeconomics - 5 weeks**

- Students will be able to identify and understand the various factors that make a country's economy "healthy". Students will further learn how to measure & assess an economy's health using data derived from GDP, inflation & unemployment.

#### **Unit 5: The Global Economy - 3 weeks**

- Students will be able to identify various economic systems and understand how they interact on a global scale. Students will further understand the role of international organizations in creating connection and stability in different countries globally.

**[Reporting Student Progress](#) (link to NB's Assessment System)**

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

**[Accommodations and Modifications](#) (link to menu)**

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.