

Course Overview

Content Area:

Course(s):

Time Period: **Year**

Length: **180**

Status: **Published**

Course Overview

Aligned to Standards: College Board

Revision Date: 2023

In compliance with the NJ Student Learning Standards, climate change, career readiness, DEI (Diversity, Equity, & Inclusivity), as well as other standards have been integrated within the NBCRSD curricula (NJ Administrative Code Title 6A: chapter 8; Title 18A: chapter 35).

Course Overview

Sequence- Unit Titles, Summaries, and Number of weeks per unit (total = 18 semester/36 year)

Unit 1: Early America History (1491-1607) - 5 weeks

- This unit focuses on several areas: characteristics of pre-Columbian Native American societies; the Columbian Exchange; and how European, Native American, and African societies changed as cultures converged. The unit also focuses on conflict and compromise between European colonizers and Native Americans, the differences between the three colonial regions, and development of slavery in the New World.

Unit 2: British Colonization (1607 - 1754) - 4 weeks

Unit 3: Revolutionary Change (1754-1781) - 5 weeks

- This unit focuses on the tightening of British imperial control through new laws and restrictive measures, colonial reactions to this tightening, and the British reaction to the colonial reaction (which resulted in war and the birth of a new nation with a separate national identity). Students learn how the Seven Years' War led to the American Revolution, how the Declaration of Independence reflected the colonists' belief in the superiority of republican self-government and ensuing effect of the war on the geopolitical future of the U.S.

Unit 4: New American Government (1777-1800) - 6 weeks

- This unit focuses on how the limitations of the Articles of Confederation led to the writing and ratification of the Constitution. In addition, we address migration patterns, especially those that brought back-country settlers into conflict with Native Americans and foreign countries, the different domestic and foreign policy issues facing the newly formed government, and the economic and cultural framework of the early American Republic.

Unit 5: Growth of Democracy (1800-1840) - 7 weeks

- This unit focuses on westward migration; the growth and development of American democracy; and the accompanying economic, territorial, demographic, and cultural changes. Students will learn about the Marshall Court; determine the causes and impact of the market revolution; the various political parties and their platforms, the impact on various

demographic groups, and examine the growth of Jacksonian Democracy in the Early American Republic.

Unit 6: Social and Economic Transformation in Antebellum America (1619-1860) - 10 weeks

- This unit continues the course of westward expansion and focuses on the conflicts that resulted from domestic and international migration during this period. Students will learn about the similarities and differences between the North and the South, evaluate proposals to resolve the issue of the expansion of slavery in the territories. Finally students will learn how American territorial growth led to sectional tensions, a civil war, and a reconstruction period characterized by both successes and failures. Leaders of the women's rights movement, looking to expand democracy, will be juxtaposed with leaders of the African American civil rights movement who were hoping to do the same in the face of prejudice and discrimination.

Unit 7: The Civil War / Reconstruction (1860-1877)

[Reporting Student Progress](#) (link to NB's Assessment System)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.