

Unit #10 Anatomy

Content Area: **Science**
Course(s):
Time Period:
Length: **15 days**
Status: **Published**

State Mandated Topics Addressed in this Unit

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N/A	N/A

Anatomy

Learning Objectives

- Objective 1 - Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis.

Essential Skills

- Essential Skill 1 - Draw and label organs of the following systems: digestive, circulatory, respiratory, immune, skeletal, and nervous
- Essential Skill 2 - Identify the four levels of organization in the human body
- Essential Skill 3 - Identify the nutritional value of different types of food
- Essential Skill 4 - Inquiry based activity- Label a neuron and how information is transmitted through the body
- Essential Skill 5 - Identify how our senses work
- Essential Skill 6 - Explain how movement can occur in the human body
- Essential Skill 7 - Identify how the human body protects itself from disease
- Essential Skill 8 - Explain how oxygen is moved through the body
- Essential Skill 9 - Identify the four major blood types and who can donate to whom

Standards

SCI.HS-LS1-3

Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis.

Instructional Tasks/Activities

- Complete a lab on optical illusions
- Complete case study on our immune system
- Dissect an owl pellet and show comparisons between the human anatomy
- Draw and label a foldable for the digestive system
- Draw and label all of the sense organs in the body
- Group discussion
- Identify which blood types cannot be mixed using a lab demonstration
- Investigate a crime scene using evidence
- Label the bones in the human body
- PowerPoint presentation of material
- Review game
- Think, pair, share (read assigned section of text individually, discuss with a partner, present material in pairs to class – use PowerPoint as a reference)
- Use a food label to identify the nutritional value of a particular food
- Use synthesized chemicals to show how food is digested in the body - Complete a coloring of the different organs of the brain
- Watch and analyze the movie contagion and how the disease can be spread human population

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Resources

- Resource 1
- Resource 2

- Resource 3
- Resource 4
- Resource 5