

# Unit #1/2 Career

Content Area: **Math**  
Course(s):  
Time Period:  
Length: **2 weeks**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Careers

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## Learning Objectives

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- Objective 1 - Compare risk and reward potential and use the comparison to decide whether starting a business is feasible.
- Objective 2 - Analyze and critique various sources of income and available resources (e.g., financial assets, property, and transfer payments) and how they may substitute for earned income.
- Objective 3 - Analyze how the economic, social, and political conditions of a time period can affect the labor market.
- Objective 4 - Assess and modify a personal plan to support current interests and post-secondary plans.

## Essential Skills

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- Essential Skill 1 - How much training is generally required to enter the field in this career?
- Essential Skill 2 - The general employment outlook in your city, state or region (i.e. how likely are you to find a position in the next 2–5 years?)
- Essential Skill 3 - How much does this career pay, on average/median, in your region or in other regions if you are willing to travel?
- Essential Skill 4 - What is the potential for advancement or a strategic “lateral move”? That is, what new positions or opportunities might open up for you once you establish yourself in this career?
- Essential Skill 5 - What does a typical day or week in this career look like? Consider hours, transportation and travel, meetings, team projects, independent task responsibilities, multitasking, clothing, and personal equipment needs.
- Essential Skill 6 - Explain the difference between a career and a job
- Essential Skill 7 - Identify various jobs in the community and the related earnings.

## Standards

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WRK.9.2.12.CAP.5	Assess and modify a personal plan to support current interests and post-secondary plans.
WRK.9.2.12.CAP.13	Analyze how the economic, social, and political conditions of a time period can affect the labor market.
WRK.9.2.12.CAP.14	Analyze and critique various sources of income and available resources (e.g., financial assets, property, and transfer payments) and how they may substitute for earned income.
WRK.9.2.12.CAP.22	Compare risk and reward potential and use the comparison to decide whether starting a business is feasible.

## Instructional Tasks/Activities

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- Complete a worksheet researching three careers for week one. Create a PowerPoint to highlight information on one career for week two.

## Assessment Procedure

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- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Graded worksheet and presentation
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

## Recommended Technology Activities

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- Appropriate Content Specific Online Resource
- Chromebook
- Gimkit

- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test

- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## **Resources**

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- Learning style survey/Career Survey
- [www.bls.gov/oco/home.htm](http://www.bls.gov/oco/home.htm)