

Unit 10: The Cold War

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

<u>State Mandated Topics Addressed in this Unit</u>	
Amistad Law: N.J.S.A. 18A 52:16A-88	Every board of education shall incorporate the information regarding the history and contributions of African Americans to our country in an appropriate place in the curriculum of elementary and secondary school students. This law was updated via N.J.S.A. 18A:35-4.43 to include: Every board of education shall include, in the curriculum of all elementary and secondary school students, instruction that infuses into all courses on the United States, the centuries of accomplishments by African Americans in the building and development of America including, but not limited to, the areas of industry, military, government, and the professions; local communities; math, science, medicine, and space; architecture and the arts; social institutions and culture; and other aspects of life in America.

The Cold War

Learning Objectives

- Analyze efforts to eliminate communism, such as McCarthyism, and their impact on individual civil liberties.
- Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.
- Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.
- Explain how the development and proliferation of nuclear weapons affected international relations
- Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people
- Explain the reasons for the creation of the United Nations and evaluate the effectiveness of United Nations’ human rights policies and the commitment of the United States to them.

Essential Skills

- Advancements in technology, investments in capital goods, and human capital increase productivity, economic growth, and standards of living.
- Historical events and developments were shaped by the unique circumstances of time and place as well as broader historical contexts.
- Historical events and developments were shaped by the unique circumstances of time and place as well as broader historical contexts.
- Historical events and developments were shaped by the unique circumstances of time and place as well as broader historical contexts.
- Historical events and developments were shaped by the unique circumstances of time and place as well as broader historical contexts.
- Historical sources and evidence provide an understanding of different points of view about historical events.

Standards

SOC.6.1.12.EconNE.12.a	Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.
SOC.6.1.12.HistoryCC.12.a	Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.
SOC.6.1.12.HistoryCC.12.c	Analyze efforts to eliminate communism, such as McCarthyism, and their impact on individual civil liberties.
SOC.6.1.12.HistoryCC.12.d	Explain how the development and proliferation of nuclear weapons affected international relations.
SOC.6.1.12.HistoryCC.12.e	Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.
SOC.6.1.12.HistorySE.12.a	Explain the reasons for the creation of the United Nations and evaluate the effectiveness of United Nations' human rights policies and the commitment of the United States to them.

Instructional Tasks/Activities

- Assess Senator McCarthy's role in the Red scare of the 1950's and analyze the political cartoons of Herbert Block
- Discuss the beginning of the cold war and complete an individual research activity on Cold War Key Events
- Discuss the Hollywood Blacklists and interpret their effect on artist during the era
- Evaluate the US's role in the Korean War by examining Truman's speech defending our involvement
- Examine post World War II Berlin and identify problems
- Explain the Domino Theory and Southeast Asia and identify key problems
- Guided Reading / Outlining / Notes

- Investigate the Vietnam War through class discussion and various group research activities
- Review Game
- View the Cuban Missile Crisis through the film 13 Days and complete the SOF form that accompanies the film
- Watch the video Escape from Berlin and list the problems of living in communist East Berlin

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides

- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson

- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Faster paced class where the focus is the development of college level study habits. Experience an increased number of quiz/test questions, which will be more in depth, stress independent preparation, and require more responsibility of the student. Unit assessments measure not only a student's recall of basic facts, but also their ability to think critically, analyze data, and use historical knowledge to help deepen their understanding of content. Students will use primary source documents to complete a document based question (DBQ).

Resources

- ABC-CLIO online textbook
- AVA Video
- Internet research
- Primary Source Documents
- Teacher Created notes and resources