

Unit 5: America Becomes a World Power

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

<u>State Mandated Topics Addressed in this Unit</u>	
History and Contributions of Asian American and Pacific Islanders P.L.2021, c.416	A Board of Education shall include instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum of students in grades Kindergarten through 12 as part of the school district's implementation of New Jersey Student Learning Standards in Social Studies.

America Becomes a World Power

Learning Objectives

- Compare and contrast the foreign policies of American presidents during this time period and analyze how these presidents contributed to the United States becoming a world power.
- Determine the role geography played in gaining access to raw materials and finding new global markets to promote trade.

Essential Skills

- Economic globalization affects economic growth, labor markets, human rights guarantees, the environment, resource allocation, income distribution, and culture
- Understanding the interrelated patterns of change by examining multiple events allows for a clearer understanding of the significance of individuals and groups.

Standards

- | | |
|--------------------------|--|
| SOC.6.1.12.EconGE.6.a | Determine the role geography played in gaining access to raw materials and finding new global markets to promote trade. |
| SOC.6.1.12.HistoryCC.6.b | Compare and contrast the foreign policies of American presidents during this time period and analyze how these presidents contributed to the United States becoming a world power. |

Instructional Tasks/Activities

- Analyze various political cartoons and complete an individual analysis of one.
- Assess the Explosion of the Battleship Maine and complete the Remember the Maine activity
- Discuss reasons for imperialism and have students consider what side of the debate they would choose
- Examine the Spanish American War and Identify the causes and results
- Explore the concept of White Man's Burden and write a Persuasive Essay on the imperialist / anti – imperialist debate
- Guided Reading / Outlining / Notes
- Recognize Yellow Journalism and its role in the war by completing the yellow journalism homework activity
- Review Game
- Watch America becomes a World Power and complete the video questions

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Persuasive Essay
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource

- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers

- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

Faster paced class where the focus is the development of college level study habits. Experience an increased number of quiz/test questions, which will be more in depth, stress independent preparation, and require more responsibility of the student. Unit assessments measure not only a student's recall of basic facts, but also their ability to think critically, analyze data, and use historical knowledge to help deepen their understanding of content. Students will use primary source documents to complete a document based question (DBQ).

- Faster Paced Class

Resources

- ABC-CLIO online textbook
- AVA Video – America Becomes A World Power
- Internet research
- Primary Source Documents
- Teacher Created notes and resources