

Unit 5: The Age of Revolution

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

<u>State Mandated Topics Addressed in this Unit</u>	
Amistad Law: N.J.S.A. 18A 52:16A-88	Every board of education shall incorporate the information regarding the contributions of African-Americans to our country in an appropriate place in the curriculum of elementary and secondary school students.
LBGT and Disabled Mandate	History of disabled and LGBT persons: N.J.A.S.A. 18A:35-4.35 mandates a board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards
History and Contributions of Asian American and Pacific Islanders	A board of education shall include instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the school district's implementation of the New Jersey Student Learning Standards in Social Studies.

Unit 5: The Age of Revolution

Learning Objectives

- Analyze a variety of sources to determine how Napoleon changed life for French citizens and spread nationalistic and revolutionary ideals throughout Europe

- Analyze how secular and religious leaders sought to control the dissemination of information during the scientific revolution
- Describe how Napoleon built and then lost an empire
- Describe the Geocentric and Heliocentric theories including which is the correct model of the solar system
- Describe the tenets of the Enlightenment and how it related to the changes in scientific thinking
- Discuss the changes in scientific thought since 1600
- Examine map based resources to summarize how the Congress of Vienna sought to reset the balance of power in post-Napoleonic Europe
- Examine the life of Karl Maria Benkert who first used the terms Heterosexual and Homosexual
- Explain how France's class structure contributed to the French Revolution
- Explain how selected European monarchs were absolute in nature and what it meant to be an "enlightened monarch"
- Explain why the French Revolution led to war between France and its neighbors
- Identify how theories of Revolution helped to drive the eventual American Revolution and the impact the American Revolution had on European history and politics
- Identify the causes of the civil war in England and describe how this led to the formation of a constitutional monarchy
- Identify the factors that helped Enlightenment ideas spread through Europe
- Identify the political reforms the National Assembly adopted for France
- Identify what absolutism is and how it affected the power structures of European monarchies of the 1600-1800s
- Identify who Isaac Newton, Nicolas Copernicus, and Galileo Galilei were and analyze the effects of their contributions to science
- Use a variety of sources to determine how Napoleon changed life for French citizens and spread nationalistic and revolutionary ideals throughout Europe

Essential Skills

- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste
- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste
- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

Standards

SOC.6.2.12.CivicsPR.2.a	Compare the principle ideas of the Enlightenment in Europe (e.g., political, social, gender, education) with similar ideas in Asia and the Muslim/Islamic empires of the Middle East and North Africa.
SOC.6.2.12.CivicsPR.2.b	Determine the reasons for, and the consequences of, the rise of powerful, centralized nation states in Europe (i.e., the French absolute monarchy and the English limited monarchy).
SOC.6.2.12.HistoryUP.2.a	Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.
SOC.6.2.12.CivicsPD.3.a	Cite evidence describing how and why various ideals became driving forces for reforms and revolutions in Latin America and across the world (e.g., liberty, popular sovereignty, natural rights, democracy, nationalism).
SOC.6.2.12.CivicsDP.3.a	Use a variety of resources from multiple perspectives to analyze the responses of various governments to pressure from the people for self-government, reform, and revolution.
SOC.6.2.12.HistoryCC.3.a	Debate if the role of geography or enlightened ideals had the greater influence on the independence movements in Latin America.

Instructional Tasks/Activities

- Chapter 13 Test
- Chapter 13-11: French Revolution and Estates General
- Chapter 14-5: Simon Bolivar and Toussaint Louverture
- Chevalier Movie with Daily Response Questions
- Discuss the changes that occurred during the enlightenment and complete the Enlightenment Thinkers research and assignment
- Discuss the Napoleonic Code and identify areas of gender inequality
- Discuss the Napoleonic Empire and its legacy and complete discussion questions to measure comprehension
- Ducksters - Ben Franklin
- Ducksters - Galileo
- Ducksters - Newton
- Ducksters - Robespierre
- Enlightened Monarch Trading Card Project
- Enlightenment Choice Board Project
- Enlightenment Figures Scavenger Hunt
- Estates in Charts/Graphs Reading Assignment
- Examine the use of terror by during the French Revolution to lead into Discussion questions on Terror.
- French Revolution Mini-Writing Assignment
- Guided reading / outlining / notes
- Highlight the life of Karl Maria Benkert and his first coining the terms Heterosexual and Homosexual
- Infographics - French Revolution Video
- Napoleon DBQ
- Palace of Versailles Webquest
- Review games

- Simon Bolivar Video with comprehension questions
- Storming of the Bastille Reading
- Textbook: elements of Chapter 13-4: Absolutism
- Textbook: elements of Chapters 13 Lesson 6: Scientific Revolution
- Textbook: elements of Chapters 13 Lessons 1-3, 5, 6-9: The Enlightenment, Rise of Nation States, English Civil War
- The development of modern science including Copernicus, Galileo, Isaac Newton
- The effects the Enlightenment had on the Arts
- The search for natural law and its effects on political thought
- Watch AVA Video The Enlightenment and complete video questions
- Watch Cosmos and answer discussion questions about the persecution of scientists during the Scientific Revolution
- Watch Scenes from the Movie Napoleon and answer associated questions

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print

- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

N/A

Resources

- Activities from publishers Teacher Resource Library
- AVA Videos – The Enlightenment, Napoleon
- Internet research
- Reading level appropriate on-line text (www.ducksters.com)
- Textbook: Pearson/AGS Globe World History ISBN:0-7854-6405-0

