

# Unit 3: The Reformation

Content Area: **Template**  
Course(s):  
Time Period:  
Length:  
Status: **Published**

## State Mandated Topics Addressed in this Unit

| <u>State Mandated Topics Addressed in this Unit</u>               |  |
|---|--|
| Amistad Law: N.J.S.A. 18A 52:16A-88                               | Every board of education shall incorporate the information regarding the contributions of African-Americans to our country in an appropriate place in the curriculum of elementary and secondary school students.  |
| LBGT and Disabled Mandate   | History of disabled and LGBT persons: N.J.A.S.A. 18A:35-4.35 mandates a board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards |
| History and Contributions of Asian American and Pacific Islanders | A board of education shall include instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the school district's implementation of the New Jersey   |

## Unit 3: The Reformation

### Learning Objectives

- Assess the motives for the Protestant Reformation in England and how Henry VIII could be viewed as tyrannical
- Determine the reasons for the Protestant Reformation and evaluate how it impacted the politics and

culture of Europe

- Discuss how the Catholic Church tried to halt the spread of Protestantism
- Examine the legal environment dealing with the LGBTQ population by examining the life of John Atherton
- Explain how Martin Luther's religious reforms led to Protestantism
- Explain why some people were unhappy with the Roman Catholic Church
- Identify and explain what different forms of Protestantism emerged in Europe as the Reformation spread
- Make an evidence based evaluation of how John Calvin's views helped to shape Colonial America (such as the Puritans)

## Essential Skills

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- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste
- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste
- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

## Standards

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|--------------------------|---|
| SOC.6.2.12.GeoPP.2.a     | Make an evidence-based argument explaining the impact and development of religion in Europe on the political and cultural development of the colonies in the New World. |
| SOC.6.2.12.HistoryCC.2.a | Determine the factors that led to the Reformation and the impact on European politics.  |
| SOC.6.2.12.HistoryUP.2.a | Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.    |

## Instructional Tasks/Activities

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- Analyze Luther's 95 Thesis to identify his criticism's of the church
- Analyze the resource: Luther – The life of a Monk, PBS website, to determine if it was an easy decision to choose the lifestyle of a monk
- Catholic Counter Reformation: Crash Course viewing and writing
- Chapter 15 Lesson 1 - History 101: National Geographic - The Protestant Reformation
- Chapter 15 Lesson 3 - Luther's Excommunication
- Chapter 15 Lesson 5 - John Calvin

- Chapter 15 Lesson 6 - Reformation and Consequences - Crash Course
- Chapter 15 Summary Review
- Counter Reformation PR Mini Project
- Create a Timeline of Martin Luther's Life and Key Events Project
- Current Event
- Discuss Different Protestant religions and complete individual research to compare and contrast the beliefs of each
- Ducksters - Henry VIII
- Ducksters: Reformation
- Examine the life of John Atherton with a focus on his role with the legal system and LGBTQ population at the time
- Guided Reading / Outlining / Notes
- Henry VIII Video with related questions
- John Calvin Code of Conduct Primary Source Reading
- Martin Luther Movie Screening and related viewing questions
- Reformation Unit Quiz
- Review game
- The Press - Political Cartoon/Media Literacy Analysis
- Watch the film Luther and complete the SOF form that accompanies the film
- Watch the video The Reformation and identify Martin Luther's reasons for breaking away from the Catholic Church
- Write an essay describing the turmoil Luther went through while making the decision to criticize his faith

## **Assessment Procedure**

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- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data

- Test
- TRL Activities
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share

- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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N/A

## Resources

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- Activities from publishers Teacher Resource Library
- Film - Luther
- Internet research
- Reading level appropriate on-line text ([www.ducksters.com](http://www.ducksters.com))
- Textbook: Pearson/AGS Globe World History ISBN:0-7854-6405-0