

# Unit 4: Age of Exploration

Content Area: **Template**  
Course(s):  
Time Period:  
Length:  
Status: **Published**

## State Mandated Topics Addressed in this Unit

<u>State Mandated Topics Addressed in this Unit</u>	
Amistad Law: N.J.S.A. 18A 52:16A-88	Every board of education shall incorporate the information regarding the contributions of African-Americans to our country in an appropriate place in the curriculum of elementary and secondary school students.
LGBT and Disabled Mandate	History of disabled and LGBT persons: N.J.A.S.A. 18A:35-4.35 mandates a board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards
History and Contributions of Asian American and Pacific Islanders	A board of education shall include instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the school district's implementation of the New Jersey Student Learning Standards in Social Studies.

## Unit 4: Age of Exploration

### Learning Objectives

- Analyze how increased trade and colonial expansion set the stage for a global economy
- Assess the effects of Christopher Columbus's voyage on the natives and form an opinion on the

celebration of Columbus

- Explain how Europeans adopted technologies from Asia to travel to new parts of the world
- Explain how Europeans exploited the lands and peoples they found in Africa, Asia, and the Americas
- Explain what life was like under Spanish colonial rule including policies of converting natives and new social stratifications including Creoles
- Explain why Europeans risked dangerous ocean voyages to discover sea routes to other parts of the world
- Identify the inventions that made sea voyages during this time possible

## Essential Skills

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- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste
- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste
- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

## Standards

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SOC.6.2.12.GeoHE.1.a	Determine the role of natural resources, climate, and topography in European exploration, colonization, and settlement patterns.
SOC.6.2.12.EconGE.1.a	Compare and contrast the economic policies of China and Japan, and determine the impact these policies had on growth, the desire for colonies, and the relative positions of China and Japan within the emerging global economy.
SOC.b6.2.12.EconGE.1.a	Trace the movement of essential commodities (e.g., sugar, cotton) from Asia to Europe to America, and determine the impact trade on the New World's economy and society.
SOC.b6.2.12.EconGE.1.b	Assess the role of mercantilism in stimulating European expansion through trade, conquest, and colonization.
SOC.6.2.12.EconGE.1.c	Determine the effects of increased global trade and the importation of gold and silver from the New World on inflation in Europe, Southwest Asia, and Africa.
SOC.6.2.12.HistoryCC.1.a	Determine the extent to which various technologies (e.g., printing, marine compass, cannonry, Arabic numerals) derived from Europe's interactions with Islam and Asia provided the necessary tools for European exploration and conquest.
SOC.6.2.12.HistoryCC.1.e	Compare and contrast the motivations for and methods by which various empires (e.g., Ming, Qing, Spanish, Mughal, Ottoman) expanded, and assess why some were more effective than others in maintaining control of their empires.
SOC.6.2.12.HistoryCC.1.f	Assess the political, social, and economic impact of the interactions between indigenous peoples and colonizers over different time periods (e.g., Columbian Exchange, forced labor, slave trade and slavery practices, spread of disease, lingering effects on cultures).

## **Instructional Tasks/Activities**

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- Chapter 12-1: Introduction the Age of Exploration
- Chapter 12-3: Conquistadores
- Chapter 12-4: Atlantic Slave Trade
- Chapter 12-4: The Columbian Exchange
- DBQ - Christopher Columbus
- Ducksters - Christopher Columbus
- Ducksters Class Jigsaw project - Aztec, Inca, and Maya
- Examine the geographical areas involved in the area and conduct mapping activities to define the regions
- Examine the needs of Europeans that led to the Age of Exploration and complete discussion questions to reinforce the ideas
- Guided Reading / Outlining / Notes
- Review games
- Textbook Chapter 17
- Watch a video on Henry the Navigator and answer questions about his role in the Age of Colonization
- Watch the Film 1492 Conquest of Paradise analyze the inherent prejudice presented in the film and apply this attitude to the method of Spanish conquest of Central and South America.
- Zheng He Reading with Questions

## **Assessment Procedure**

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- Chapter 17 Summary/Review
- Chapter 17 Test
- Classroom Total Participation Technique
- Classwork
- Cortes and the Conquistadors
- Current Event Writing Activity
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Henry the Navigator facts
- Imperialism facts
- Journal / Student Reflection
- Kahoot
- LKF @ Thanksgiving

- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- The Mission Day 1 screening and viewing ?'s What is the main setting of the movie "The Mission," and how does it contribute to the story? Who are the main characters in the movie, and what are their respective roles in the mission?
- The Mission Day 2 screening and viewing ?'s What is the historical background of the movie, and how does it impact the events of the story? How does Father Gabriel's approach to the indigenous people differ from that of the other missionaries?
- The Mission Day 3 screening and viewing ?'s What is the conflict between the European powers and the indigenous people in the movie, and how does it evolve throughout the story? How does the character of Rodrigo Mendoza change and grow throughout the film?
- The Mission Day 4 screening and viewing ?'s What role does the mission itself play in the story, and why is it so important to the characters? What are the key moral and ethical dilemmas faced by the characters in the movie, and how do they resolve them?
- The Mission Final Day screening and viewing ?'s How does the music and soundtrack in "The Mission" enhance the emotional impact of the film? What lessons or messages can be drawn from "The Mission" about the consequences of colonialism and cultural clashes?
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz

- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load

- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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N/A

## **Resources**

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- Activities from publishers Teacher Resource Library
- DBQ Online
- Film 1492 Conquest of Paradise
- Internet research
- Reading level appropriate on-line text ([www.ducksters.com](http://www.ducksters.com))
- Teacher Created notes and resources
- Textbook: Pearson/AGS Globe World History ISBN:0-7854-6405-0
- The Mission Movie