

Unit 4: Industrial Revolution in America

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

<u>State Mandated Topics Addressed in this Unit</u>	
Amistad Law: N.J.S.A. 18A 52:16A-88	Every board of education shall incorporate the information regarding the contributions of African-Americans to our country in an appropriate place in the curriculum of elementary and secondary school students.
LBGT and Disabled Mandate	History of disabled and LBGT persons: N.J.A.S.A. 18A:35-4.35 mandates a board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards.
History and Contributions of Asian American and Pacific Islanders	A board of education shall include instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the school district's implementation of the New Jersey Student Learning Standards in Social Studies.

Industrial Revolution in America

Learning Objectives

- Describe the development of the petroleum industry and the new ways in which business was organized

- Describe the development of the steel industry
- Describe the Populist movement
- Describe working conditions in factories
- Explain how immigrants and African Americans faced discrimination
- Explain how labor unions helped workers
- Explain the purpose of the Sherman Antitrust Act
- Explain the reasons for different immigrant groups coming to the United States
- Explain why cities had social problems
- Explain why reforms were needed
- Identify reasons for the growth of cities
- List new industries and inventions that changed the world
- List the major reforms that occurred during the period

Essential Skills

- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste
- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste
- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

Standards

SOC.6.1.12.CivicsDP.5.a	Analyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans.
SOC.6.1.12.EconEM.5.a	Assess the impact of governmental efforts to regulate industrial and financial systems in order to provide economic stability.
SOC.6.1.12.EconNE.5.a	Compare and contrast economic developments and long-term effects of the Civil War on the economics of the North and the South.
SOC.6.1.12.HistoryCC.5.a	Evaluate how events led to the creation of labor and agricultural organizations and determine the impact of those organizations on workers' rights, the economy, and politics across time periods.
SOC.6.1.12.HistoryUP.5.a	Using primary sources, relate varying immigrants' experiences to gender, race, ethnicity, or occupation.

Instructional Tasks/Activities

- 1912 Election results + Taft Bio Duckster
- Boxer Rebellion facts
- 'Bury My Heart at Wound Knee' Screening Day 1: *What time period does this movie take place in? *Where does most of the story take place?
- 'Bury My Heart at Wounded Knee' Screening Day 2: *Who are the main characters in the movie? What are their backgrounds and motivations? *How do the characters change or evolve throughout the film?
- 'Bury My Heart at Wounded Knee' Screening Day 3: *What were the major events and conflicts between Native Americans and the U.S. government during the late 19th century? *How did the arrival of European settlers impact Native American tribes?
- 'Bury My Heart at Wounded Knee' Screening Day 4: *What are some of the cultural differences between the Native American tribes and the European settlers? *How do these differences contribute to the conflicts in the movie?
- 'Bury My Heart at Wounded Knee' Screening Day 5: *How did the U.S. government policies and actions affect the lives of Native Americans in the movie? *What were some of the consequences of these policies?
- Chapter 18 Lesson 4 - CityofEdmond OK: Oklahoma Land Rush - Far and Away Clip
- Chapter 18 Summary
- Chapter 18 Summary Review
- Chapter 18 Test
- Chapter 19 Lesson 1 - Crash Course: The Industrial Economy
- Chapter 19 Lesson 2 - History for Humans: The Rise of John D. Rockefeller
- Chapter 19 Lesson 3 - The Power of Innovation: Inventors of the Industrial Revolution
- Chapter 19 Summary
- Chapter 19 Summary Review
- Chapter 19 Test
- Chapter 20 Lesson 1
- Chapter 20 Lesson 2
- Chapter 20 Lesson 3
- Chapter 20 Lesson 4
- Chapter 20 Summary/Review
- Chapter 20 Test
- Chapter 22 Lesson 1
- Chapter 22 Lesson 2
- Chapter 22 Lesson 3
- Chapter 22 Lesson 4
- Chapter 22 Lesson 5
- Chapter 22 Lesson 6
- Chicago Fire - Duckster
- Cruel Life of Child Labor - Nutty Professor
- Current Event Writing Activity
- Ellis Island - History.com

- Ellis Island Duckster
- Film and study Guide for Hester Street
- Gilded Ages Era : Crash Course
- Immigration and Pop. Growth - Crash Course
- Industrial Revolution Key Events Project
- Life in the Big Cities - NatGeo
- LKF @ Thanksgiving
- Panama Canal videos + facts
- Review games
- Spanish-American War Intro + Duckster
- Statue of Liberty - Duckster
- Statue of Liberty : BrightSide
- Territorial control of Hawai'i
- Textbook readings
- The Newsies Day 1 screening and viewing ?'s What is the main theme or message of the movie "Newsies"? Who are the main characters in the movie, and what are their roles in the story?
- The Newsies Day 2 screening and viewing ?'s Why did the newsboys decide to go on strike in the movie? What time period is the movie "Newsies" set in, and how does the historical context affect the story?
- The Newsies Day 3 screening and viewing ?'s How do the newsboys organize and communicate with each other during the strike? What role does Jack Kelly play in the strike, and how does he change throughout the movie?
- The Newsies Day 4 screening and viewing ?'s Can you identify any major obstacles or challenges the newsboys face during the strike? What is the significance of the character Pulitzer in the movie, and how does he relate to the newsboys' strike?
- The Newsies Finals Day screening and viewing ?'s What role does the character of Davey play in the story, and how does he contribute to the strike's success? How does the movie "Newsies" portray the power of unity and the importance of fighting for one's rights?
- Theodore Roosevelt Fact + Panama Canal Building
- Various TRL resources
- Wright Brothers - Duckster

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Homework
- Journal / Student Reflection
- Kahoot

- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Appropriate Content Specific Online Resource
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Slides
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast

- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)

- other- please specify in plans
- provide desktop list/formula

Honors Modifications

N/A

Resources

- Activities from publishers Teacher Resource Library
- DVD Hester Street
- Internet research
- Reading level appropriate on-line text (www.ducksters.com)
- Textbook: Pearson/AGS United States History ISBN:0-7854-3860-2