

Unit 7: Civil War

Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **1**
Status: **Published**

Unit 7: Civil War (1861-1865)

Essential Skills

- Compare and Contrast: identifying similarities and differences between two or more like things
- Empathy: understanding and sharing the thoughts and feelings with people from the past
- Evaluate: taking a stance and supporting it with evidence
- Explain: breaking down a complex task into understandable terms and concepts
- Geographic Literacy: reading and interpreting maps to analyze and explain concepts
- Historical Reasoning: apply and recognize historical patterns in the modern world

Standards

SOC.6.1.12.HistoryCA.2.a	Research multiple perspectives to explain the struggle to create an American identity.
SOC.6.1.12.HistoryCC.3.a	Evaluate the role of religion, music, literature, and media in shaping contemporary American culture over different time periods.
SOC.6.1.12.CivicsDP.4.b	Analyze how ideas found in key documents contributed to demanding equality for all (i.e., the Declaration of Independence, the Seneca Falls Declaration of Sentiments and Resolutions, the Emancipation Proclamation, and the Gettysburg Address).
SOC.6.1.12.GeoSV.4.a	Use maps and primary sources to describe the impact geography had on military, political, and economic decisions during the civil war.
SOC.6.1.12.EconET.4.a	Assess the role that economics played in enabling the North and South to wage war.
SOC.6.1.12.HistoryUP.4.b	Use primary sources to compare and contrast the experiences of African Americans who lived in Union and Confederate states before and during the Civil War.

Learning Objectives

- Analyze a map of a Civil War battle and determine the events of the battle
- Analyze different areas of medical practice and nursing during the Civil War to determine whether soldiers were properly cared for
- Compare the skills and achievements of Union and Confederate generals during the Civil War
- Compare Union and Confederate resources at the start of the Civil War
- Compare Union and Confederate strategies during the Civil War
- Describe African Americans' contributions toward the Civil War as soldiers

- Describe key battles of the Civil War
- Describe the context behind the Gettysburg Address
- Describe the experiences of soldiers during the Civil War
- Explain how the Emancipation Proclamation changed the Civil War
- Explain major decisions made by leaders during the Civil War

Essential Questions

- How do you settle a conflict?

Instructional Tasks/Activities

- Checks for comprehension
- Civil War Battles Map Activity
- Civil War Discussion Questions
- Civil War Document Analysis
- Civil War Nursing DBQ
- Ducksters
- Guided Notes
- History and Hollywood: Glory (1989)
- Life on the Front Video Analysis
- Make up previous work
- McGraw Hill textbook readings, Chapter 5
- McGraw Inquiry: Emancipation Proclamation
- Modified DBQ from DBQ Online
- Oral check for previous lesson understanding
- Primary Source Analysis: Gettysburg Address
- Union vs. Confederate Generals Comparison Activity
- Video lesson review sheet

Accommodations/Modifications/Differentiation

Modifications/Accommodations

Resources

- Appropriately stimulating and educative multimedia (e.g., YouTube)
- DBQ Online
- Gimkit
- Internet research
- Primary Source Collection: Voices of Freedom: A Documentary History by Eric Foner, Vol. 1-2, 6th Edition, ISBN: 978039369612 (vol. 1) / 9780393696929 (vol. 2)
- Primary Sources, as mentioned in the McGraw Hill textbook
- Reading level appropriate online text
- Teacher-made PowerPoints
- Textbook: McGraw Hill United States History ISBN: 978-0-07-902313-1

Assessment Procedure
