

Unit 7: Civil War

Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **1**
Status: **Published**

Unit 7: Civil War (1861-1865)

Standards

SOC.6.1.12.HistoryCA.2.a	Research multiple perspectives to explain the struggle to create an American identity.
SOC.6.1.12.HistoryCC.3.a	Evaluate the role of religion, music, literature, and media in shaping contemporary American culture over different time periods.
SOC.6.1.12.CivicsDP.4.b	Analyze how ideas found in key documents contributed to demanding equality for all (i.e., the Declaration of Independence, the Seneca Falls Declaration of Sentiments and Resolutions, the Emancipation Proclamation, and the Gettysburg Address).
SOC.6.1.12.GeoSV.4.a	Use maps and primary sources to describe the impact geography had on military, political, and economic decisions during the civil war.
SOC.6.1.12.EconET.4.a	Assess the role that economics played in enabling the North and South to wage war.
SOC.6.1.12.HistoryUP.4.b	Use primary sources to compare and contrast the experiences of African Americans who lived in Union and Confederate states before and during the Civil War.

Learning Objectives

- Analyze a map of a Civil War battle and determine the events of the battle
- Compare the skills and achievements of Union and Confederate generals during the Civil War
- Compare Union and Confederate resources at the start of the Civil War
- Compare Union and Confederate strategies during the Civil War
- Describe African Americans' contributions toward the Civil War as soldiers
- Describe key battles of the Civil War
- Describe the context behind the Gettysburg Address
- Explain how the Emancipation Proclamation changed the Civil War

Essential Questions

- How do you settle a conflict?

Instructional Tasks/Activities

Accommodations/Modifications/Differentiation

Modifications/Accommodations

Resources

Assessment Procedure
