

Unit 5: Age of Jackson & Manifest Destiny

Content Area: **Template**
Course(s):
Time Period: **Full Year**
Length: **1**
Status: **Published**

Unit 5: Age of Jackson & Manifest Destiny (1824-1850)

Essential Skills

- Compare and Contrast: identifying similarities and differences between two or more like things
- Empathy: understanding and sharing the thoughts and feelings with people from the past
- Evaluate: taking a stance and supporting it with evidence
- Explain: breaking down a complex task into understandable terms and concepts
- Geographic Literacy: reading and interpreting maps to analyze and explain concepts
- Historical Reasoning: apply and recognize historical patterns in the modern world

Standards

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|--------------------------|---|
| SOC.6.1.12.HistoryCA.2.a | Research multiple perspectives to explain the struggle to create an American identity. |
| SOC.6.1.12.CivicsPI.3.a | Analyze primary and secondary sources to determine the extent to which local and state issues, publications, and the rise of interest group and party politics impacted the development of democratic institutions and practices. |
| SOC.6.1.12.CivicsDP.3.b | Judge the fairness of government treaties, policies, and actions that resulted in Native American migration and removal. |
| SOC.6.1.12.GeoSV.3.a | Evaluate the impact of Western settlement on the expansion of United States political boundaries. |
| SOC.6.1.12.EconET.3.a | Relate the wealth of natural resources to the economic development of the United States and to the quality of life of individuals. |
| SOC.6.1.12.EconGE.3.a | Analyze how technological developments transformed the economy, created international markets, and affected the environment in New Jersey and the nation. |
| SOC.6.1.12.HistoryUP.3.a | Determine how expansion created opportunities for some and hardships for others by considering multiple perspectives over different time periods (e.g., Native American/European, Native American/White settlers, American/Latin American, American/Asian). |
| SOC.6.1.12.HistoryCA.3.a | Use evidence to demonstrate how states' rights (i.e., Nullification) and sectional interests influenced party politics and shaped national policies (i.e., the Missouri Compromise and the Compromise of 1850). |

Learning Objectives

- Analyze a map of the growth of the United States and explain how the United States acquired each piece of territory
- Compare technological developments and determine which was most effective at achieving Manifest Destiny
- Compare the perspectives of the groups of people in California during the Gold Rush
- Describe the effects tariffs have on an economy and consumer
- Describe the presidencies of Martin Van Buren, William Henry Harrison, and John Tyler
- Describe the pros and cons of the spoils system
- Explain Andrew Jackson's rise to the presidency
- Explain the causes and effects of the Texas Revolution
- Explain the significance of South Carolina's attempt at nullification
- Explain why Jackson's removal of Native Americans was unlawful
- Explain why James Polk wanted to invade Mexico
- Identify campaign strategies used during the Election of 1840 and compare them to today

Essential Questions

- What are the rules to politics?

Instructional Tasks/Activities

- Andrew Jackson Fight Card Project
- Andrew Jackson Political Cartoon Analysis
- California Gold Rush WebQuest
- Checks for comprehension
- Ducksters
- Guided Notes
- Make up previous work
- Manifest Destiny Map Activity
- Manifest Destiny Tech Graphic Organizer
- McGraw Hill textbook readings, Chapter 5
- Oral check for previous lesson understanding
- Primary Source Analysis: Election of 1840
- Primary Source Analysis: John O'Sullivan
- The Oregon Trail game (1971)
- Trail of Tears Map Activity
- Video lesson review sheet

Accommodations/Modifications/Differentiation

Resources

- Appropriately stimulating and educative multimedia (e.g., YouTube)
- DBQ Online
- Gimkit
- Internet research
- Primary Source Collection: Voices of Freedom: A Documentary History by Eric Foner, Vol. 1-2, 6th Edition, ISBN: 978039369612 (vol. 1) / 978039369629 (vol. 2)
- Primary Sources, as mentioned in the McGraw Hill textbook
- Reading level appropriate online text
- Teacher-made PowerPoints
- Textbook: McGraw Hill United States History ISBN: 978-0-07-902313-1

Assessment Procedure
