

Foundations

Content Area: **History**
Course(s):
Time Period:
Length:
Status: **Published**

Current Event

Essential Skills

- Critical Thinking: forming judgements based on evidence and logical reasoning
- Media Literacy: ability to NOT take news at face value, and actively search for the truth

Standards

- S.6.114 Grade 12 CPI ECONET.14.A
- S.6.26 Grade 12 CPI CIVICSPI.6.A

Learning Objectives

- Locate and summarize an article about a current event

Essential Skills

Essential Questions

- How can I determine what is and is not trustworthy?
- How can I stay informed of current events?
- How do I know when I have found the truth?

Instructional Tasks/Activities

- Checks for comprehension
- Current Event
- Ducksters/Exit Ticket

- Map activity
- Oral check for previous lesson understanding
- Textbook readings
- Video lesson review sheet

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Modifications and Accommodations

- Access to accurate notes
- Additional time to complete classroom tests/quizzes
- Allow extra time for task completion
- Allow for oral follow-up for student to expand on written response
- Allow wait time for processing before calling on student for response
- Break down tasks into manageable units
- Edit written work with teacher guidance
- Emphasize multi-sensory presentation of data
- Frequently check for understanding
- Modified homework assignments (modify content, modify amount, as appropriate)
- Modified tests/quizzes
- Modify curriculum content based on student's ability level
- Modify the content of tests/quizzes
- Pre-teach new vocabulary
- Provide benchmarks for long-term assignments and/or projects
- Provide hands-on learning activities
- Provide modeling
- Provide option for alternative assessments
- Provide timelines for work completion
- Read directions aloud
- Read test aloud
- Refocusing and redirection
- Simplify task directions
- Small group administration of classroom tests/quizzes
- Use a consistent daily routine

- Use interests to increase motivation
- Use of calculator/math grid

Resources

- AGS Publishing/Globe text
- Chromebooks
- Ducksters
- Gimkit
- GoGuardian
- Google Classroom
- Internet
- Kahoot
- McGraw-Hill Text
- Multimedia platforms such as YouTube and other featured films
- Visme

Assessment Procedure

- Classwork
- Current Events
- DBQs
- Duckster Quizzes
- Exit Ticket/Entrance Ticket/Do Now
- Informal Assessments/Checks
- Other named in lesson
- Participation - weekly
- Projects
- Tests