

Foundations

Content Area: **History**
Course(s):
Time Period:
Length:
Status: **Published**

Current Event

Essential Skills

- Critical Thinking: forming judgements based on evidence and logical reasoning
- Media Literacy: ability to NOT take news at face value, and actively search for the truth

Standards

- S.6.114 Grade 12 CPI ECONET.14.A
- S.6.26 Grade 12 CPI CIVICSPI.6.A

SOC.6.1.12.HistoryUP.14.a	Determine how the 9/11 attacks contributed to the debate over national security and civil liberties.
SOC.6.1.12.HistorySE.15.b	Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.

Learning Objectives

- Describe how the 9/11 attacks changed our everyday world
- Describe the events of the tragic day of September 11, 2001
- Locate and summarize an article about a current event

Essential Skills

Essential Questions

- How can I determine what is and is not trustworthy?
- How can I stay informed of current events?
- How do I know when I have found the truth?

Instructional Tasks/Activities

- Checks for comprehension
- Current Event
- Ducksters/Exit Ticket
- Map activity
- Oral check for previous lesson understanding
- Textbook readings
- Video lesson review sheet

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Modifications and Accommodations

- Access to accurate notes
- Additional time to complete classroom tests/quizzes
- Allow extra time for task completion
- Allow for oral follow-up for student to expand on written response
- Allow wait time for processing before calling on student for response
- Break down tasks into manageable units
- Edit written work with teacher guidance
- Emphasize multi-sensory presentation of data
- Frequently check for understanding
- Modified homework assignments (modify content, modify amount, as appropriate)
- Modified tests/quizzes
- Modify curriculum content based on student's ability level
- Modify the content of tests/quizzes
- Pre-teach new vocabulary
- Provide benchmarks for long-term assignments and/or projects
- Provide hands-on learning activities
- Provide modeling
- Provide option for alternative assessments
- Provide timelines for work completion

- Read directions aloud
- Read test aloud
- Refocusing and redirection
- Simplify task directions
- Small group administration of classroom tests/quizzes
- Use a consistent daily routine
- Use interests to increase motivation
- Use of calculator/math grid

Resources

- AGS Publishing/Globe text
- Chromebooks
- Ducksters
- Gimkit
- GoGuardian
- Google Classroom
- Internet
- Kahoot
- McGraw-Hill Text
- Multimedia platforms such as YouTube and other featured films
- Visme

Assessment Procedure

- Classwork
- Current Events
- DBQs
- Duckster Quizzes
- Exit Ticket/Entrance Ticket/Do Now
- Informal Assessments/Checks
- Other named in lesson
- Participation - weekly
- Projects
- Tests