

Unit 3: Foundations of Government

Content Area: **Template**
Course(s):
Time Period:
Length:
Status: **Published**

State Mandated Topics Addressed in this Unit

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|---|--|
| Amistad Law: N.J.S.A. 18A 52:16A-88 | Every board of education shall incorporate the information regarding the contributions of African-Americans to our country in an appropriate place in the curriculum of elementary and secondary school students. |
| Amistad Law: N.J.S.A. 18A 52:16A-88 | History of disabled and LGBT persons: N.J.A.S.A. 18A:35-4.35 mandates a board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards |
| History and Contributions of Asian American and Pacific Islanders | A board of education shall include instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum of students in grades kindergarten through 12 as part of the school district's implementation of the New Jersey Student Learning Standards in Social Studies. |

Unit 3: Foundations of Government (1783-1789)

Essential Questions

- To what extent should people be involved in decision-making?
- What is the best way to rule a country?

Standards

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|--------------------------|--|
| SOC.6.1.12.CivicsPD.2.a | Compare and contrast the arguments of Federalists and Anti-Federalists during the ratification debates and assess their continuing relevance. |
| SOC.6.1.12.HistoryCC.2.b | Assess the importance of the intellectual origins of the Foundational Documents and assess their importance on the spread of democracy around the world (i.e., Declaration of Independence, the Constitution, and Bill of Rights). |
| SOC.6.1.12.HistoryUP.2.c | Explain why American ideals put forth in the Constitution have been denied to different groups of people throughout time (i.e., due process, rule of law and individual rights). |
| SOC.6.1.12.HistoryCA.2.a | Research multiple perspectives to explain the struggle to create an American identity. |

Learning Objectives

- Compare and contrast the arguments of the Federalists and Anti-Federalists during the Constitutional Convention
- Describe some of the rights listed in the Bill of Rights
- Explain how and why slavery was incorporated in the Constitution
- Explain why the Founding Fathers pushed for a constitutional convention
- Identify the groups of people who were and were not granted rights and allowed to vote under the Constitution

Essential Skills

- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste
- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste
- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

Instructional Tasks/Activities

- American Revolution Cause - Duckster
- American Revolution Causes Timeline Project
- American Revolution vs American Revolutionary War video + American Revolution Duckster
- Battle of Long Island viewing

- Battles of Lexington and Concord - The Road to Revolution
- Boston Massacre - Pursuit of History
- Boston Tea Party - Duckster
- Chapter 5 Lesson 1
- Chapter 5 Lesson 2
- Chapter 5 Lesson 3
- Chapter 5 Lesson 4
- Chapter 5 Summary/Review
- Chapter 5 Test
- Chapter 6 Lesson 1
- Chapter 6 Lesson 2
- Chapter 6 Lesson 3
- Chapter 6 Lesson 4
- Chapter 6 Lesson 5
- Chapter 6 Lesson 6
- Close examination of the U.S. Constitution
- Consensus building exercise, a demonstration of how difficult it is for a group to come to an unanimous conclusion
- Current Event Writing Activity
- Declaration of Independence facts + Dec. of Ind. Duckster
- Lexington and Concord - Duckster
- Preamble Art Project
- Research Baron von Steuben also known as the Father of the American Army
- Review games
- Revolution Timeline + Revolution Daily Life Duckster
- Second Continental Congress - Daily Bellringer + Continental Congress Duckster
- Taxes and Smuggling : Prelude to the Revolution
- The First Continental Congress - Pursuit of History
- The modern Tea Party an examination of the name choice and the current events surrounding the new Tea Party
- The Patriot screening Day 1 and viewing questions Who is the main character in "The Patriot," and what is his initial attitude towards the American Revolutionary War? How does the film depict the relationship between Benjamin Martin and his children, especially his oldest son Gabriel?
- The Patriot screening Day 2 and viewing questions What events lead Benjamin Martin to become involved in the war, and how does his role evolve throughout the film? What are the main challenges and obstacles faced by the American colonists during the Revolutionary War, as shown in the movie?
- The Patriot screening Day 3 and viewing questions Describe the character of Colonel Tavington. How is he portrayed in the film, and what role does he play in the story? How does "The Patriot" portray the role of African Americans in the Revolutionary War, specifically the character of Occam?
- The Patriot screening Day 4 and viewing questions What are the key battles and military strategies featured in the movie, and how do they impact the characters' lives? How does the film depict the role of women during the American Revolution, particularly through the character of Charlotte?
- The Patriot screening Final Day and viewing questions What moral dilemmas does Benjamin Martin

face throughout the movie, and how does he resolve them? What message or lesson can be learned from "The Patriot" about the cost of freedom and the sacrifices made during the American Revolution?

- The Virginia and New Jersey Plans: which would govern the best: a mini-debate
- Townshend Acts - Daily Bellringer
- Townshend Acts - Duckster
- Treaty of Paris 1783 + LKF @ Thanksgiving
- View at appropriate chronologies the documentary Liberty with accompanying materials
- View portions of the mini-series John Adams to reinforce readings and discussions concerning colonial life and tribulations
- Writing about History project-the Battle of Saratoga

Assessment Procedure

- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

Recommended Technology Activities

- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian

- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

Accommodations & Modifications & Differentiation

Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

Gifted and Talented

- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

Instruction/Materials

- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed

- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

Environment

- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

Honors Modifications

N/A

Resources

- Activities from publishers Teacher Resource Library
- Internet research
- Reading level appropriate on-line text (www.ducksters.com)
- Textbook: Pearson/AGS United States History ISBN:0-7854-3860-2