

# Unit 6: Civil Rights and Civil Liberties

Content Area: **History**  
Course(s):  
Time Period:  
Length: **7 Days**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Unit Goals

Americans pride themselves on access to individual rights and liberties and the political system that protects these rights and liberties. These rights and liberties impact citizens on a day-to-day basis and, for many, are the most visible result of government. The Constitution provides for many civil rights and civil liberties but as we have traveled from 1787 into the present, the expansion and at times contraction of civil rights and civil liberties has become necessary. This is where the Supreme Court comes in. Basic to this part of the course is an analysis of the workings of the United States Supreme Court and familiarity with its most significant decisions. Students should examine judicial interpretations of various rights and liberties such as freedom of speech, assembly, and expression; the rights of the accused; and the rights of minority groups and women. For example, students should understand the legal, social, and political evolution following the Supreme Court’s decisions regarding racial segregation. This unit will also examine the 14th amendment and the doctrine of selective incorporation. Finally, students will examine the ways in which the Supreme Court’s decisions on these cases have shaped the path of social change in America.

## Learning Objectives

- Examine individual rights and liberties
- Examine judicial interpretations of various rights and liberties
- Examine the 14th amendment
- Examine the Supreme Court's decisions and their impact on the path of social change

## Essential Skills

- Artists will be able to understand the legal, social, and political evolution following the Supreme Court's decision regarding racial segregation.
- Artists will be able to understand the workings of the Supreme Court and demonstrate familiarity with its most significant decisions.

## Standards

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SOC.9-12.LO 1.8.A	Explain how the balance of power between national and state governments has changed over time based on interpretations of the Supreme Court of the United States.
SOC.9-12.EK 1.8.A.1	The Due Process and Equal Protection Clauses of the Fourteenth Amendment give the national government the power to enforce protections for any person against the states, but Supreme Court interpretations can influence the extent of those protections.
SOC.9-12.EK 1.8.A.4	The Supremacy Clause gives the national government and its laws general precedence over states' laws, but Supreme Court interpretations may affect when specific actions exceed this constitutional power.
SOC.9-12.EK 2.9.A.2	Ideological changes in the composition of the Supreme Court due to presidential appointments have led to the Court's establishing new or rejecting existing precedents.
SOC.9-12.LO 2.11.A	Explain how the exercise of judicial review can lead to debate about the Supreme Court's power.
SOC.9-12.EK 2.11.A.1	Political discussion about the Supreme Court's power is illustrated by the ongoing debate over judicial activism versus judicial restraint.
SOC.9-12.3	Civil Liberties and Civil Rights
SOC.9-12.LO 3.1.A	Explain how the U.S. Constitution protects individual liberties and rights.
SOC.9-12.EK 3.1.A.1	The U.S. Constitution includes a Bill of Rights specifically designed to protect individual liberties and rights.
SOC.9-12.EK 3.1.A.2	Civil liberties are constitutionally established guarantees and freedoms that protect citizens, opinions, and property against arbitrary government interference.
SOC.9-12.EK 3.1.B.1	The Bill of Rights consists of the first ten Amendments to the Constitution, which enumerate the liberties and rights of individuals.
SOC.9-12.3.2	First Amendment: Freedom of Religion
SOC.9-12.LO 3.2.A	Explain the extent to which the Supreme Court's interpretation of the First Amendment reflects a commitment to religious liberty
SOC.9-12.EK 3.2.A.1	The interpretation and application of the First Amendment's establishment and free exercise clauses reflect an ongoing tension between government power to make law and an individual's right to religious freedom.
SOC.9-12.3.3	First Amendment: Freedom of Speech
SOC.9-12.3.6	Amendments: Balancing Individual Freedom with Public Order and Safety
SOC.9-12.3.8	Amendments: Due Process and the Rights of the Accused
SOC.9-12.LO 3.8.A	Explain the extent to which the government is limited by procedural due process from infringing upon individual rights.
SOC.9-12.3.11	Government Responses to Social Movements
SOC.9-12.3.12	Balancing Minority and Majority Rights
SOC.9-12.EK 5.1.A.1	Expansion of opportunities for political participation are found in the legal protections of the Amendments to the Constitution.
SOC.9-12.EK 5.1.A.1.i	The 14th Amendment granted citizenship to all persons born or naturalized in the U.S., including formerly enslaved people.

## Instructional Tasks/Activities

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### Textbook Readings

The development of civil liberties and civil rights by judicial interpretation	Pages 6, 37-39, 68-69, 97-119, 125-131, 136-137, 139, 144, 145, 408-414, 424-427
Knowledge of substantive rights and liberties	Pages 37-39, 80-81, 96-119, 122-148
The impact of the Fourteenth Amendment on the constitutional development of rights and liberties	Pages 38-39, 96,97, 102, 119, 125-129, 134-144, 409-413

Day	Topic	LANAHAN Supplemental Readings	Pages
1	John Stuart Mill and Individual Liberty	55. Mary Ann Glendon – Tights Talk (1991)	405-408
2	The Free Exercise of Religion in America	54. Ellen Alderman/Caroline Kennedy – In our Defense (1991)	396-404
3	Public Opinion and Supreme Court Rulings	Richard Kluger – Simple Justice (1975)	371-378
4	Magna Carta v. Constitution		
5	14th Amendment and Incorporation/Supreme Court Interpretations	Craig Rimmerman – The Lesbian and Gay Movements (2008)	388-395
6	Unit Review		
7	Assessment – Multiple Choice and FRQ		

- John Stuart Mill and Individual Liberty
- 14th Amendment and Incorporation
- Civil Rights Today
- FRQ Assessment
- FRQ REVIEW
- Magna Carta Vs Constitution
- MC Assessment
- MC Review
- Public Opinion and Supreme Court Rulings
- The Free Exercise of Religion in America

## Assessment Procedure

- Assessment – Multiple Choice and FRQ
- Classroom Total Participation Technique

- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print
- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## **Resources**

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- Adamson v. California
- Articles from current newspapers, such as The New York Times or The Wall Street Journal
- Duncan v. Louisiana
- News footage and documentaries: C-SPAN's coverage and current events materials
- News magazines excerpts from Time, Newsweek, or The Economist
- Palko v Connecticut
- Roe V. Wade
- Serow, Ann G., and Ladd, Everett C. The LANAHAN READINGS in the American Polity, 5th ed. Baltimore, 2011
- Teacher Created materials
- The Harm Principle
- Web based resources including: Youth Leadership Initiative, the Bill of Rights in Action, and numerous websites
- Wilson, James Q., Dilulio, John J., and Bose, Meena. American Government: Institutions and Policies AP Edition, 14e. Stamford: Cengage Learning, 2015