

# Unit 8: Post AP Exam

Content Area: **History**  
Course(s):  
Time Period:  
Length: **11 Days**  
Status: **Published**

## State Mandated Topics Addressed in this Unit

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N/A	N/A

## Unit Goals

Students will have projects, movie reviews, and current events discussions related to current political issues.

## Learning Objectives

- Objective 1 - Copy and paste
- Objective 2 - Copy and paste
- Objective 3 - Copy and paste
- Objective 4 - Copy and paste
- Objective 5 - Copy and paste
- Objective 6 - Copy and paste
- Objective 7 - Copy and paste
- Objective 8 - Copy and paste
- Objective 9 - Copy and paste

## Essential Skills

- Essential Skill 1 - Copy and paste
- Essential Skill 10 - Copy and paste
- Essential Skill 2 - Copy and paste
- Essential Skill 3 - Copy and paste
- Essential Skill 4 - Copy and paste
- Essential Skill 5 - Copy and paste
- Essential Skill 6 - Copy and paste
- Essential Skill 7 - Copy and paste

- Essential Skill 8 - Copy and paste
- Essential Skill 9 - Copy and paste

## **Standards**

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## **Instructional Tasks/Activities**

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- Current Event Activities
- Media Presentations
- Student Centered Projects

## **Assessment Procedure**

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- Classroom Total Participation Technique
- Classwork
- DBQ
- Essay
- Exit Ticket/Entrance Ticket/Do Now
- Journal / Student Reflection
- Kahoot
- Other named in lesson
- Peer Review
- Performance
- Problem Correction
- Project
- Quiz
- Rubric
- Teacher Collected Data
- Test
- Worksheet

## **Recommended Technology Activities**

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- Appropriate Content Specific Online Resource
- Chromebook
- Copy/Paste Content Specific Link Here
- Copy/Paste Content Specific Link Here

- Copy/Paste Content Specific Link Here
- Gimkit
- GoGuardian
- Google Classroom
- Google Docs
- Google Forms
- Google Slides
- Kahoot
- MagicSchool AI
- Other- Specified in Lesson
- Quiziz
- Screencastify

## **Accommodations & Modifications & Differentiation**

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Accommodations and Modifications should be used to meet individual needs. Their IEP and 504 plans should be used in addition to the following suggestions.

## **Gifted and Talented**

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- Compare & Contrast
- Conferencing
- Debates
- Jigsaw
- Peer Partner Learning
- Problem Solving
- Structured Controversy
- Think, Pair, Share
- Tutorial Groups

## **Instruction/Materials**

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- alter format of materials (type/highlight, etc.)
- color code materials
- eliminate answers
- extended time
- extended time
- large print

- modified quiz
- modified test
- Modify Assignments as Needed
- Modify/Repeat/Model directions
- necessary assignments only
- Other (specify in plans)
- other- named in lesson
- provide assistance and cues for transitions
- provide daily assignment list
- read class materials orally
- reduce work load
- shorten assignments
- study guide/outline
- utilize multi-sensory modes to reinforce instruction

## **Environment**

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- alter physical room environment
- assign peer tutors/work buddies/note takers
- assign preferential seating
- individualized instruction/small group
- modify student schedule (Describe)
- other- please specify in plans
- provide desktop list/formula

## **Honors Modifications**

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## **Resources**

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- News magazines excerpts from Time, Newsweek, or The Economist
- Articles from current newspapers, such as The New York Times or The Wall Street Journal
- News footage and documentaries: C-SPAN's coverage and current events materials
- Serow, Ann G., and Ladd, Everett C. The LANAHAN READINGS in the American Polity, 5th ed. Baltimore, 2011
- Web based resources including: Youth Leadership Initiative, the Bill of Rights in Action, and numerous websites.
- Wilson, James Q., Dilulio, John J., and Bose, Meena. American Government: Institutions and Policies AP Edition, 14e. Stamford: Cengage Learning, 2015

